

GSC Name: Ingham

Initial Workplan:

Amended Workplan:

Period Covered:  1<sup>st</sup> Quarter (10-1-09 – 12-31-09)  2<sup>nd</sup> Quarter (01-01-10 – 03-31-10)  3<sup>rd</sup> Quarter (04-01-10 – 06-30-10)  4<sup>th</sup> Quarter (07-01-10 – 09-30-10)

ECIC Approved \_\_\_\_\_

### FY2010 – GSC Phase I Work Plan/Progress Report

Goal 1 - Infrastructure Element: Collaborative Governance						
Goal	Annual Objectives	Activities	Person Responsible	Timeline	Date Completed	Baseline Measure (if applicable)
1. Sustain an effective, inclusive and collaborative governance structure for the Great Start Collaborative.	A. The GSC is a <u>diverse</u> group of community leaders that represent both the public and private sectors and includes parents.	Increase membership and diversity on GSC thru recruitment efforts by GSC members and staff. Re-invite reps from Black Child Family Institute, Greater Lansing Afro-American Health Initiative, Latino Health Alliance, Cristo Rey, Native American Outreach Program, and others	GSC Staff and GSC members	Ongoing	Ongoing	List which (if any) required members that are not participating.  DHS, Faith, Courts, MSU Extension, Business, Minority Orgs  Complete demographic chart sent by ECIC (will be sent by Nov. 1 <sup>st</sup> )
	Members are fully engaged in the GSC work and involved in decision making.	GSC members including parents are in leadership positions on the Operations Committee and all Workgroups  Required agencies regularly participate in GSC. GSC staff report to agency Executive Directors at least twice a year at the Power of We Consortium (Human Services Advisory Committee) meetings.	GSC members  GSC staff, Agency Executive Directors	Ongoing  At least 2x/year	Ongoing  4/16/2010 5/21/2010 6/18/2010	List which (if any) required Directors that are not participating in at least two meetings per year. (see above)
	B. The GSC work is reflective of parents' and young children's needs.	Parents actively participate in Workgroups, Operations Committee and Chair GSC meetings. Parents regularly attend GSC meetings  Parent Panel presentation at GSC meeting	GSC Staff and Parents  GSC Staff, Parent Liaison & Parent Coalition	Ongoing  March 2010	Ongoing  March 2010	Indicate the % of parent participation in FY09 (% of more than half of the meetings) <b>14% (3)</b>

	<p>C. The GSC structure provides the framework for efficiently and effectively accomplishing the work.</p>	<p>Monthly GSC meetings serve as interagency forum to provide overall guidance and direction for GSC efforts.</p> <p>Operations Committee meets monthly to set GSC Agenda, review budget and policies, &amp; guide GSC activities.</p> <p>Workgroups meet monthly to implement Action Agenda activities.</p> <p>Required agencies regularly participate in GSC. GSC staff report to agency Executive Directors at least twice a year at the Power of We Consortium (Human Services Advisory Committee) meetings.</p> <p>Participate monthly on Birth to Work Operations Team.</p>	<p>GSC</p> <p>Operations Committee &amp; staff</p> <p>Workgroups</p> <p>GSC members</p> <p>GSC Staff</p> <p>GSC Staff</p>	<p>Monthly</p> <p>Monthly</p> <p>Monthly</p> <p>Ongoing</p> <p>2x/year</p> <p>Monthly</p>	<p></p> <p></p> <p></p> <p></p> <p>4/16/2010 5/21/2010 6/18/2010</p>	<p><i>No baseline measured needed – progress reports will provide updates on this area</i></p>
	<p>D. The GSC acts on the findings of the GSC annual assessment of functioning.</p>	<p>Increase in GSC functioning in at least one area, identified and measured with an annual GSC assessment survey.</p>	<p>GSC Staff, and Operations Committee</p>	<p>1<sup>st</sup> Quarter Oct-Dec 09</p>	<p>2<sup>nd</sup> Quarter Jan-Mar 10</p>	<p><i>GSC results are being submitted with the last FY09 progress report and will be used as the baseline.</i></p>

Progress Report Goal 1		
Performance Measures	Status on Strategies and Performance Measures	Challenges and Successes
A1. GSC membership includes all required members	New GSC member has been added to represent MSU Extension	Continuing efforts to recruit representatives from DHS and Courts to join Ingham GSC., but not yet successful
A2. GSC membership reflects the demographic (i.e. racial, ethnic, socioeconomic, etc.) diversity of the county(ies).	<p>We have been successful in recruiting fathers to participate in our GSC and Parent Coalition, have members from different socio-economic backgrounds, and have included several parents of young children with special needs. Held parent panel that reflected geographic diversity of Ingham, as well as diverse needs/successes of children and parents.</p> <p>In May 2010, MC had discussions with Zahabia Ahmed-USmani from Lakeshore Ethnic Diversity Alliance on ways to promote racial justice in our work.</p>	Have tried to reschedule meeting with MSU extension specialists Dionardo Pizana & Karen White to consult with GSC re: inherent structural privileges. New GSC participant as a private business member is also a mother of an autistic child 4 years of age
B1. Executive level (Director) members attend GSC meetings at least 2 times per year.	The Ingham GSC held a special GSC meeting with the Executive Directors from partner agencies and the foundation funders (CAUW/CRCF) on 5/21/10. In addition, the GSC working with partner agencies had presentations at 3 of the Power of We Consortium meetings on the following dates and topics: 4/16/10 - Infant Mortality Disparities, 5/21/10 - Birth to Work, and 6/18/10 - Early On and Ad Hoc Transportation subcommittee Recommendations. This is a total of 4 meetings with the Executive level directors during this third quarter.	Success - well received at all 4 meetings
<p>B2. Increased member engagement evidenced by <u>two</u> or more of the following;</p> <ul style="list-style-type: none"> <li>✓ New (meaning those who have not served before) members serving in leadership roles on the GSC or in workgroups or committees,</li> <li>✓ Members in-kind or cash resources toward the GSC and early childhood work,</li> <li>✓ Members speaking on behalf of the GSC in community presentations and meetings with legislators</li> </ul>	<p>Chris Singer, parent member, worked with Coordinators to collect information and put together the Parent Resource Guide. The Parent Resource Guide has community agency listings divided into six sections: Prenatal Education; Parenting Classes; Parent Support Groups; Parenting Resources; Home Visitation; and Parent-Child Activities. The first edition of the Parent Resource Guide was published in May 2010 and is posted on the GSC website: <a href="http://www.cacvoices.org/organizations/birthtofive/ParentResGuide">http://www.cacvoices.org/organizations/birthtofive/ParentResGuide</a></p> <p>Local Foundations have committed cash resources and GSC members have donated in-kind resources to the GSC Action Agenda activities for Play &amp; Learn groups (OYC, ICHD, IISD); coaching (LCC, OYC, IISD); and dental health promotion (Head Start, Delta Dental); and S-E Health issues (CMH, IISD, Head Start)</p> <p>The Social Emotional Workgroup of the GSC working with CEI-CMH succeeded in getting inter-agency agreements between Ingham ISD, CACS Head Start, and the MSU Psychological Clinic to provide resources and support for a new Psychological Clinic at the Grand River Head Start Center for families with young children in the community (who can not receive therapeutic services elsewhere).</p> <p>Parent Coalition member Rob Stephenson has been chosen as Michigan Teacher of the Year and has spoken at numerous community events about the importance of early childhood and the work of the GSCs</p>	<p>The Parent Resource Guide was so well received the first printing of 200 copies was distributed within a week. Updates have been made for second edition, which was re-posted on the website and 150 more were printed and distributed through June 2010.</p> <p>Capital Area United Way, Capital Region Community Foundation and REO Olds Foundation have committed \$225,000 a year for each of three years to help support the implementation of Ingham GSC Children's Action Agenda. Consumers Energy Foundation agreed to contribute \$25,000 for this year. Delta Dental Foundation contributed \$1,000 towards the printing of the Oral Dental Health Wheels.</p> <p>The GSC with Ingham IISD (foundation funding) and CACS Head Start dedicated funding; and CMH and MSU Psych Clinic contributed in-kind staff time in order to create new supports for social-emotional development for the early childhood community</p> <p>As Michigan Teacher of the Year Rob became a member of State Board of Education, and has been invited to numerous community events</p>

