



AGENDA

Ingham GSRP Advisory Council Meeting
January 10th, 2014
9:15-11:15 AM
Ingham ISD-Thorburn Education Center

1. Welcome and Introductions
2. IISD Updates
 - ≡ CNRA
 - Community needs and Resource Assessment
 - Identifies how many children in our area are GSRP eligible
 - State uses info to determine slot allocation
 - ≡ 4 rounds of funding allocation (see implementation manual)
 - In past need is determined district by district, this year it is determined county wide.
 - Data used: # Kindergarteners, # K with Free/Reduced lunch, HS children, etc.
 - ≡ Local Protocol Work
 - Determines how slots are allocated from IISD to local districts
 - 5 areas addressed last year (see attached GSRP Local protocol 13.14.doc)
 - Majority of meeting was dedicated to working on the following:
 - New guidelines from MDE
 - Slot distribution protocol must address
 - ≡ Total community need for GSRP
 - ≡ Involvement of the GSRP advisory council in analyzing data and decision making

- ≡ The condition for the continued awarding to slots of current sub-recipients
- ≡ The percentage of slots awarded to community partners in the previous year
- ≡ The steps take to increase the ability of LEAs and community agencies not yet serving sub-recipients to receive slots
- ≡ The competitive process used for all potential new sub recipients and current sub recipients requesting expansion with priority give to meeting the legislatively mandated 30 percent of slots to community partners
 - (see attached documents detailing work done)
 - Information gathered during work session was presented by each work group
 - Revisions will be sent out to the group for final review after Corrie M. compiles
- ≡ Great Start Collaborative Strategic Plan Participation
 - County wide body that looks at overall early childhood system-health, mental health, families, etc
 - Every 3 years need to create a new strategic plan (This year)
 - 4 outcomes adopted by the Office of Great Start
 - ≡ New this year
 - Children are born healthy;
 - Children healthy, thriving, and developmentally on track from birth to third grade;
 - Children developmentally ready to succeed in school at the time of school entry;
 - Children prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade
 - Getting input from community on new 3 year strategic plan
 - ≡ Group decided can dedicate time to provide input for GSC
 - ≡ Parent input:

≡ Looking for input on outcomes and what would be helpful in the community to support these outcomes

- This will allow us to dig a little deeper and come up with new ideas or underlying issues that might inhibit forward movement on these outcomes

≡ Ideas:

- Can people bring a parent to the Feb/March advisory council meeting? Invite them to the breakfast and use that time for parent input
 - Feedback during meeting suggests this might not be the best way to allow for open and honest conversations with parents
- Can it be blended with the parent meetings already planned (Kindergarten round up, parent data meetings, conferences, local advisory council meetings, etc)
 - Would allow for open and honest conversations with a trusted relationship
 - Might not work within the timeframe that data is needed by
- Can parents that used to have children enrolled in the GSRP in previous year (now K. or 1st)
 - Parents newly enrolled in GSRP don't know what would have helped their children transition into kindergarten successfully, might be more helpful to ask a parent who's child is already in k-12 what worked, what was needed etc.

≡ Looking at developing a survey for families to complete, face to face meetings, etc.

- Could allow for mass distribution (sent home, facebook, etc)
- Might not get as much response as one on one conversations

- Need info by April 1st.

≡ Early Childhood Standards of Quality (PDF included with these minutes)

- New edition out and available online available at Office of Great Start Website or the GSRP website

- Links to other crosswalk documents

- Make sure teachers have and are working from latest standards.

3. Early Childhood Specialist Updates

- ≡ Beth working on K. enrollment and school of choice information

- ≡ Hoping to send out by the end of January

- ≡ K. registration dates are moving to earlier in the year

- ≡ PD was in December

- ≡ Evaluation was done for each individual session but not overall

- ≡ Asked for feedback on conference style

1. Overall liked multiple sessions

4. Program Updates

- ≡ 3 weeks left to fill slots

- ≡ Need to be filled ASAP

- ≡ If slots are not filled we will not get them next year.

- ≡ Feedback having a hard time connecting with families, phone numbers get disconnected quickly, families don't return calls, or don't want ½ day programs

- ≡ Collect reasons parents are not enrolling and give data to ISD for planning

5. Next Meeting-February 7th

- ≡ Collaborative Breakfast 8:00

- ≡ Regular Meeting 9:15