AGENDA

Ingham GSRP Advisory Council Meeting
April 4, 2014
9:15-11:15 AM
Ingham ISD-Thorburn Education Center room AB

1. Welcome and Introductions

2. IISD Updates

- Summer programming- IISD heard back from a handful of programs. Mason expressed interest in hosting a program, but when we looked at the number of kids that may to eligible, we only had a handful and were not even sure if they were still waiting for a program. None of which were near Mason. IISD decided to focus on recruitment for fall and not request any summers lots.

- Updated sliding fee scale- Revisions were made to the sliding fee scale and took the 400% cap off and reduced the number of risk factors to 1 at all levels. This is for recruitment purposes, if legislation changes the percentage or cap we will need to revise the scale.

- High Scope study- Corrie sent a survey from High Scope to all ECS' to send out to their classroom teachers. High scope is looking at kids in the age entry rollback compared to kids I year younger (birthdates in the same month) to do a comparison of the effects of 2 years of GSRP.

- GSRP entry rollback clarification- Legislative language for K rollback allows students who turn four on or before December 1st to enroll in GSRP regardless of the entry date, ex. This year it is October 1st. Families who chose to enroll into GSRP early, are assuming that they will also enroll into K early. Although, there is no commitment to do that, so savvy parents could enroll in GSRP for 2 years. As long as the family indicates that they are choosing this option, they do not have to complete this before the June 1st deadline (applying at inghampreschool.org would suffice as providing early information of entry) . If a child decides to not enroll in K early and comes back to GSRP, they go into the pool with everyone else, they do not have any

preference for enrollment.   At this time, this age rollback to December first is written to last forever, unless the law changes.

≅ Income verification for special circumstances- Foster care children are counted as a family of one, with their income being the subsidy provided to the foster parents. Children with IEP's (if the law passes) and homeless would go into the highest priority quintile.

≅ Community Information and Staff Report (CISR)- Will be live in next 2 weeks. Danielle will send out excel workbook to program directors to review information provided in the fall or to enter the new information. This will be due to IISD on 4/21. Guidance for working parents- are all available parents working during the hours the child attends GSRP? If a parent works a different shift, and the time in GSRP they are sleeping it counts as a working parent.

   ≅ Sharing information- Corrie has shared some of the information collected in the CISR with program directors and staff when requested by the program director, deleting any identifying information. ECS' have been asked by teachers for the salary information of others. What is the decision of the group? I would feel most comfortable sharing the information with directors if asked? The consensus was that the information should be shared. A question came up about teacher's salary being public information. Corrie will ask this question to MDE.

≅ InghamPreschool.org-Overall consensus from the group that it is working out great. To date 1174 applications have been received for 14-15.

   ≅ Instructions-Update tuition and packet completed features were added to the site for our use-The directions are updated to reflect these changes.

   ≅ MSDS use-IISD will be able to pull the data from inghampreschool.org to use for MSDS reporting. It is imperative that once everyone is enrolled, their status is accurate (ex. GSRP, Head Start, GSRP/Head Start blend, tuition)

   ≅ Marketing- We are working with our PR department at IISD to help develop materials and a "brand" for Ingham Preschool.

   ≅ Feedback- Emily and Shelby have been using the group e-mail option and find it easy to let families know where their application has ended up quickly. Shelby adds herself to each e-mail so she can retain a copy in her outbox, since the system

ends from your e-mail but it does not show up in your sent mail folder. A question was asked if families can reply to your e-mail, and it was answered yes.

- ≅ Relief staff training- A request has come in that IISD provide professional development for relief staff to meet the 16 hours of PD required for licensing. Are others in need of this type of training, if so what topics would be most helpful? Yes others are in need. A brainstorm occurred and the topics of adult child interaction, family style meals, a PQA overview and the reason behind the PQA were brought forth. IISD will review ideas and bring information back to this group.

3. Great Start Collaborative Systems Scan-Office of Great Start Outcome 3- Children are developmentally ready to succeed in school at time of school entry- The group broke up into 3 groups to address the 6 characteristics of Ingham's Early Childhood system to support goal 3. The GSC will bring information back to the advisory council once the data has been summarized.

4. Early Childhood Specialist Updates-N/A

5. Program Updates-N/A

6. Next Meeting-May 2nd, 2014-Collaboative Breakfast 8:00-Meeting 9:15