<ul style="list-style-type: none"> <li>✓ Decision making that results in changes to member agency's service delivery or infrastructure in an effort to coordinate services for children and their families</li>   <li>✓ Other measurable change that show evidence of increased member engagement</li> </ul>	<p>Ingham GSC co-sponsored the Community Forum in April 2010 in front of legislators where several new parents spoke up on the concerns of parents of young children in our area</p> <p>Ingham GSC had 39 adults and 27 children registered for Star Power at the Capitol on 5/19/10</p> <p>- Supt. Kogut supported the Ingham ISD in submitting a Re-Imagine Early Years proposal to ECIC. The proposal (which has been selected for funding) will result in several improvements in service delivery and infrastructure with the goal of improving the quality of services for preschools by coordinating professional development training and coaching to support RtI (Response to Intervention) and transitions from preschool into elementary schools.</p> <p>- We held two GSC Orientation meetings in April for 3 new members. Each of the new members attending the Orientation received an overview of the work of the GSC and GSPC and committed to joining at least one of the Ingham GSC workgroups or committees.</p>	<p>The parents met with Legislators (and more often with legislative aides) to talk about importance of investing in early childhood.. Several of the parents expressed disappointment that the elected officials did not meet with them just their aides.</p> <p>Ingham ISD is one of the only 5 school districts in the State that were awarded the Re-Imagine Early Years funds.</p>
<p>C1. 20% of GSC membership is comprised of parents of children 0-12.</p>	<p>Ingham GSC continues to have active participation by parents at the GSC meetings and on workgroup and sub-committees..</p>	<p>Over 20% of GSC members are parents of children 0-12 yrs</p>
<p><b>Progress Report Goal 1 (cont.)</b></p>		
<p>D1. Evidence of an effective GSC structure (e.g. operating guidelines reviewed and approved at least annually, shared leadership and decision making, involvement and integration of existing early childhood initiatives/groups into the GSC structure)</p>	<p>The Ingham GSC structure is evident on GSC website: <a href="http://www.CACVoices.org/birthtofive">www.CACVoices.org/birthtofive</a> It includes the GSC meeting Agendas &amp; Minutes; description of 10 Ingham GSC active workgroups (and the Agendas &amp; Minutes for each workgroup); a unified calendar of all GSC and workgroup meetings; and GSC regular participants contact information</p> <p>The Chairing of the Ingham GSC meetings is a shared responsibility rotated among the members of the GSC Operations Committee, which includes parents.</p> <p>The GSC has reviewed several community grant applications for endorsement: including the Early On annual grant application, and proposals to the Roberts Woods Johnson Foundation, Kellogg Foundation, and the US Department of Ed (Promise Neighborhoods)</p>	<p>A wide range of community groups and agencies actively participate in the GSC meetings and workgroup meetings. Parents and community agency representatives serve on all of the GSC workgroups and share leadership roles.</p>
<p>D2. The Intermediate School District Superintendent and/or other Fiduciary Agency Director (if subcontracted) are actively engaged and support the GSC as evidenced by:</p> <ul style="list-style-type: none"> <li>✓ Public support of the Great Start initiative</li>   <li>✓ Regular attendance at GSC meetings</li> </ul>	<p>Supt. Stan Kogut supported the Ingham ISD in submitting a Re-Imagine Early Years proposal to ECIC</p> <p>The IISD Supt. also regularly attends the monthly GSC meetings.</p>	<p>Ingham ISD is one of the only 5 school districts in the State that were awarded the Re-Imagine Early Years funds.</p>

<p>✓ Ensuring that ISD processes for budget creation, payments, and processing do not inhibit the implementation of the GSC Scope of Work</p>	<p>The Ingham GSC Coordinator regularly meets with the Ingham ISD Superintendent (Stan Kogut) and Supervisory Staff; and works closely with IISD Business Office to ensure that the IISD is providing the financial and administrative supports necessary to ensure the success of the GSC efforts.</p>	
<p>E1. Increase in GSC functioning in one or more areas measured through the annual GSC assessment.</p>	<p>Several items were identified in the Annual GSC Evaluation and implemented as changes in the GSC functioning including: changing the meeting times and schedule, strengthening parts of the regular GSC meeting Agenda (Agency Spotlights), and increasing parent participation (represented on all workgroups and Steering Committee)</p>	

**Goal 2 - Infrastructure Element: Accountability, Results and Standards**

Goal	Annual Objectives	Activities	Person Responsible	Timeline	Date Completed	Baseline Measure (if applicable)
<p><b>2. Provide leadership and oversight for the updating, implementation and evaluation of the Great Start Collaborative's Early Childhood Action Agenda, including all infrastructure elements.</b></p>	<p>A. The GSC updates their strategic plan including the development of an annual Early Childhood Action Agenda.</p>	<p>Operations Committee, Workgroup Leaders, and GSC members meet to discuss annual Action Agenda updates.</p>	<p>GSC Staff, Operations Committee, Workgroups, and GSC</p>	<p>Oct-Dec 09</p>	<p>Nov. 2009</p>	<p><i>All Phase I GSC's have a strategic plan – no baseline required</i></p>
	<p>B. The GSC plans for a thorough assessment and strategic plan revision during FY11.</p>	<p>GSC will develop a plan by September 30, 2010 for a comprehensive review and revision of the strategic plan during FY11, including data review, community conversation, prioritization, and a report to the community.</p>	<p>GSC Staff, Operations Committee, Workgroups, and GSC</p>	<p>by September 30, 2010</p>		<p><i>No baseline required</i></p>
	<p>C. Citizens who reside within the GSC county (ies) are aware of the GSC's accomplishments and challenges to implementing the strategic plan.</p>	<p>GSC members and Workgroups provide progress reports at monthly GSC meetings.</p> <p>Information shared through agency networks and GSC website.</p> <p>The GSC prepares a report (using ECIC template) summarizing accomplishments (for work completed in FY09) that is shared with the community.</p>	<p>Workgroup Leaders</p> <p>GSC members and staff</p> <p>GSC Staff, Operations Committee and GSC (using ECIC template)</p>	<p>Monthly</p> <p>Ongoing</p> <p>2010</p>	<p>1/22/10</p>	<p><i>No baseline required</i></p>

	D. The GSC implements the priorities identified in the updated Early Childhood Action Agenda.	The GSC will make at least five measurable changes/reforms that have increased access to and/or the coordination of high quality programs for young children and their families.	GSC Staff, Operations Committee, Workgroups, and GSC	Ongoing, at least 5x during FY	<ul style="list-style-type: none"> <li>1) 3/9/10 Joint Prof Dev</li> <li>2) 3/25&amp; 6/10 Oral Health</li> <li>3) June - Dental Wheel</li> <li>4) 4/22&amp;27 - Project Impact</li> <li>5) 6/15&amp;16 - Adv Coaching</li> <li>6) 5/24 - ER</li> <li>7) May - Health Plans</li> <li>8) 6/9 - BtW</li> <li>9) 5/15 - MSU Psych Clinic</li> <li>10) May - Par. Res. Guide</li> <li>11) 5/10 - FB outreach</li> </ul>	<i>Final progress report from FY09 lists AA accomplishments and will be used for information when looking at new areas implemented. No baseline required.</i>
	E. The GSC is accountable to the ECIC through submission of reports.	Submission of quarterly ECIC progress reports and Statement of Expenditures by the required dates utilizing the ECIC forms.	GSC Staff, Operations Committee	Quarterly		<i>No baseline required</i>

Progress Report Goal 2		
Performance Measures	Status on Strategies and Performance Measures	Challenges and Successes
A1. The GSC strategic plan and action agenda are updated by January 1, 2010 based on up-to date data, conversations with key community groups and parents, and experience in previous implementation. The updated plan should contain a mix of both infrastructure and programmatic elements.	At the November GSC meeting reviewed 09 Action Agenda Accomplishments and prioritized Agenda for 2010 (Year 3) based on input from Parent Coalition, Workgroups, and other Community Coalitions review of data.	.
B1. The GSC develops a plan by September 30, 2010 to complete a more comprehensive review and revision of the strategic plan during FY11.		Awaiting guidance from ECIC on the process and revised timeline with the current contract extension into a fifth quarter
C1. The GSC prepares a report of accomplishments (for work completed in FY09) that is shared with the community.	GSC completed the Report of Accomplishments using the ECIC template and submitted to ECIC on 1/22/10. Distributed at the GSC meeting with Executive Directors on 5/21/2010.	It was well received by the Executive Directors and foundation funders at the 5/21/2010 meeting.
D1. The Great Start Collaborative has made at least five measurable changes/reforms that have increased access to and/or the coordination of high quality programs for young children and their families.	<p>1) Joint Professional Development for 250 Head Start, GSRP, ECSE, Kindergarten and First Grade teachers “<b>Putting the FUN back in Fundamentals</b>” (3/9/10) Joan Firestone from Oakland ISD was the keynote speaker; and there were 6 facilitated breakout sessions all focusing on ways to help make the Standards for pre-K and GLCEs for Kindergarten and 1st grade engaging and fun. The training was co-sponsored by the Ingham Birth to Five Great Start Collaborative, Kindergarten Transition Committee, and the Lansing Kindergarten Steering Committee. Lansing School District donated the meeting space and paid for the food costs, printing supplies and part of the speakers’ fees along with GSC (implementation Grant). Lansing School District and CACS Head Start provided facilitators for the breakout sessions. At the training Math, Science, Social -Emotional and Literacy charts were shared showing the continuum from infant/toddler thru 1st grade and links State Program Quality Standards to grade level expectations. Each of these charts can be viewed using the following links: <a href="#">PD Literacy Continuum</a> , <a href="#">PD Math Continuum</a> , <a href="#">PD Science Continuum</a> , <a href="#">PD Social-Emotional Continuum</a></p> <p>2) Three <b>Cavity Free Kids Training</b> workshops for staff in Child Care Centers and Preschools; Day Care Aides &amp; Relative Providers; and Home-visitor programs. The first was on 3/25/10 and 17 child care center staff attended, the second in May for Relative and Day Care Aides had 27 signed up, and the third was on June 10 for Home Visitors (114 staff from GPGS, EHS, CMH, FOS, PHN attended). Stephanie thought one for Early On in late August or September 2010 might work for her staff. Brenda Martinez, from CACS Head Start, is leading the workshops and</p>	The Ingham partners (CACS Head Start & Lansing School District) generously contributed money and resources to ensure the success of the training.



distributing the dental wheels. Head Start has only billed for a portion of Brenda's time. Michelle has heard from Delta Dental Foundation that they will commit \$1,000 to reprinting the dental wheels. Michelle is also talking with the MI Dental Health Association about sponsorship for additional printing of the dental wheels.

