

Kindergarten Transition Committee  
February 19, 2013  
MINUTES

Members Present: Corrie Mervyn IISD, Jennifer Roundtree ELCC, Katie Eyde ELCC, Carrie Chance CACS Head Start, Kelly Uhlman CACS EHS, Gloria Sabourin SCDC, Kami Almy LSD, Lisa Foster LSD, Laurie Linscott MSU CDL

1. Welcome and Introductions

2. Review Transition PD Evaluations

Laurie prepared the aggregate session evaluations from the January Kindergarten Transition Workshop for the group to review. From these evaluations the following recommendations were made: 1. Send the transition packet ahead of time to participants 2. Make sure that the Pre-K and K teachers are better mixed at tables 3. Have a committee member at each table to facilitate

3. Next Steps for PD

The committee decided to implement the below follow up activities from the Kindergarten Transition Workshop:

1. Corrie will send the electronic toolkit to the elementary principal group originally contacted with a follow up letter indicating the importance of transition and how they might use the materials. The letter was drafted at the meeting. Jennifer will e-mail Corrie the list of attendees so that Corrie can include who was present from each building when contacting the principal's.
2. Laurie will submit the supplemental documents that were on each table to Ken to put on the GSC website, an e-mail will go out to participants to let them know of the additional materials available.
3. Corrie will contact the teams (Holt, Mason, Williamston) to gather data on what types of following up they are doing in their district after the workshop.

The committee discussed the below ideas if they decide to do the workshop again

- a. Feature success stories and example from local districts
- b. Provide a panel discussion including past participants

#### 4. Revisit Goals for Committee

Taken from the GSC website

The purpose of the Kindergarten Transition Committee is to work collaboratively with community agencies and families to ensure that children and families are provided with information and tools to successfully enter school; that schools are prepared for children and families; and community resources are aligned to support children, families and schools

After reviewing the goal statement, the committee began to brainstorm ideas of possible actions that the Kindergarten Transition committee could make to meet these goals

- Look at the Common Core State Standards and the alignment with the Early Childhood Standards of Quality
- LSD- Transition Summary presented at district Principal Meetings
- Solidify a plan for the Transition Summary (will continue at March meeting)
- Look again at MDE's Transition Toolkit for Families (will continue at March meeting, Deb will have laptop and projector hooked up to review as a group)

Next Meeting: March 19<sup>th</sup>