

Great Start Collaboratives

32p Progress Report

Title
Comprehensive End of Year Report for Ingham - FY14
Organization
Ingham
Primary Contact Name
Michelle Nicholson
Primary Contact Title
Ingham - FY14
Primary Contact Department
Early Childhood
Primary Contact Email
mnichols@inghamisd.org
Primary Contact Phone
517-244-1384
Contract Year
FY14
Status
Incomplete
Date Submitted
Activity Log

Outcome #1

Outcome 1: Children born healthy

This outcome was not chosen

Outcome #2

Outcome 2: Children healthy, thriving, and developmentally on track from birth to third grade.

Goal # 1			
Families support & guide the early learning of their infants & children, Develop a variety of education, support & services that help strengthen the vital role that families play in their children's development and the community.			
System Component #	#1 Parenting Leadership	Action Agenda Goal #	IV. Parenting Leadership Strategy # C
Objectives			
Strategy IV.C. from Action Agenda – Promote strategies to support parents as children's first teachers; and provide targeted support for family members who are caring for young children. Objectives: From Action Agenda #1 Increase the number of at-risk families receiving support through home visitor and play & learn groups; and #3 Develop increased networking among the agencies and organizations serving these populations, and begin to respond to the identified needs and gaps with families actively engaged in the process at all levels.			
Comprehensive End of Year Report			
Did you meet your objectives for this goal?			
Yes			
If yes, what data (i.e., performance measures) do you have to support this?			
The following link: http://inghamgreatstart.org/parent-resource-guide/ shows the revised parent resource guide updated last quarter by our parent leadership team. The common intake/referral form for all home visit programs is available, along with the decision tree, but the implementation/use by all programs incomplete.			
If no, why not?			
What successes did you encounter?			
Three parents helped revise the resource guide, and another made it accessible online at our website. It is a regular destination for those who visit our website, which tells us it is useful.			
What challenges did you encounter?			
The Ingham Parent Leadership workgroup that meets monthly had agreed to host the LLG/Hub and Home visiting conversations. Due to Unclear expectations from our grant funders, parent leadership waned, which is why the success in revising the guide is notable.			

Performance Measure for Goal 1:		
A common intake/referral form will be available for all home visitor programs and a decision tree to assist with where to make referrals. The GSC Parent Resource Guide will be revised.		
Planned Activities (what needs to be completed by September 30 to meet this performance measure?)	Person/Group Responsible (who will be leading the activities?)	Timeline (when will each be completed?)
Home Visiting programs common intake/referral form will be revised and distributed for use. A decision tree for Home Visit Hub to assist with making referrals for home visiting will be finalized and implemented. Cross training will be provided for Community Health Workers (CHW) and home visitors on the Pathways to Better Health Hub Services and Home Visiting services in Ingham County. GSFC and Parent Leadership & Support workgroup will assist in identifying family needs, advocating for services, and ensuring parent involvement in decision-making on the intake/referral form, decision tree, early childhood programming focus, and in revising and distributing the GSC Parent Resource Guide	Parent Leadership & Support Workgroup with Parent Co-Chairs, Home Visit Hub Staff, Great Start Family Coalition, and GSC staff.	Intake/referral form and decision tree will be finalized by 12/13 and implemented by 1/14. Training will be provided by 3/14 and revision of Parent Resource Guide by 6/14. Parent engagement will be ongoing.

Outcome #3

Outcome 3: Children are developmentally ready to succeed in school at the time of school entry.

Goal # 1

Convene and participate in a multidistrict, multiagency, school readiness advisory committee as a workgroup of the Great Start Collaborative.

System Component #	#2 Early Care & Early Learning	Action Agenda Goal #	II. Early Ed & Care	Strategy #	C
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Objectives
Families have access to high quality early care and education. Promote a broad range of opportunities which offer accessible, affordable, quality early education & care experiences. Expand a School Readiness Advisory Committee which will help coordinate these efforts; community strategies for GSRP/HS joint outreach and recruitment; and child care scholarships for at-risk families.

Comprehensive End of Year Report
Did you meet your objectives for this goal?
Yes

If yes, what data (i.e., performance measures) do you have to support this?
Ingham GSC School Readiness Advisory Committee met two times this last fiscal year. There were thirteen people in attendance at the first meeting, and twelve people in attendance at the second meeting, including representation from the GSRP Advisory Council and from the Great Start to Quality Central Resource Center at both. From these School Readiness Committee meetings, a family survey was developed to help us gather data about families' understanding school readiness, and a structure to convene the School Readiness Committee three times per year was established. Ingham GSC also wrapped up the 3 year old scholarship fund for the year.

If no, why not?

What successes did you encounter?
Ingham GSC transitioned to an electronic joint application in the spring and we've received more applications this year than in other previous years. We've received feedback and guidance from GSC members regarding how to make the application more user-friendly and how to market the application.