3) **Oral Dental Health Wheels** - Brenda from CACS Head Start has been working with the Parent Ed workgroup to develop a Oral Dental Health Wheel with information from birth to five. The first printing of 1000 copies was in February 2010 and by June they had all been distributed (as part of the Cavity Free Kids Training and to other parents and providers) Michelle has heard from Delta Dental Foundation that they will commit \$1,000 to reprinting the dental wheels. Michelle is also talking with the MI Dental Health Association about sponsorship for additional printing of the dental wheels.

4) **Project ImPACT Training** - Project ImPACT (Improving Parents as Communication Teachers) trains early intervention staff and others working with parents of young children techniques to teach parents of children with autism spectrum disorders (ASD) evidence-based strategies for improving their child's social-communication skills during on-going family routines. The training will included a two-day workshop and follow-up feedback on the provider's implementation of the intervention, as well as parent coaching skills. The first day of the workshop covered the program's theoretical foundation and the intervention techniques. The second day covered strategies for conducting parent training, and provided additional practice opportunities for learning the intervention techniques and coaching parents. Thirty participants attended the trainings on April 22 & 27 from a variety of GSC partner agencies including: GSRP, Early On, ECSE, Head Start, Health Department, CMH, GPGS and parents.

5) **Advanced Coaching** - Pat Wesley from the Frank Porter Graham Institute offered training on June 15 & 16 for 12 education supervisors from Head Start, 2 CMH consultants, 6 field instructors from LCC and the 4 current coaches, the MSU Lab Director, and the Supervisor for Early On and Early Childhood Special Education. Information was presented for both coaches who are in a supervisory role, with inherent power, and coaches in a consultative role; and the participants included early childhood supervisors & field instructors

6) A brochure (**Community Connections**) was developed by the Infant Mortality Workgroup with the GSC for use in Emergency Departments (ED) at local hospitals for woman who learn that they are pregnant on their ED visit. This information is designed to reach a high-risk population who may not have a regular health care provider or adequate prenatal care. A Lunch & Learn was held for ED staff and Urgent Care facilities on 5/24/10 and the new brochure was shared, as well as the GSC Parent Resource Guide, and also other information about infant mortality and racial disparities.

7) **Back to School Health Fair** - Ingham GSC joined the Health Department and other community agencies in a first planning meeting on 5/27/10 to coordinate various agencies and

Delta Dental Foundation has provided \$1,000 to reprinting the dental wheels. Michelle is also talking with the MI Dental Health Association about sponsorship for additional printing of the dental wheels.

We are currently planning two follow-up implementation feedback workshops for participants during the summer, and planning a September re-union for all participants to share how they are using the training curriculum and materials in their work with parents of young children. Ingham Early On is arranging for Project Impact training for all Early On staff with ARRA funds in the Fall.

Early On is pursuing a similar training using the same trainer for staff on how to coach parents.

+ The local Hospitals (Sparrow Hospital, Ingham Regional Medical Center) and Clinton Memorial had staff from their Emergency Departments at the Lunch & Learn session. They are each reviewing their ED policies considering ways to distribute the brochures.

- None of the local Urgent Care Clinic's staff attended so we will have to try a different method to reach them about this important issue.

	<p>parents participation in Ingham County Health Department's Back to School Health Week (to be held beginning August 16, 2010). Keri Keck as the parent liaison, as well as Ken and Michelle have participated in subsequent planning meetings. The goal is to offer parents of young children immunizations, hearing &amp; vision screenings, lead screenings, fluoride varnish, WIC enrollment, health insurance information, and other services co-located together at the same time that community agencies (Ingham GSC partners) provide parents information about services for young children and their families.</p> <p>8) Ingham GSC Coordinators working with other members of the Birth to Work Operations team developed and submitted a proposal to the W.K.Kellogg Foundation called "<b>Birth to Work - A Framework for Systems Change and Community Transformation</b>". The Birth to Work framework is the community economic development initiative to build our communities capacity to compete in the global knowledge economy. Birth to Work focuses on efforts in three key transition periods - early childhood (0-5), early adolescence (10-14) and young adulthood (18-25). Working with other coalitions and MSU the Ingham GSC is also helping develop a Birth to Work Web Portal.</p> <p>9) The Social Emotional Workgroup of the GSC working with CEI-CMH succeeded in getting inter-agency agreements between Ingham ISD, CACS Head Start, and the MSU Psychological Clinic to provide resources and support for a new <b>Psychological Clinic at the Grand River Head Start Center</b> for families with young children in the community (who can not receive therapeutic services elsewhere).</p> <p>10) With Leadership from the GSC and working with the Parent Ed Workgroup, a new <b>Parent Resource Guide</b> has been published with community agency listings divided into six sections: Prenatal Education; Parenting Classes; Parent Support Groups; Parenting Resources; Home Visitation; and Parent-Child Activities. The first edition of the Parent Resource Guide was published in May 2010 and is posted on the GSC website:  <a href="http://www.cacvoices.org/organizations/birthtofive/ParentResGuide">http://www.cacvoices.org/organizations/birthtofive/ParentResGuide</a></p> <p>11) Contacted Kathe DeMara Smith at Mid Michigan Food Bank re: <b>outreach at food banks</b> and toolkit cooperation to involve another partner in our ongoing outreach programs with the GSC.</p>	<p>The Ingham GSC has been meeting with the Birth to Work Operations Team and MSU for over a year to develop and finally submit this proposal on 6/9/10.</p> <p>Other communities including Flint, Battle Creek &amp; Kalamazoo Latino Alliance, and Detroit - Focus Hope Neighborhoods have all expressed interest developing Birth to Work initiatives.</p> <p>The GSC with Ingham IISD (foundation funding) and CACS Head Start have dedicated funding; and CMH and MSU Psych Clinic have contributed in-kind staff time in order to create new supports for social-emotional development for the early childhood community</p> <p>The GSC has been working with the Capital Area United Way to ensure that the information in the new Parent Resource Guide is also being entered into the 2-1-1 regional call center database.</p> <p>On 5/10/10 they agreed to take on this important role of outreach, and will distribute parenting info at food bank and food mover sites. The GSC will provide the materials to be given parents and caregivers of young, and the Food Bank will provide the staffing.</p>
<p>E1. Submission of quarterly ECIC progress reports and Statement of Expenditures by the required dates utilizing the ECIC forms.</p>	<p>Ingham ISD, on behalf of the GSC, submits the quarterly ECIC Progress Reports and Statement of Expenditures by the required dates utilizing the ECIC forms.</p>	<p>Amendments to contracts and budgets, such as the Implementation Fund, can be both a success and a challenge.</p>

**Goal 3 - Infrastructure Element: Professional Development and Technical Assistance**

Goal	Annual Objectives	Activities	Person Responsible	Timeline	Date Completed	Baseline Measure (if applicable)
<p><b>3. Great Start Collaborative staff will have information, resources and training needed to function effectively in their respective roles for this initiative.</b></p>	<p>A. The GSC Staff (Director and Parent Liaison) develop and implement annual goals related to their respective professional development.</p>	<p>A professional development plan is implemented for the GSC staff. GSC staff participates in learning opportunities to further the work of the GSC and GSPC.</p>	<p>GSC Staff, Operations Committee</p>	<p>Ongoing</p>		<p><i>In order to show implementation of the professional development plan, it should be developed very early in the contract year. It should then be either submitted or key areas of prof. development needed identified in the progress report.</i></p>
	<p>B. GSC staff (GSC Director and Parent Liaison) participates in ECIC technical assistance, including face-to-face, phone, videoconference, or e-mail.</p>	<p>GSC staff participates in ECIC Technical Assistance whether face-to-face or via phone or e-mail.  GSC staff attend (in person) three regional meetings</p>	<p>GSC Staff</p>	<p>Ongoing  Quarterly</p>		<p><i>No baseline required – ECIC staff will track this measure.</i></p>
	<p>C. GSC staff work within a learning community of information exchange with their peers.</p>	<p>GSC staff provide assistance to other GSC's or ISD's, within reasonable expectations.  GSC staff provides feedback to the ECIC through completion of an annual evaluation of ECIC provided technical assistance using ECIC forms.</p>	<p>GSC Staff,  GSC staff using ECIC evaluation forms</p>	<p>Ongoing  2010</p>		<p><i>No baseline required – examples should be provided in progress reports.</i></p>

