

Sample - Kindergarten Fall Strategies

| Pre School Teacher | Kindergarten Teacher | Principal | Transition Lead Staff |
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| <ul style="list-style-type: none"> <input type="checkbox"/> Continue to participate in family transition meetings <input type="checkbox"/> Continue to make contact with kindergarten teachers about specific children <input type="checkbox"/> Make contact with former students <input type="checkbox"/> Attend back-to-school nights and transition orientations | <ul style="list-style-type: none"> <input type="checkbox"/> Continue to meet regularly with the transition team <input type="checkbox"/> Make contact again with preschool teachers to share information <input type="checkbox"/> Continue to encourage home-learning activities <input type="checkbox"/> Make specific contact with each child's family within the first 2 weeks of school <input type="checkbox"/> Help arrange back-to-school orientation meetings for parents <input type="checkbox"/> Help coordinate meetings about transition with families <input type="checkbox"/> Incorporate preschool activities into the curriculum <input type="checkbox"/> Encourage contact with the preschool teacher <input type="checkbox"/> Encourage peer connections outside of school <input type="checkbox"/> Write a welcome note for each child to be placed in their cubby or on their desk on the first day of school <input type="checkbox"/> Define a personal space for each child's belongings labeled with the child's name, photo, or drawing <input type="checkbox"/> Invite parents to bring a friend or other family member on visits to the preschool or elementary school. Many family members who are not comfortable with the English language find it easier if they aren't attending by themselves <input type="checkbox"/> Encourage families to come for assistance if their child's fears about coming to a new school seem out of proportion. Discussing these concerns with the school guidance counselor, the teacher, or the principal can be very helpful. After talking with the family, make any necessary referrals to other agencies (e.g. Child Mental Health) as quickly as possible to help facilitate the transition <p>Conduct Parent Interview (provided Figure A-13)</p> <p>Complete Transition Activities Questionnaire (provided Figure A-19)</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Allow for staggered entrance into school. (1/3 come 1st day, next 1/3 the 2nd day, and final 1/3 come the 3rd day of school. Last 2 days of the week have all the children come) <input type="checkbox"/> Invite parents to bring a friend or other family member on visits to the preschool or elementary school. Many family members who are not comfortable with the English language find it easier if they aren't attending by themselves <input type="checkbox"/> Encourage families to come for assistance if their child's fears about coming to a new school seem out of proportion. Discussing these concerns with the school guidance counselor, the teacher, or the principal can be very helpful. After talking with the family, make any necessary referrals to other agencies (e.g. Child Mental Health) as quickly as possible to help facilitate the transition <input type="checkbox"/> Support teachers in promoting peer connections at school <input type="checkbox"/> Encourage parents to promote peer connections outside of school | <ul style="list-style-type: none"> <input type="checkbox"/> Help organize orientation for parents <input type="checkbox"/> Encourage the preschool teacher to contact former students <input type="checkbox"/> Continue practices from the fall, spring and summer <input type="checkbox"/> Coordinate groups based on peer connections <p>Complete Kindergarten Transition Contact Log (provided Figure A-9)</p> |

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