

Local Leadership Group Notes
2.1.2017 1:00pm-3:00pm
Bethlehem Lutheran Church (Family Growth Center)
549 Mt. Hope Ave. Lansing, MI 48910

1. Welcome and Introductions
 - a. Parent Café (Jessica Baker)

Q: What is the difference b/w assisting and helping someone?
(Concrete Support in Times of Need)
2. Meeting/Notes Review 5 minutes

Dortothy 1st Effie 2nd Approved.
3. Parent Voice 45 Minutes
 - a. What were the expectations of parents in your program? Did you fully understand it?

-Jasmine: (ICHHD EHS) meeting requirements are weekly; understood expectations as when to meet for visits (show up) and what home visitors are supposed to discuss at visits; ideal home visit would be one that focuses on the child (and what they can do) AND the program itself (i.e. what home visitor has to do for program requirements.);

-Kae: (Early On) expectations were clear most of the time and sometimes silly (i.e. no TV on during the visit; expectations change and depend on the home visitor (i.e. one home visitor required parent to lock dogs away during visits while the other did not); in the “orientation” packet, the information was there (welcome to Early On, Transitioning...) but not really explained to her-why Early On, what to do and how to help child; in the beginning, parent did not fully understand the program – how it was going to help child, what to tell people about/explain the program if they asked, how to accomplish the goals and expectations listed; home visits started with a focus on developing speech but then shifted to behavior; as for as the parent choosing the topic - would prefer and be comfortable with a handout with a list of activities for a parent to choose and where the home visitor makes suggestions as to what would help the child.

-Effie: (NFP) expectation of meetings times were clear; also liked that parents got to give input into what happens at the next visit and that she would have her part done before the next visit.

-Home Visitors: programs need to really let parents know what the parent piece of the programs are; use ASQs as a guide for activities for the child; highlight particular portions on ASQs/developmental milestones handouts and give parents access to documents; overall trend to let parents plan the next home visit (list of topics/handouts with activities as a guide); home visitors should make it clear to parents up front that there are requirements for the program that they must follow throughout the course of the program but that parents can give input into their home visits; as a result of last month's LLG meeting, in the works (w/ EHS) is a list/revised form of supervisors with contact numbers and of resources parents are entitled to-small, concrete, not too much information; each program should have a concise, parent friendly document

b. Questions, comments or concerns?

SEE ABOVE

c. Current Successes and Challenges?

-Jasmine: soon to be 2-year old (success); picky eater (challenge)

4. Agency Influence on Parent Voice 10 minutes

a. Survey Information for Parents

-Members present at the meeting chose a few questions from the surveys bought by Early On, Head Start, and the ICHD that we thought were important. Effie is to look at that information and bring back a summary at the next meeting.

5. 2017 CQI Project 20 minutes

-Discussed the Home Visiting Continuum Key Driver Diagram. We will continue to "make our current work" work for us by continuing to focus on professional development trainings.

-Discussed data collection. Because LLG decided not to contract with the CareHUB this year, each agency will have to bring its data to each LLG meeting so that we can collect it and submit on the 15th of each month to the state. This data will be put into the FY17 HV Continuum QI Learning Collaborative Measurement Strategy Guidance document as required for our 2017 CQI project.

-Also LLG will need to update our work plan. This will be available at next month's meeting.

6. CareHUB Updates 5 minutes
-LLG will not contract with the CareHUB this fiscal year to do data collection for us. This means an extra \$5,000 in the LLG budget to put toward the professional development trainings.
-Therefore, this will not be a standing item on the agenda. Instead, this standing item will now be entitled "Data Collection." Information will be put into the measurement strategy guidance document (see above) possibly in electronic form, a google document.

7. Home Visiting Agency Updates/General Announcements
5 minutes

8. Great Start Family Coalition 5 minutes
(Jessica Baker)

-First Meeting is Tuesday, February 21st in the evening. Monthly meetings will be the third Tuesday of the month in the evenings for sure, and possibly in the mornings.

-Jessica will send out flyers with dates and for the February meeting soon.

9. 2017 Training Planning 15 minutes

-Effie is still waiting to hear back about the speaker for a professional development training about postpartum depression part 2 to be held in April.

--next month Parent Voice Q: **Communication Comfort Level in Talking with Your Home Visitor...** do parents feel comfortable expressing satisfaction or dissatisfaction with home visits? How do you express your satisfactions or dissatisfaction with the program? Do parents feel comfortable about discussing their needs/Qs about the home visitor and the services/program? How? What would you liked to be asked and how often?

--next month Agency Influence on Parent Voice Q: how do you explain your program to families during home visits? Do you think the roles (home visitor, parent, and partnership-parent + home visitor) are clearly communicated to parents? How?