<b>Progress Report Goal 3</b>		
<b>Performance Measures</b>	<b>Status on Strategies and Performance Measures</b>	<b>Challenges and Successes</b>
A1. A professional development plan is implemented for the GSC staff.	Professional Development plans have been developed for the lead GSC Coordinator and lead Parent Liaison, including ECIC TA and outside workshops, conferences, webinars, etc.	
A2. GSC staff participates in learning opportunities to further the work of the GSC and GSPC.	GSC Coordinators and Parent Liaisons participate in learning opportunities as they arise. At each GSC meeting there is a section called Community Agency Spotlight to feature community agencies/resources.	It is difficult to fit in learning opportunities along with all other required work, but it is very important to do so. MC is in discussion with an early childhood learning center that would appreciate a male teacher's aide and offer MC the chance to engage in curriculum development for the 2-5 year old boys and girls, in addition to continued learning outside the classroom necessary for the position, which will also satisfy professional development needs for his parent liaison position
B1. GSC staff participate in ECIC Technical Assistance whether face-to-face or via phone or e-mail.	<p>GSC staff has participated in regional meetings, Early Childhood Challenge and all monthly webinars.</p> <p>During Q3 the GSC staff have participated in ECIC TA</p> <p>4/14 Regional TA meeting 4/15-4/16 Annual TA Conference 6/29 Regional TA meeting for GSC Coordinators</p> <p>ECIC Webinars and Conference calls</p> <p>4/9 Matt Legislative Updates 4/19 Learning Community - Faith 5/12 Star Power &amp; Matt Legislative Updates 5/14 Matt Legislative Updates 5/20 ECIC monthly TA call 6/3 Learning Community - Social-Emotional 6/11 Matt Legislative Updates 6/17 ECIC monthly TA call</p>	ECIC TA Conference at Shanty Creek 4/14 to 4/16 was attended by new parent, Chris Singer and his family, MC, Ken, Michelle, and Fran, a dedicated representative from CEI-CMH (this was her first time at an ECIC TA Conference).
B2. GSC staff attends (in person) three regional meetings.	GSC staff attended a regional meeting on 10-22-09 GSC staff attended a regional meeting on 4-14-10	GSPC and GSC appear to be in different regions with different TA staff, which is challenging for transportation to meetings and overall coordination related to TA. {Better coordination and regional cooperation would be possible if ECIC aligned the regions for GSC TA, GSPC TA, and the Regional Resource Center maps more closely.}
B3. GSC staff provides feedback to the ECIC through completion of an annual evaluation of ECIC provided technical assistance. ECIC will provide the	Coordinators and Parent Liaisons have completed interviews for the ECIC Evaluation Project thru MSU.	Interviews were very lengthy, 2 1/2-3 hours

<p>evaluation form to the GSC Director/Coordinator and Parent Liaison.</p>	<p>The GSC and Parent Coordinators participated in a Focus Group after the GSC meeting on 6/9/10 as part of the evaluation of the CAUW/CRCF Youth Initiative being conducted by MSU.</p>	
<p>C1. GSC staff provides assistance to other GSC's or ISD's, within reasonable expectations.</p>	<p>GSC staff provides assistance to peers as requested regarding GSC and GSPC. Support has been provided to Ionia, Clinton, Livingston and Clare-Gladwin.</p>	

**Goal 4 & 5 - Infrastructure Element: Parent and Community Engagement**

Goals	Annual Objectives	Activities	Person Responsible	Timeline	Date Completed	Baseline Measure (if applicable)
<p><b>4. Sustain an effective, volunteer-driven structure to coordinate and provide oversight to the work of the Great Start Parent Coalition (GSPC).</b></p> <p><b>5. Assure the meaningful engagement of parents, of children under age 12, in leadership roles on all levels of the Great Start system.</b></p>	A. The GSPC implements activities guided by the GSC scope of work and the GSPC guidelines.	<p>The GSPC will develop an annual plan of activities, guided by the GSC scope of work and the GSPC guidelines</p> <p>Will revise as necessary</p>	GSC Staff, Op Comm and GSPC	<p>1<sup>st</sup> Quarter</p> <p>Ongoing</p>		<p>Indicate whether the GSPC has an annual plan of work already developed.</p> <p>Plan revisions in progress</p>
	B. The GSPC membership is comprised of a <u>diverse</u> group of parents.	GSPC members and Parent Coordinator recruit parents to reflect the diversity of the community	GSC Staff, Op Comm and GSPC	Ongoing		<p>Complete demographic chart sent by ECIC. (will be sent by Nov. 1<sup>st</sup>)</p> <p>Indicate the number of parents that regularly (more than half) attended GSPC meetings in FY09.</p> <p>7</p>
	C. The GSC recruits and develops strong parent leaders on both the GSC and GSPC.	Parents actively participate in Workgroups, Operations Committee and as Chair at GSC meetings. Parents on GSPC network with other parent groups. Parents Chair Parent Education Workgroup	GSC Staff, Op Committee, Workgroups, and GSPC	Ongoing		<p>List the number of parents who currently serve in leadership positions (on GSC, subcommittees, etc.). This will be used to compare to the year end survey conducted by ECIC.</p> <p>2 parents co-chair Parent Ed Workgroup</p>
	D. Parents on both groups understand the purpose of the group and their role on the group.	<p>New member Orientations are provided to parent members of GSC and GSPC.</p> <p>Parents complete the annual (ECIC) provided survey.</p>	<p>GSC Staff, Op Comm and GSPC</p> <p>ECIC (survey form)</p>	<p>Ongoing</p> <p>2010</p>		<p>No baseline required. Year end survey of parents will be used as a baseline.</p>
	E. An efficient structure is put in place to ensure barriers to participation are eliminated.	GSC and GSPC have written plans and processes for recruitment, orientation, and financial support of parent members for participation in the GSC and GSPC.	GSC Staff, Op Comm and GSPC	Ongoing		<p>Indicate whether there are written processes for orientation of and financial support for parents.</p> <p>Yes</p>

<b>Progress Report Goals 4 and 5</b>		
<b>Performance Measures</b>	<b>Status on Strategies and Performance Measures</b>	<b>Challenges and Successes</b>
A1. The GSPC work is guided by an annual plan of activities.	For Q3 planned efforts were focused on Star Power (5/19/10); and the Annual Plan and efforts had to be changed to include the Community Forum and TA Conference both in April 2010	Items that were on the planning table like the Small Animal Day and the Bus Tour for legislators were pushed back due to other events initiated by the ECIC (ie. Community Forum & TA Conference)  Our IGSPC brochure was finished in Q3 and immediately generated results (because we had defined ourselves in print) during our June picnic.
B1. GSPC membership reflects the demographic (i.e. racial, ethnic, socioeconomic, etc.) diversity of the county(ies).	We have been successful in recruiting fathers to participate in our GSC and Parent Coalition, have members from different socio-economic backgrounds, and have included several parents of young children with special needs. In Q4, there will likely be added diversity to our active parents regarding sexual orientation and race. Outreach in Q3 has made this happen.	As predicted, our recruitment efforts doubled in just one month with our completed IGSPC brochure due to efforts of one parent, Erika Demyers, who was referred by OYC, an agency on the collaborative. Derrick Hartwell and his partner at home, are another prospect, who MC hopes to bring to the GSPC in a supportive role.  We are still primarily Christian, hetero, 2-parent house-holds, with many stay-at-home dads and moms. We are not straight and narrow, however; and that message seems to be getting out!.
B2. GSPC membership increases (number of parents regularly attending).	In Quarter 3, one new parent (also a business member), Nicole Martin, was oriented to the GSC and GSPC. With one exception in Bambi Cook, active members continued from Q2 into Q3. One recruit, Erika Demyer will be oriented in Q4 and therefore 'official', but has made an impression already in Q3.	As predicted, our recruitment efforts doubled in just one month with our completed IGSPC brochure due to efforts of one parent, Erika Demyers, who was referred by OYC, an agency on the collaborative. Derrick Hartwell and his partner at home, are another prospect, who MC hopes to bring to the GSPC in a supportive role.  We are still primarily Christian, hetero, 2-parent house-holds, with many stay-at-home dads and moms. We are not straight and narrow, however; and that message seems to be getting out!.
C1. Evidence is provided to ECIC, annually, of the leadership roles that parents have assumed.	Two parents continue to co-chair the Parent Education workgroup. Parents on the Operations Committee rotate with agency partners to chair the GSC meetings. Chris Singer (another parent) has agreed to chair the Public Awareness Committee.  Emily Baker, GSC and PC member, attended PAT (Parents as Teachers) training, PLG facilitation & home visits, Training to Circle of Parents and GSPC on child development and advocacy. Emily also became employed by the IISD part-time, as a Play Group Leader	Holding GSC meetings and some workgroup meetings at the Family Growth Center provides drop-in child care for parents to make it easier for them to attend.  Parents provided career development opportunities with part-time employment
D1. Increase in understanding regarding the purpose of the GSC and GSPC through new member orientation and parent completion of the annual (ECIC) provided survey.	This quarter, Keri oriented 1 new parent (Nicole) on 4/21, and 2 agencies on 5/12/10.	Ken, Michelle, Keri, and MC continue to invite 5-10 new members to orientation, but have had limited successes in Q3.
E1. Provide written processes for recruitment, orientation, financial	All processes for recruitment, orientation and financial support for parent members of the GSC are provided in the GSC Orientation Binder, which is received by all new members during their	

support of parent members for both the  
GSC and GSPC.

