

# Great Start Collaboratives

## 32p Progress Report

Title
Progress Report for Ingham - FY14, Reporting Period Mid year
Organization
Ingham
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Contract Year
FY14
Status
Completed
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Activity Log
Michelle Nicholson 5/21/2014 1:32:00 AM Completed

# Outcome #1

**Outcome 1:** Children born healthy

This outcome was not chosen

# Outcome #2

**Outcome 2:** Children healthy, thriving, and developmentally on track from birth to third grade.

<b>Goal # 1</b>					
Families support & guide the early learning of their infants & children, Develop a variety of education, support & services that help strengthen the vital role that families play in their children's development and the community.					
<b>System Component #</b>	#1 Parenting Leadership	<b>Action Agenda Goal #</b>	IV. Parenting Leadership	<b>Strategy #</b>	C
<b>Objectives</b>					
Strategy IV.C. from Action Agenda – Promote strategies to support parents as children's first teachers; and provide targeted support for family members who are caring for young children. Objectives: From Action Agenda #1 Increase the number of at-risk families receiving support through home visitor and play & learn groups; and #3 Develop increased networking among the agencies and organizations serving these populations, and begin to respond to the identified needs and gaps with families actively engaged in the process at all levels.					
<b>General Progress</b>					
Through the work of the GSC Parent Leadership and Support workgroup networking and collaboration has increased across home visitation programs and efforts to connect families to programs that best meet their needs has improved.					

<b>Performance Measure for Goal 1:</b>		
A common intake/referral form will be available for all home visitor programs and a decision tree to assist with where to make referrals. The GSC Parent Resource Guide will be revised.		
<b>Planned Activities</b> (what needs to be completed by September 30 to meet this performance measure?)	<b>Person/Group Responsible</b> (who will be leading the activities?)	<b>Timeline</b> (when will each be completed?)
Home Visiting programs common intake/referral form will be revised and distributed for use. A decision tree for Home Visit Hub to assist with making referrals for home visiting will be finalized and implemented. Cross training will be provided for Community Health Workers (CHW) and home visitors on the Pathways to Better Health Hub Services and Home Visiting services in Ingham County. GSFC and Parent Leadership & Support workgroup will assist in identifying family needs, advocating for services, and ensuring parent involvement in decision-making on the intake/referral form, decision tree, early childhood programming focus, and in revising and distributing the GSC Parent Resource Guide	Parent Leadership & Support Workgroup with Parent Co-Chairs, Home Visit Hub Staff, Great Start Family Coalition, and GSC staff.	Intake/referral form and decision tree will be finalized by 12/13 and implemented by 1/14. Training will be provided by 3/14 and revision of Parent Resource Guide by 6/14. Parent engagement will be ongoing.
<b>Progress</b>		
<b>Is this on track?</b>		
Yes		
<b>If not on track, please explain.</b>		
<b>Are any modifications proposed for this measure or any of the planned activities?</b>		
No		
<b>If modifications are proposed, please explain.</b>		
<b>What successes have you encountered?</b>		
Through the Parent Leadership and Support workgroup of the GSC, in conjunction with Home Visit Hub staff, a common intake/referral form and a decision tree has been developed. Parent members of the group have taken leadership for revising the Parent Resource Guide and it is currently under revision. Parent participation on the workgroup has been consistent with 4 parents. Most of the required participants for the Home Visit Hub have been regularly participating in this workgroup. As part of these efforts the community has applied for and received additional Home Visit Expansion funds.		
<b>What challenges have you encountered?</b>		
Ingham GSC has worked hard to involve all home visitation programs for consistency and collaboration, but has faced challenges with the funder of the Home Visit Hub whose focus is primarily on only the MIECHV funded home visitation programs. Further challenges imposed by the funder involved requiring the Home Visit Hub to be merged with the Pathways to Better Health Hub which has a very different focus.		

**As you reflect on successes and challenges, what TA needs might you have?**

Ingham GSC recommends continued support/TA for the parents involved in the Parent Leadership and Support workgroup as it relates to the work of the Home Visit Hub.

# Outcome #3

**Outcome 3:** Children are developmentally ready to succeed in school at the time of school entry.

<b>Goal # 1</b>				
Convene and participate in a multidistrict, multiagency, school readiness advisory committee as a workgroup of the Great Start Collaborative.				
<b>System Component #</b>	#2 Early Care & Early Learning	<b>Action Agenda Goal #</b>	II. Early Ed & Care	<b>Strategy #</b> C
<b>Objectives</b>				
Families have access to high quality early care and education. Promote a broad range of opportunities which offer accessible, affordable, quality early education & care experiences. Expand a School Readiness Advisory Committee which will help coordinate these efforts; community strategies for GSRP/HS joint outreach and recruitment; and child care scholarships for at-risk families.				
<b>General Progress</b>				
Ingham GSC has been examining the structure and mission of existing workgroups to see if they could be combined or changed to convene the school readiness advisory committee, including the Great Start Readiness Advisory Council.				

