

DRAFT-13-14 Great Start Readiness Program- Local Protocol for Slot Distribution based on the following 5 factors as assigned by MDE- Developed by the Ingham GSRP Advisory Council

Slot distribution will be granted to each program based on a combination of the following 5 factors

1. Community Need for GSRP
 - a. Number of students receiving free and reduced lunch in the community
 - b. Number of students with Risk factors (ESL, SE, Teen Pregnancy, Drop Out Rate, Low Income Housing, Homeless, etc)
 - c. Number of Previous/Current or Returning (based on new kindergarten entry guidelines) GSRP students
 - d. Number of students on a waiting list for each district
 - e. Number of funded and tuition programs in each community
2. Program Quality as Measured by the PQA
 - a. Programs must meet a minimum score for continuation of slot distribution
 - a.i. New Teaching Team 3.0 on previous year end of year assessment
 - a.ii. Experienced Team-3.5 on previous end of year assessment
 - a.iii. If PQA score is below minimum programs will enter the school year with a written improvement agreement and the Early Childhood Specialist (ECS) will work with the program throughout the course of one school year to improve end of year score.
 - a.iv. All programs will be working toward a score of a 4 or higher on the PQA
 - a.v. Minimum score will include PQA Part A (classroom) and Part B (administration)
3. Program Options
 - a. Programs will collect data on family needs and increase their capacity to provide flexible options to meet these needs
4. Approved and Licensed Sites
 - a. All programs must be licensed before the children enter and must maintain the license
5. Transportation Options
 - a. Programs must have a written plan to address transportation

- b. Programs must ask families about transportation needs (if they provide it or not)
 - c. Programs will use the information learned from families to discuss and address transportation options for their program