Orientation Meeting.



**Goal 6 - Infrastructure Element: Communication and Public Will Building**

Goal	Annual Objectives	Activities	Person Responsible	Timeline	Date Completed	Baseline Measure (if applicable)
<p><b>6. Build and give voice to a public that is informed about early childhood issues and the importance of increased investment.</b></p>	<p>A. The GSC creates and implements a communications plan to increase public awareness and will building for early childhood.</p>	<p>Implement GSC Communications Plan, and update as necessary. Public Awareness Workgroup oversees the implementation of Communications Plan; and works with ECIC on statewide messaging. Coordinate efforts with Power of We Consortium and Birth to Work Initiative.</p>	<p>GSC Staff, Op Comm and Public Awareness Workgroup, ECIC (messages)</p>	<p>Ongoing</p>		<p><i>Indicate whether the GSC has an annual communications plan.</i> Yes <i>Provide the number of earned media (not paid for) documented for FY09 (news articles, radio spots, etc.).</i> 4 Published LSJ Letters to the Editor</p>
	<p>B. The GSC develops and maintains a structure to ensure effective and efficient communication within the GSC structure and with community partners.</p>	<p>GSC website is maintained for ongoing public awareness and advocacy efforts. Maintain and utilize Email lists of members and workgroups, postings to Calendar of Events on website to publicize GSC activities, and increase Internet presence (ex. create Facebook Ingham GS page)</p>	<p>GSC Staff, Op Comm and Public Awareness Workgroup</p>	<p>Ongoing</p>	<p>Ingham Great Start Facebook Page Kickoff October 2009</p>	<p><i>No baseline required, but the work plan and progress report should list the communication documents and how website is used.</i></p>
	<p>C. The GSC has engaged the business and economic development sector in the GSC work.</p>	<p>Working with the Birth to Work Initiative engage business and community leaders in a framework that emphasizes the importance of early childhood investment in regional economic development. Coordinate Children's Action Agenda with Birth to Work's emerging agenda.</p>	<p>GSC Staff, MSU Ctr for Economic &amp; Community Development, Birth to Work Operations Team, MSU Outreach &amp; Engagement</p>	<p>Ongoing</p>	<p>BTW proposal submitted 6/9/10</p>	<p><i>List the names and businesses (or economic development groups) that are currently members of the GSC.</i></p> <p>None yet</p>

Progress Report Goal 6		
Performance Measures	Status on Strategies and Performance Measures	Challenges and Successes
A1. An annual communications plan is updated and implemented resulting in an increase in earned media coverage over the previous fiscal year.	<p>New members have been recruited and a 2 public awareness meetings were held to plan increased earned media coverage and to review and update the Communications Plan, as well as advocacy work.</p> <p>MC's letter to editor printed 2/17 in LSJ and interview given in January to Center for Michigan.</p> <p>Earned media coverage in Q3:</p> <ul style="list-style-type: none"> <li>- 3/26/10 joint meeting with Lansing State Journal Editorial Board (Ingham GSC, CAUW &amp; CRCF)</li> <li>- 4/14/10 Lansing State Journal article front page of Local Section on Towar Gardens Play and Learn Group</li> <li>- 4/21/10 Lansing State Journal - Editorial and two articles with photos "Focus on Early Childhood Still Urged"</li> <li>- 4/21/10 WLNS-TV coverage of GSC Community Forum (Sheri Jones WLNS News Anchor served as moderator)</li> <li>- 4/30/10 Lansing State Journal - GSC Community Forum</li> <li>- 5/19/10 WLNS-TV and WILX TV interviews with Ingham GSC parents Emily Baker and Chris Singer</li> <li>- 5/20/10 Lansing State Journal- Star Power Rally, interviews with Ingham GSC parents Emily Baker and Chris Singer with photos in print edition and on-line at LSJ.com</li> </ul> <p>Each of the earned media coverage events was also shared via email with the GSC email list and posted on the Ingham Great Start Facebook page</p>	<p>The Q2 plans for a coordinated media campaign with local funders (CAUW and CRCF) around early childhood issues earned lots of media coverage in Q3 especially through Lansing State Journal. With the help of the local funders and their contacts we were able to arrange a meeting with the LSJ Editorial Board and talk about the importance of Early Childhood. Earned media coverage included a LSJ Editorial in support of investing in Early Childhood and several follow-up articles featuring GSC action agenda projects showcasing the Great Start Play and Learn Groups, the Great Start Community Forum, and Star Power at the Capital.</p>
B1. Effective communication documents are used for ongoing public awareness and advocacy efforts (e.g. brochures, electronic newsletters, public service announcements).	<p>Ingham GSC provided effective communication by maintaining and utilizing email lists of 197 members and 10 workgroups, postings to Calendar of Events on website to publicize GSC activities, and increased Internet GSC on-line presence by creating Facebook Ingham Great Start page. Advocacy materials provided by ECIC are always forwarded to GSC and GSPC members and email groups.</p>	<p>In order to extend the GSC message through on-line social networking websites, a Facebook page was created for Ingham Great Start. Ingham Great Start Facebook Page Kickoff October 2009. In Q3 we have grown the Facebook Page to 161 Fans with over 120 posts at the Ingham Great Start page.</p>
B2. A GSC website is maintained for ongoing public awareness and advocacy efforts.	<p>The GSC website is regularly maintained, updating ongoing public awareness and advocacy efforts, and includes links to other websites (eg. ECIC Capital Updates, Great Start Connect).</p>	
B3. Ensure coordination with ECIC on state-wide message and public will-building efforts.	<p>All materials received from ECIC are forwarded to ECIC membership and, as appropriate, posted to Ingham GSC website. Ingham GSC and Ingham GS Parent Coalition work together closely on advocacy and public will-building efforts.</p>	

Progress Report Goal 6 (cont.)		
<p>C1. Increased business and community leader engagement evidenced by <u>two</u> or more of the following;</p> <ul style="list-style-type: none"> <li>✓ Identifying 3-5 business or community leaders to serve as “champions” for Great Start,</li> <li>☐ Business members serving in leadership roles on the GSC or in workgroups or committees,</li> <li>✓ Business providing in-kind or cash resources toward the GSC and early childhood work,</li> <li>☐ Business leaders speaking on behalf of the GSC in community presentations and meetings with legislators</li> <li>✓ Other measurable change that show evidence of increased</li> </ul>	<p>Brad Patterson, Capital Region Community Foundation Vice President of Program Teresa Kmetz Capital Area United Way President &amp; Sharon Granger CAUW Vice President Community Investment</p> <p>Ray Neatfield, Manager for Summer Place Townhomes, Medallion Management</p> <p>Several leaders at MSU have helped champion Great Start on the campus and in the community including: Dr. Hiram Fitzgerald (MSU Outreach and Engagement), Randy Bell (MSU Extension), and John Melcher (MSU Center for Economic and Community Development)</p> <p>The business leaders on the Capital Area United Way Board (as well as other community Board members) have supported funding commitments to the Ingham GSC Children’s Action Agenda through the Birth to Five Initiative for \$100,000 during this fiscal year</p> <p>Substantial in-kind resources have been contributed by individual businesses supporting the GSC efforts such as Dandee Printers’ contributions towards the printing of the dental health promotion materials (Tooth Wheels), and the contribution of space for Play &amp; Learn groups by Summer Place Townhomes.</p> <p>The Ingham GSC Coordinators now serve on the Operations Team for Birth to Work. Birth to Work is the community economic development initiative to build our communities capacity to</p>	<p>Brad, Teresa, and Sharon have been champions for Great Start through their community leadership in supporting funding the Youth Initiative for Ingham Great Start with \$600,000 over three years.</p> <p>Ray at Summer Place provides space for Great Start Play &amp; Learn groups, use of donated toys, participates in team planning for the site, and troubleshoots problems. Ray has shared his positive experiences in these Great Start collaborations in talking with MSHDA and regional property management staff.</p> <p>The Capital Area United Way and the Capital Region Community Foundation each have committed \$100,000 to support parts of the Ingham GSC Children’s Action Agenda through the Birth to Five Initiative for this fiscal year.</p> <p>3,000 dental health promotion tooth wheels developed by Ingham GSC and partners were printed and assembled with combination of funds from foundations and in-kind contributions from businesses like Dandee Printers. Play &amp; Learn groups meeting in donated space in Summer Place housing complex with business management support were able to provide services for immigrant and refugee families.</p> <p>Ingham GSC Coordinators working with other members of the Birth to Work Operations team developed and submitted a proposal in June to the W.K.Kellogg Foundation called “<b>Birth to Work - A Framework for Systems Change and Community</b>”</p>