What challenges did you encounter?
Our GSC was in the midst of the Strategic Planning process and spent a great deal of time with System Scan and Root Cause Analysis meetings. It was a challenge to schedule School Readiness Committee meetings with required participants because of several other meetings that were occurring with Strategic Planning.

Performance Measure for Goal 1:

School Readiness Advisory Committee meets at least 2 times during the Fiscal Year with multi-district staff, across agencies, as well as parents to help develop community strategies and plans.

Planned Activities (what needs to be completed by September 30 to meet this performance measure?)	Person/Group Responsible (who will be leading the activities?)	Timeline (when will each be completed?)
Review GSRP/HS Joint Application forms and process and revise as needed; Review Ingham Early Childhood Fund (scholarship program for 3yr olds) and suggest improvements; and offer other ideas to help promote and improve school readiness.	The School Readiness Advisory Committee will be sharing the responsibility for these efforts with other GSC workgroups and leadership including chairs of Parent Leadership & Support Workgroup, Quality Initiatives Workgroup, GSRP Advisory Committee, Kindergarten Transition Workgroup, Social-Emotional Workgroup, Great Start Family Coalition; and the Regional Resource Center; as well as the GSC/FC Coordinators. Leadership from other groups including the Power of We Consortium, Lansing Early Childhood Equity Project, and N.E.O.N. (Nurturing Early On is Necessary) will also be involved in this planning and these activities	By midyear: Review existing programs, forms and procedures; and develop improvement plans. By end of FY14: Implement strategies and plans; review progress and identify additional partners and strategies.

Outcome #4

Outcome 4: Children prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade.

This outcome was not chosen

EC Programming

Program Title	Service Provider	Age Group	Focus of Service: i.e., parent/child	Proposed Number of Families	Proposed Number of Children	Population (e.g., Degree of Risk)	Indicators of Risk
PAT	Ingham ISD	3 year olds	Parent/Child	20	25	Refugee families, Families in homeless shelter, 3 year old children exited from Early On but not eligible for Special Education, 3 year olds on Head Start waiting list	PAT high need family characteristics like recent immigrant or refugee, homeless or unstable housing, child or parent with disabilities, low income
Is this a promising practice?			Based on what research?			Why Not?	
No							
Is this an evidence based practice?			How is fidelity to the model being verified?			Why Not?	
Yes			By completing PAT quality assurance activities, implementing PAT essential requirements and submitting annual PAT report				
Does this align with Strengthening families framework?			How?			Why Not?	
Yes			PAT addresses protective factors of parental resiliency, social connections, knowledge of parenting and child development, concrete support in times of need, and social and emotional competency of children				
If this is not an evidence based practice, what plan is there to move the program to an evidence based practice?							
This program connects to which expected outcome(s)? And, to which goal(s) of that outcome? Describe selection process & how it builds on existing services.							
Outcome II - Children are healthy, thriving and developmentally on track from birth to third grade. GOAL 1: Families support & guide the early learning of their infants & children, Develop a variety of education, support & services that help strengthen the vital role that families play in their children's development and the community. This builds on existing efforts to "Increase the number of at-risk families receiving support through home visiting and play & learn groups", AND to "Develop increased networking among the agencies and organizations serving these populations, and begin to respond to the identified needs and gaps with families actively engaged in the process at all levels." The GSC serves as the advisory body for the PAT model implemented in Ingham County. The GSFC actively recruits and engages families who are recipients of these services and assists with identifying needs and gaps. Both the GSC & GSFC conduct outreach and recruitment of families for these services.							
Comprehensive End of Year Report							
How many families were served?							
40							
How many children were served?							
46							
Was this an expansion of an existing program/service?							
No							
What data (i.e., objectives, outcomes, performance measures) shows you that this program benefitted the children and families served?							
Each family receives parenting education from a highly qualified Parent Educator on a weekly basis. The curriculum used is Parents as Teachers. That approach covers three areas of emphasis: 1. Parent-child interaction 2. Development-centered parenting (attachment, discipline, health, nutrition, safety, sleep, transitions/routines, healthy births) 3. Family well-being. Family goals are established in partnership with each family within the first three months of enrollment, and address at least one of the following areas: parenting, child development and/or family well-being. The parent educator and family reviews progress toward goals on a regular basis and adjust/establish new goals as needed. All children are given a developmental screening (typically the ASQ), as well as a health review that includes a record of hearing, vision and general health status.							

Staff & Governance

Name	Time Designated	Phone	Email	Still on Staff?	New?
Michelle Nicholson	0.3	517-244-1384	mnichols@inghamisd.org	Yes	No
Wendy Moncada	0.5	517-244-1246	wmoncada@inghamisd.org	Yes	No
Stephanie Thelen	0.25	517-244-1267	sthelen@inghamisd.org	Yes	No