<b>Performance Measure for Goal 1:</b>		
School Readiness Advisory Committee meets at least 2 times during the Fiscal Year with multi-district staff, across agencies, as well as parents to help develop community strategies and plans.		
Planned Activities (what needs to be completed by September 30 to meet this performance measure?)	Person/Group Responsible (who will be leading the activities?)	Timeline (when will each be completed?)
Review GSRP/HS Joint Application forms and process and revise as needed; Review Ingham Early Childhood Fund (scholarship program for 3yr olds) and suggest improvements; and offer other ideas to help promote and improve school readiness.	The School Readiness Advisory Committee will be sharing the responsibility for these efforts with other GSC workgroups and leadership including chairs of Parent Leadership & Support Workgroup, Quality Initiatives Workgroup, GSRP Advisory Committee, Kindergarten Transition Workgroup, Social-Emotional Workgroup, Great Start Family Coalition; and the Regional Resource Center; as well as the GSC/FC Coordinators. Leadership from other groups including the Power of We Consortium, Lansing Early Childhood Equity Project, and N.E.O.N. (Nurturing Early On is Necessary) will also be involved in this planning and these activities	By midyear: Review existing programs, forms and procedures; and develop improvement plans. By end of FY14: Implement strategies and plans; review progress and identify additional partners and strategies.
<b>Progress</b>		
<b>Is this on track?</b>		
Yes		
<b>If not on track, please explain.</b>		
<b>Are any modifications proposed for this measure or any of the planned activities?</b>		
No		
<b>If modifications are proposed, please explain.</b>		
<b>What successes have you encountered?</b>		
Meetings have been conducted with Head Start and GSRP administrators in both the Lansing and outcounty areas to get feedback on the Joint Application and ways to improve the process. A new online system has been implemented to streamline the application process and make it easier for parents to access the joint application. Through our Family Coalition and the Nurturing Early On is Necessary group, and in collaboration with faith based organizations, three events were held at churches in close proximity to targeted schools that focused on literacy activities for families of preschoolers. Transition plans for children who received funding through the Ingham Early Childhood Fund are currently being developed.		
<b>What challenges have you encountered?</b>		

Ingham GSC is in the Strategic Plan Process. We have been conducting System Scans with several parent and organizational groups that have consumed a great deal of time. We are delaying changes in our existing infrastructure and workgroups until we go through this process and identify needs in our community.

**As you reflect on successes and challenges, what TA needs might you have?**

Continue the current support for GSC's who are involved in the Strategic Plan process through webinars and trainings.

## Outcome #4

**Outcome 4:** Children prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade.

This outcome was not chosen

# EC Programming

Program Title	Service Provider	Age Group	Focus of Service: i.e., parent/child	Proposed Number of Families	Proposed Number of Children	Population (e.g., Degree of Risk)	Indicators of Risk
PAT	Ingham ISD	3 year olds	Parent/Child	20	25	Refugee families, Families in homeless shelter, 3 year old children exited from Early On but not eligible for Special Education, 3 year olds on Head Start waiting list	PAT high need family characteristics like recent immigrant or refugee, homeless or unstable housing, child or parent with disabilities, low income
<b>Is this a promising practice?</b>			<b>Based on what research?</b>			<b>Why Not?</b>	
No							
<b>Is this an evidence based practice?</b>			<b>How is fidelity to the model being verified?</b>			<b>Why Not?</b>	
Yes			By completing PAT quality assurance activities, implementing PAT essential requirements and submitting annual PAT report				
<b>Does this align with Strengthening families framework?</b>			<b>How?</b>			<b>Why Not?</b>	
Yes			PAT addresses protective factors of parental resiliency, social connections, knowledge of parenting and child development, concrete support in times of need, and social and emotional competency of children				
<b>If this is not an evidence based practice, what plan is there to move the program to an evidence based practice?</b>							
<b>This program connects to which expected outcome(s)? And, to which goal(s) of that outcome? Describe selection process &amp; how it builds on existing services.</b>							
Outcome II - Children are healthy, thriving and developmentally on track from birth to third grade. GOAL 1: Families support & guide the early learning of their infants & children, Develop a variety of education, support & services that help strengthen the vital role that families play in their children's development and the community. This builds on existing efforts to "Increase the number of at-risk families receiving support through home visiting and play & learn groups", AND to "Develop increased networking among the agencies and organizations serving these populations, and begin to respond to the identified needs and gaps with families actively engaged in the process at all levels." The GSC serves as the advisory body for the PAT model implemented in Ingham County. The GSFC actively recruits and engages families who are recipients of these services and assists with identifying needs and gaps. Both the GSC & GSFC conduct outreach and recruitment of families for these services.							
<b>Progress</b>							
<b>Select the level of the progress for this program</b>							
Implementing as indicated							
<b>If implementation is delayed, please provide a reason</b>							
<b>If implementation is modified, please provide rationale and explanation</b>							



## Staff & Governance

Name	Time Designated	Phone	Email	Still on Staff?	New?
Michelle Nicholson	0.3	517-244-1384	mnichols@inghamisd.org	Yes	No
Wendy Moncada	0.5	517-244-1246	wmoncada@inghamisd.org	Yes	No
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