<p>business engagement</p>	<p>compete in the global knowledge economy. Birth to Work focuses on efforts in three key transition periods - early childhood (0-5), early adolescence (10-14) and young adulthood (18-25). A proposal to the WK Kellogg Foundation to support the Birth to Work efforts (including the work of the GSC) was submitted on 6/9/10. A focus on Early Childhood, in the Birth to Work framework, is seen as essential by community and business leaders.</p>	<p><b>Transformation”.</b></p> <p>The Birth to Work efforts continue to evolve. Additional community and business partners, such as LEAP (Lansing Economic Area Partnership), are being enlisted and there are changes in Foundation staff and focus. The GSC Coordinators continue to work regularly with the BTW Operations Team in these efforts.</p>
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**Goal 7 - Infrastructure Element: Local and State Leader Education**

Goal	Annual Objectives	Activities	Person Responsible	Timeline	Date Completed	Baseline Measure (if applicable)
<p><b>7. Provide education to local and state leaders regarding how they can help to assure all children enter kindergarten healthy, safe and eager to succeed in school and in life.</b></p>	<p>A. The GSC develops strong relationships with local, state, and federal policymakers through regular communication.</p>	<p>Increase or maintain strong relationship with local and state policymakers. Increase involvement of GSC members and parents in local and state budget and policy issues thru advocacy</p>	<p>GSC Staff, Op Committee, and GSC</p>	<p>Ongoing</p>		<p>List the total number of GSC members and parents who participated in advocacy activities last year (e.g. Star Power, legislative visits, advocacy training, etc.) Star Power- 12 members, and 7 parents</p> <p>List the total number of legislative activities/events that the GSC sponsored or participated in FY09 (e.g. coffee hours, est. of communication contacts, events, etc.) 1 Legislative Coffee Advocacy 101 (with CMAEYC)</p>
	<p>B. Policymakers have increased awareness and knowledge of early childhood efforts and its importance that results in actions supporting early childhood efforts.</p>	<p>Develop an annual advocacy plan that includes education and outreach to candidates running for state and local office.</p> <p>Work with League of Women Voters (and other groups) to co-sponsor Candidate Forums and increase visibility of early childhood issues.</p>	<p>GSC and Staff, Op Comm, LWV, CMAEYC, and GSPC</p>	<p>Ongoing</p>		<p>No baseline needed</p>

Progress Report Goal 7		
Performance Measures	Status on Strategies and Performance Measures	Challenges and Successes
<p>A1. Increased involvement of GSC members and parents in local and state budget and policy issues (e.g. dissemination of information to members, advocacy training, attendance at Star Power and other advocacy events, legislative visits to Lansing, etc.).</p>	<p>GSC and GSPC members receive updates via email and meetings and Facebook. Most recently the information has been on health care, environmental issues, budget issues, and advocacy efforts (eg Star Power &amp; Community Forum). Information such as Budget Basics (Michigan's Children) and Capitol Corner (ECIC) are regularly shared with the GSC and parents.</p> <p>Participation at Star Power was higher this year for Ingham, with some parents coming who had never participated in an Ingham GSPC meeting, but were regularly on the mailing list. Ingham GSC had 39 adults and 27 children pre-registered for Star Power who live in Ingham County.</p> <p>MC has spoken in support of "Complete Streets" legislation with the GSC and several community groups. Complete Streets includes plans for safe and walk-able neighborhoods for families, and sidewalks with curb cuts for strollers (wheelchairs and bikes). MC actively advocated for a City of Lansing Complete Street Ordinance, which was adopted making Lansing the first Complete Streets city in Michigan. In Q3 the MI House Transportation Committee considered the State version of the Complete Streets legislation. MC spoke at the Committee Hearings, and Ken wrote letters of support and urged other GSC members and parents to also. The House Transportation Committee has passed the Complete Streets legislation and after receiving approval of the full House it was passed on to the State Senate for consideration. There was broad support for this legislation from AARP to early childhood advocates (including parents and GSC members), and many environmental and bicycling groups.</p> <p>The GS PC is developing plans to offer a Capitol Tour for families, including a meeting with Senator Whitmer, and recognition in the Senate Chamber for July 2010.</p>	<p>Follow up discussions with first time parents at Star Power included positive feedback about phone calls and personal contact with IGSPC, realization that Ingham parents can easily access our legislators ANY day- not just Star Power. Some people registered for Star Power listing Ingham as their County but were residents of other Counties and only worked here.</p> <p>Lansing became the first Complete Streets city in Michigan. The State legislation for Complete Streets (HB 6151 &amp; 6152) passed the House and is in the Senate for consideration.</p>
<p>A2. Increase or maintain strong relationship with local and state policymakers (e.g. one-on-one meetings, events, communication contacts, elected official presence at GSC and GSPC meetings, etc.).</p>	<p>GSC staff and GSPC members continue to attend breakfasts and events sponsored by representative Joan Bauer.</p> <p>In Q3 the GSC and GSPC Coordinators began planning a Tour of Early Childhood programs for area legislators (City, County, and State elected officials)</p>	<p>In Q4 Sarah Riggs, PC member, attended the Rep. Bauer Breakfast with her two children.</p> <p>The Coordinators have been in contact with staff at Rep Bauer, and Rep Meadows offices to help select a convenient date and time for the legislators for the Early Childhood Tour in August</p>
<p>B1. Implementation of an annual advocacy plan that includes education and outreach to candidates running for state office, a "white paper" that outlines the status of young children in the community and why candidates running for state office should make early childhood a platform issue, completion of candidate</p>	<p>One of our GSPC members is the Michigan Teacher of the Year. He has been providing fact sheets and statistics to legislators to increase their knowledge of early childhood education and development.</p> <p>Ingham GSC co-sponsored the Community Forum on 4/21/10 and provided copies of the "white</p>	<p>It has been wonderful having the Michigan Teacher of the Year in our community and that he is a strong advocate for early childhood. Rob commented at the April Community Forum that the state board of education has embraced early childhood in their document entitled Recommendations to Better Support Michigan's Education System: <a href="http://www.michigan.gov/documents/mde/20100415-sbereform_317912_7.pdf">http://www.michigan.gov/documents/mde/20100415-sbereform_317912_7.pdf</a></p>

questionnaires, and participating in or sponsoring candidate forums.	paper” to legislators at the Star Power legislative meetings on 5/19/10.	
B2. Provide at least two examples of action by the GSC’s local and state policymakers in the area of early childhood (e.g. supporting specific legislation on early childhood, increased resources for early childhood, policymakers publicly speaking on behalf of early childhood efforts, etc.).	<p>1) State Representative Bauer acknowledged the GSPC representation at one of her breakfasts for their increased efforts in advocating for early childhood. She also acknowledged the impact on other legislators by the efforts of parents.</p> <p>2) Senator Whitmer participated on Community Forum panel on 4/21/10, and in answering questions to parents re-stated her strong support for early childhood programs</p> <p>3) On 4/19/10 the Clinton, Eaton, and Ingham County Community Mental Health agency hosted a local officials luncheon that MC attended along with other County decision-makers. Funding for mental health programs related to early childhood will be the topic of the local officials luncheon in Q4.</p> <p>4) At the urging of GSC and GSPC members the City of Lansing adopted the Complete Streets Ordinance. With further advocacy efforts members in the State House have passed similar legislation.</p> <p>5) Local leaders and decision-makers regularly attend the Power of We Consortium (PWC) meetings, our human services collaborative body. At the PWC meeting on 5/21 the Ingham GSC as part of a newly forming coalition in support of increased funding for human services urged support for the Better Michigan Future agenda (<a href="http://www.abettermichiganfuture.org">http://www.abettermichiganfuture.org</a>). The Ingham GSC voted to become members of the Better Michigan Future coalition and we have asked all the PWC members to urge their constituencies and coalitions to join as well.</p> <p>6) On 5/21, at a special GSC meeting with Executive Directors, we made presentations honoring our local foundation funders (CAUW,CRCF,CEF), recognized the contributions of the partner agencies, and thanked local policymakers for their support.</p>	.

**Goal 8 - Infrastructure Element: Service System Integration**

Goal	Annual Objectives	Activities	Person Responsible	Timeline	Date Completed	Baseline Measure (if applicable)
<b>8. Establish and sustain the infrastructure needed to effectively operate the local Great Start system.</b>	A. The public and private systems that serve young children and their families are more coordinated so that families will have more efficient access to available services.	Increase coordination and service integration thru interagency collaborative efforts. Develop MOUs or formal interagency agreements to improve the early childhood delivery system. Review agreements annually and update as necessary.	GSC Staff, Op Committee, Workgroup Leaders, and GSC	Ongoing		<i>Briefly list examples of increased coordination or service integration in FY09.</i> CAUW/CRCF Grant Proposal funded Play & Learn Groups, Coaching, and Child Care Scholarship expansion; also Outreach at Food Movers sites <i>Briefly list examples of written agreements executed in FY09.</i> Play and Learn Groups (ICHD) Coaching (LCC, ICHD) Child Care Scholarships (ICHD)

