

Data from the Great Start data set compiled by the Michigan League for Public Policy in partnership with the Early Childhood Investment Corporation and funded by the Office of Great Start.

<u>INDICATOR</u>	<u>MICHIGAN</u>	<u>INGHAM</u>
<b><u>Outcome 1 – Children are Born Healthy</u></b>		
Infant Mortality Rate per 1000 Live Births – Total (3 year average ending 2011)	7.1	5.6
Infant Mortality Rate per 1000 Live Births – Black Non-Hispanic (3 year average ending 2011)	14.5	11.7
Percent of Live Births to Women with Less than Adequate Prenatal Care (3 year average ending 2011)	29.4	29.2
Percent of Live Births with Low Birth Weight (3 year average ending 2011)	8.4	7.9
Percent of Births Paid for by Medicaid (2011)	45.1	48.1
Percent of Births to Teens less than Age 20 (3 year average ending 2011)	9.4	9.0
Percent of REPEAT Births to Teens (as % of <u>teen 15-19</u> births rather than all teen births (3 year average ending 2011)	17.5	18.2
Percent of Births to Mothers without a High School Diploma/GED (3 year average ending 2011)	15.2	12.9
<b><u>Outcome 2 – Children are Healthy, Thriving and Developmentally on Track from Birth to Third Grade</u></b>		
Rate per 1000 Children Ages 0-5 who are Substantiated Victims of Abuse or Neglect (FY12)	24.8	47.1
Percent of Children Under Age 5 in Poverty (5 year average ending 2011)	25.9	26.9
Rate per 1000 of Children Ages 0-5 in Foster Care (Sept. 2012)	7.7	13.8
Percent of Children Under Age 6 with All Parents in Labor Force (5 year average ending 2011)	67.0	69.1
Percent of Children Ages 0-4 Participating in WIC by County of Service, not Residence (2012)	51.2	52.9
Percent of Children Under 18 in Single Parent Families (5 year average ending 2011)	33.2	35.1
<b><u>Outcome 3 – Children are Developmentally Ready to Succeed in School at Time of School Entry</u></b>		
Percent of children, ages 0-2, served by Early On (2012)	2.8	4.3
Percent of Children Ages 0-5 who are Participating in Special Education (2012)	3.6	3.7
<b><u>Outcome 4 – Children are Prepared to Succeed in Fourth Grade and Beyond by Reading Proficiently by the End of Third Grade</u></b>		
Percent of Children who Achieved Reading Proficiency in 3 <sup>rd</sup> Grade (2012)	66.5	66.0
Percent of Age 5-19 K-12 Enrollment who Receive English Language Learner Services (2012)	4.2	4.3