**Progress Report Goal 8**

Performance Measures	Status on Strategies and Performance Measures	Challenges and Successes
A1. At least two new examples of increased coordination and service integration (e.g. common forms, processes, agencies/organizations changing policies and procedures to better serve families and children, collection and integration of parent input into service delivery, etc.)	Staff from Head Start, Office for Young Children, Family Outreach Services, Teen Parent Network, and Great Parents, Great Start are part of a joint schedule for facilitating Play and Learn groups for high risk populations. The staff rotate facilitation of groups using an agreed upon common format, curriculum, forms and procedures. Groups are held where families are: homeless shelter, low-income housing associations. Improvements have been made based on focus groups conducted with parents and the sites of the groups as part of an overall evaluation performed by MSU Outreach and Engagement.  At 5/26 Ready-to-Learn advisory council, Keri shared educational materials between Ingham and Jackson – Parenting Counts  GSRP and Head Start working with the GSC have developed, printed and distributed a joint recruitment brochure; and we are now working together on a common application form.	One success occurred at a townhome association where the GSC provides a Play & learn group for refugees. A local church donated many toys and children’s furniture to the manager. The manager wanted to use this equipment to develop an indoor play area for young children in the community room at the complex. GSC staff and partners helped him to create the space and now utilize it as part of the Play & Learn group and families can use whenever the Community Room is available.  Updated brochure features information about GSRP, Head Start and GS Connections website.
A2. At least two written agreements (e.g. memorandums of understanding, interagency agreements, contracts, letters of agreement, etc.) are implemented that establish connections among the components of the local Great Start system and facilitate access, interface, coordination and inclusion for all young children. These agreements are reviewed and updated on an annual basis.	GSC has Letters Of Understanding with Ingham County Health Department, CEI Community Mental Health, Lansing Community College, CACS Head Start, MSU Psychological Clinic, MSU Outreach and Engagement as well as with local funders (CAUW, CRCF) that address connection among the components of Family Support, Early Care and Education, Physical and Social-Emotional Health, as well as infrastructure.	Ingham GSC has more than 6 interagency written agreements that support the implementation of the Great Start Action Agenda and foster connections among the components of Great Start system.



**Infrastructure Element: Financing and Fund Development**

Goal	Annual Objectives	Activities	Person Responsible	Timeline	Date Completed	Baseline Measure (if applicable)
<p><b>9. The Great Start Collaborative increases investment in early childhood services and initiatives through a variety of funding sources (e.g. ECIC, public, and private).</b></p>	<p>A. The GSC leverages public and private funds and in-kind resources to implement its strategic plan.</p>	<p>Focus public funding and foundation funding to implement Early Childhood Action Agenda and leverage additional sources of funding</p>	<p>GSC Staff, Op Committee, CAUW Sharon Granger, CRCF Brad Patterson</p>	<p>Ongoing</p>		<p><i>Provide approximate value of in-kind/donated resources for the GSC and GSPC work in FY09.</i>                      - Foundations grant (CAUW, CRCF, REO Olds, CEF) \$250k                      In-kind match \$16.5 k</p>
	<p>B. The GSC uses creative financing and shared decision making to better coordinate or connect funds to the needs of young children and families in the community.</p>	<p>Use shared decision making process to identify component and infrastructure priorities in funding requests to further implement the Action Agenda</p>	<p>GSC Staff, Op Committee, Workgroups and GSC</p>	<p>Ongoing</p>		<p><i>List examples of creative financing or shared decision making in FY09 (no need for long descriptions – bullets are fine).</i>                      - Consensus building on CAUW/CRCF Year 2 Funding Priorities and Budget                      - Shared decision making in inter-agency efforts using foundation grant funding and local in-kind match to develop and implement Play &amp; Learn Groups, Coaching, and Child Care Scholarship expansion</p>

Progress Report Goal 9		
Performance Measures	Status on Strategies and Performance Measures	Challenges and Successes
A1. Provide at least one new example of efforts to increase public or private funding (other than ECIC) for early childhood services, programs, and infrastructure elements (e.g. grant writing, requests to business and the foundation community, etc.)	<p>1) The GSC received \$1,000 from Delta Dental to print additional oral health tooth wheels.</p> <p>2) A Letter of Request with a progress report on year 1 activities to Consumers Energy Foundation led to another \$25,000 annual commitment for year 2.</p> <p>3) Ingham GSC Coordinators working with other members of the Birth to Work Operations team developed and submitted a grant application to the W.K.Kellogg Foundation called "<b>Birth to Work - A Framework for Systems Change and Community Transformation</b>".</p>	<p>CEF funding in Year 2: \$15,000 to be used for child care scholarships and \$10,000 for Imagination Library.</p> <p>The BTW framework brings together local community &amp; business leaders, local funders, and community coalitions to support focusing on early childhood as one of the critical periods for investment for economic development.</p>
A2. In-kind and donated resources for the GSC and GSPC work increase.	<p>Administrative time has been given in-kind to help coordinate the staff and activities in our Action Agenda and through our private funds, particularly around the Play &amp; Learn groups and home visiting. Head Start has donated part of the time of the Oral Health Coordinator to provide training to child care providers and coordinate the development of the oral health tooth wheel.</p> <p>MSU Psych Clinic at Grand River Head Start involves both in-kind and donated resources:</p> <ul style="list-style-type: none"> <li>- Head Start provided some funds, the space and the staff time to help organize the Clinic</li> <li>- CMH staff help plan and provide referrals to the Clinic</li> <li>- GSC used foundation funds (CAUW/CRCF) and staff time to organize and help support the Clinic</li> <li>- MSU Psych Clinic donated the time of the Director to set-up and oversee the Clinic, and MSU Faculty in-kind donation of clinical supervision for the doctoral students serving as therapists at the Clinic</li> </ul>	<p>The MSU satellite clinic at the Grand River Head Start Center began helping families with young children beginning in June 2010. This is a new supportive resource for helping families with young children address social -emotional health issues that was missing in the community.</p>
B1. Provide at least two examples of changes in the use of current early childhood funding and/or use of creative financing to create positive changes/results for young children and their families. The information gained from fiscal mapping is an information source to use for this purpose.	<p>1) Joint Professional Development for 250 Head Start, GSRP, ECSE, Kindergarten and First Grade teachers "<b>Putting the FUN back in Fundamentals</b>" (3/9/10) Joan Firestone from Oakland ISD was the keynote speaker; and there were 6 facilitated breakout sessions all focusing on ways to help make the Standards for pre-K and GLCEs for Kindergarten and 1st grade engaging and fun. The training was co-sponsored by the Ingham Birth to Five Great Start Collaborative, Kindergarten Transition Committee, and the Lansing Kindergarten Steering Committee. Lansing School District donated the meeting space and paid for the food costs, printing supplies and part of the speakers' fees along with GSC (implementation Grant). Lansing School District and CACS Head Start provided facilitators for the breakout sessions.</p> <p>2) MSU Psych Clinic at Grand River Head Start involves both in-kind and donated resources:</p> <ul style="list-style-type: none"> <li>- Head Start provided some funds, the space and the staff time to help organize the Clinic</li> <li>- CMH staff help plan and provide referrals to the Clinic</li> <li>- GSC used foundation funds (CAUW/CRCF) and staff time to organize and help support the Clinic</li> <li>- MSU Psych Clinic donated the time of the Director to set-up and oversee the Clinic, and MSU Faculty in-kind donation of clinical supervision for the doctoral students serving as therapists at the Clinic</li> </ul>	<p>This year was the first time that Lansing School District sent all First Grade teachers in addition to Kindergarten teachers to the training. This was the first year that partner agencies agreed to pay for part of the costs of the speakers fees and the cost of the meals, printing and supplies.</p> <p>The MSU Psych Clinic at Grand River School depends on creative financing combining in-kind and cash resources from several partner agencies for a common purpose.</p>

<p>B2. Shared decision making regarding currently available public and private funds (e.g. a funder asks the GSC to make recommendations for funding based on its strategic plan, etc.) increases.</p>	<p>Capital Region Community Foundation and Capital Area United Way have worked in concert with the GSC to provide funding for activities in the Strategic Plan and Action Agenda, as well as in development of the evaluation plan and process, and promoting our efforts to secure funding from other foundations and businesses.</p>	<p>The Operations Committee shares decision making on implementing and operationalizing the funding (eg. LOUs, performance contracts, etc)</p>
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Goal 10 - GSC Staffing						
Goal	Annual Objectives	Activities	Person Responsible	Timeline	Date Completed	Baseline Measure (if applicable)
10. The GSC maintains highly skilled staffing for assistance in coordinating and completing the contract scope of work and implementation of the Early Childhood Action Agenda.	A. Maintaining highly qualified GSC Director.	Support 1.0 FTE GSC Directors per contract and ISD requirements	GSC Staff, Op Comm	Ongoing		No baseline required – budget will be used.
	B. Maintaining highly qualified Parent Liaison.	Support 1.0 FTE GSC Parent Liaisons per contract and ISD requirements	GSC Staff, Op Committee	Ongoing		No baseline required – budget will be used.
	C. Annually assessing the effectiveness of the GSC Director and Parent Liaison and utilizing the findings for improvement.	Conduct annual GSC Coordinators evaluation survey and Parent Liaison assessment and use findings for improvement plans	GSC Staff, Op Committee, and GSC	Ongoing		GSC Director evaluation results submitted with final FY09 progress report will be used.
Progress Report Goal 10						
Performance Measures	Status on Strategies and Performance Measures		Challenges and Successes			
A1. Maintaining highly qualified GSC Director(s) at the 1.0 FTE Level, as required by contract.	GSC has maintained highly qualified co-coordinators for a total 1.0 FTE, one at .75 FTE and one at .25 FTE, as required by ECIC and the contract for 3 years.		Ingham ISD provides cash match of Lead Coordinator at .355 FTE to allow for more funding and time for the GSC with co-coordinator.			
B1. Maintaining highly qualified Parent Liaison(s) meeting at least minimum hour requirement specified in contract.	GSC has maintained highly qualified Parent Liaisons, one at 45 hours/month and the other at 16 hours/month.		It is a challenge to keep consistent Parent Liaisons due to the competing needs of families and ECIC requirements. The Lead Parent Liaison has been maintained for 1.5 years.			
C1. Effectiveness of the GSC Director and Parent Liaison is assessed on an annual basis and this information is used to in professional development plans.	<p>GSC Coordinator and Parent Liaison reviewed last year's evaluations in developing their professional development plans.</p> <p>GSC Coordinator and Parent Liaison attended the ECIC Technical Assistance Conference in Shanty Creek, and participated in ECIC webinars, TA consultations, and TA regional meetings</p>		It can be a challenge to find low cost PD for parents that doesn't require a lot of travel. Parent Liaison has been successful in participating in webinars as one method to address this. Parent Liaison has engaged a high quality childcare/pre-K provider, Cora Zink and Kathleen Mendoza Bolthouse, to help him observe early childhood practices and (re)learn early childhood development.			

Action Agenda Implementation		
Priorities for FY10 (include both component and infrastructure activities to be implemented)	Progress Made	Challenges and Successes
<p>Goal I - Physical Health</p> <ul style="list-style-type: none"> <li>- Smoking Cessation, Safe Sleep</li> <li>- Childhood Obesity</li> <li>- Oral/Dental Health</li> <li>- Medicaid Outreach, Access to Health Care</li> </ul>	<p>Distributed 3,000 copies The <b>Oral Dental Tooth Wheels</b> (Goal 2 D.1 #3)</p> <p>3 <b>Cavity Free Kids</b> Trainings (Implementation Funds) (Goal 2 D.1 #2)</p>	<p>Delta Dental Foundation donated \$1,000 for additional printing</p> <p>More than 68 early education and care staff, aides &amp; relatives, and home-visitors trained in using an oral dental with health curriculum.</p>
<p>Goal II - Social Emotional Health</p> <ul style="list-style-type: none"> <li>- Work with CCEP - KEEP program</li> <li>- Improve Soc-Emotional Screening and Assessment</li> <li>- Improve referral system for Soc-Emotional Health issues</li> </ul>	<p><b>MSU Satellite Psych Clinic</b> at Grand River Head Start Center opened in June (Goal 2 D.1 #9)</p> <p><b>Project ImPACT Training</b> - Project ImPACT (Improving Parents as Communication Teachers (Implementation Funds). (Goal 2 D.1 #4)</p> <p><b>Therapeutic home-visits</b> (similar to PYC and PIP) continue, which up until now have been only available to Medicaid eligible families, thru CMH. A LOU has been set-up to enable CMH to provide limited therapeutic home-visits to families exiting from <i>Early On</i> who have ongoing social- emotional needs and are not otherwise eligible for services and KEEP like consultation services for families in the community. (Goal 1 B.2)</p>	<p>New resource for needy families</p> <p>30 staff from variety of agencies share common training model. Early On staff will be receiving similar training</p> <p>The GSC Social Emotional workgroup has set up a Transition Advisory Group (TAG) to work out referral criteria and processes for the new therapeutic home-visits. The TAG team consists of staff from Early On, Ingham ISD, CMH, Head Start and parents. A LOU with CMH enables their staff to serve in the role of Transition Consultant and to provide these needed services.</p>
<p>Goal III - Early Care &amp; Education</p> <ul style="list-style-type: none"> <li>- advocacy and public support for ECE</li> <li>- promote professional development for caregivers</li> <li>- optimize access to GSRP and Head Start</li> <li>- promote developmental screenings and early referrals</li> </ul>	<p>Joint Professional Development for 250 Head Start, GSRP, ECSE, Kindergarten and First Grade teachers "<b>Putting the FUN back in Fundamentals</b>" (Implementation Funds). (Goal 2 D.1 #1)</p> <p><b>Advanced Coaching</b> seminars with Pat Wesley from the Frank Porter Graham Institute (Implementation Funds). (Goal 2 D.1 #5)</p> <p><b>Coaching Project</b> The Quality Initiatives Workgroup has taken the lead in working with GSC partners to establish a pilot coaching (mentoring) project. (Goal 8 A.1)</p> <p>Brochure for <b>Joint GSRP, Head Start recruitment</b>, with Great Start Connections website information (Implementation Funds). (Goal 8 A.1)</p>	<p>More participants than last year, added agencies contributing funds</p> <p>Cross-agency training provided to education supervisors from Head Start, CMH consultants, field instructors from LCC, early childhood (mentor) coaches, MSU Lab Director, and the Supervisor for Early On and Early Childhood Special Education</p>

Action Agenda Implementation (cont.)		
Priorities for FY10 (include both component and infrastructure activities to be implemented)	Progress Made	Challenges and Successes
<p>Goal IV - Basic Needs</p> <ul style="list-style-type: none"> <li>- promote car seat safety</li> <li>- enhance services for children in shelters</li> <li>- promote safe housing, and lead screenings</li> <li>- work with community coalitions to improve transportation systems</li> </ul>	<p>PWC <b>Ad Hoc Committee on Transportation</b> presented their recommendations and proposals to the PWC, and shared with GSC. (See Progress Report Goal 1 B.1)</p> <p>Lansing Adopts <b>Complete Streets</b> Ordinance. State legislation approved by the House and now in the Senate. (Goal 7 A.1)</p> <p>The GSC working with community partners has set up Play &amp; Learn groups at Haven House (the <b>homeless shelter</b> for families with children). (Goal 8 A.1)</p> <p>Using the GSC email list and Parent Coalition contacts share alerts on <b>environmental issues</b>, toy safety, lead testing, and other safety issues. (Goal 6 B.1)</p> <p>Meetings to explore outreach information distributed at <b>Food Bank</b> sites to families with young children. (Goal 2 D.1 #11)</p> <p>Planning for an ACTS Family Violence Prevention training in Q4 (Implementation Funds) (Goal 2 D.1)</p>	<p>Community response forming around transportation issues</p> <p>Safer and more family friendly traffic and transportation planning</p> <p>Some Play and Learn groups will be suspended for the summer due to the number of school-age siblings that could not be accommodated in the groups.</p> <p>Food Bank staff have agreed to help with GSC outreach to parents</p>
<p>Goal V - Family Support and Parent Education</p> <ul style="list-style-type: none"> <li>- publicize parenting information</li> <li>- expand parent child activities in the community</li> <li>- targeted supports for at-risk families</li> </ul>	<p>The <b>Parent Education workgroup</b> has convened meetings for community partners offering parent education classes, home-visitor programs and Play &amp; Learn groups. The GSC has scheduled these three groups to each meet quarterly on a rotating basis. (Goal 4&amp;5 C.1)</p> <p><b>Parent Resource Guide</b> printed and published on the GSC website; (Implementation Funds); also incorporated in 211 community agency database (Goal 2 D.1 #10)</p> <p>Consumers Energy pledges funding (\$15k in Year 3) for <b>Child Care Scholarships</b> for low-income working families (Goal 9 A.1)</p>	<p>The Parent Resource Guide built on the efforts of the Parent Ed workgroup to collect information about parenting programs in the community.</p> <p>The Scholarship Program has a growing waiting list with more eligible applicants than funds available</p>

<p>Goal VI - Infrastructure</p> <ul style="list-style-type: none"> <li>- recruit and orient new members</li> <li>- support implementation of Early Childhood Action Agenda</li> <li>- inform GSC and wider community about EC issues and GSC activities</li> <li>- coordinate efforts with Birth to Work initiative</li> </ul>	<p>Ingham ISD <b>Re-imagine Early Years</b> (Goal 1 B.2)</p> <p>BTW with GSC submitted a grant application to W.K.Kellogg Foundation called "<b>Birth to Work - A Framework for Systems Change and Community Transformation</b>". (Goal 2 D.1 #8)</p> <p><b>GSC Outreach</b> to businesses and community groups (Implementation Funds) (Goal 2 D.1 #11)</p> <p><b>New Member Orientations</b> are being held each quarter (Goal 4&amp;5 D.1)</p> <p>The GSC Coordinators are active members of the <b>Birth to Work</b> Operations Team (steering committee). The GSC coordinators have been working on the Kellogg proposal, developing the BTW web portal, and preparing content around early childhood issues and featuring the work of the GSC. (Goal 2 D.1 #8)</p>	<p>Ingham ISD one of only 5 districts in the State to receive this funding</p> <p>A focus on Early Childhood, in the Birth to Work framework, is seen as essential by community and business leaders</p> <p>Each new member is also asked to join a GSC workgroup</p> <p>The Birth to Work Initiative is still trying to recruit a broader range of stakeholders and identify leaders to participate in the Operations Team representing more business leaders and other groups</p>
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