

Great Start Collaboratives

32p Progress Report

Title
Progress Report for Ingham - FY15, Reporting Period Mid year
Organization
Ingham
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Early Childhood
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Contract Year
FY15
Status
Incomplete
Date Submitted
Activity Log

Outcome #1

Outcome 1: Children born healthy

Goal # 1					
IV. Increase and improve connections, communication and coordination between health and education systems.					
System Component #	1 Physical Health	Action Agenda Goal #	IV Connections	Strategy #	A
Objectives					
Goal IV, Strategy (Objective) A from Action Agenda - Strengthen awareness of community resources and information exchange among providers and families.					
General Progress					

Performance Measure for Goal 1:		
Increase collaboration with individuals and community agencies in health sector by collaborating on at least one event regarding event infant mortality.		
Planned Activities (what needs to be completed by September 30 to meet this performance measure?)	Person/Group Responsible (who will be leading the activities?)	Timeline (when will each be completed?)
Identify individuals and community agencies/organizations whose work impacts health disparities. Develop relationships with community partners to foster collaborations in strategies/actions to decrease infant mortality and health disparities through raising awareness, advocacy, education. Collaborate with other agencies/organizations on at least one event regarding infant mortality.	GSC Co-Coordiators, GSC Members Infant Mortality Coalition	October 1, 2014 - September 30, 2015 By September 30, 2015
Progress		
Is this on track?		
Yes, as indicated		
If yes as indicated, please explain.		
One of the GSC Co-Coordiators sits on the Ingham Infant Mortality Coalition and is part of the Education and Event Planning Workgroup through the Coalition. Some of the members of the Infant Mortality Coalition are also members of Ingham GSC and this provides an opportunity for increased collaboration and communication. The Infant Mortality Coalition participated in the March of Dimes Walk for Babies this spring, and promoted the work of the Coalition to work to reduce infant mortality and disparities in infant mortality.		
If no, please explain why not.		
If modifications are needed, please explain.		
What successes have you encountered?		
Ingham GSC collaborated with Ingham County Health Department, Action of Greater Lansing, and Michigan Power to Thrive to hosted two events that included watching an episode from the Raising of America series, "Are We Crazy about our Kids?" and community dialogue based on early childhood development and health policies. These events led to opportunities for advocating about these policies with legislators.		
What challenges have you encountered?		
As you reflect on successes and challenges, what TA needs might you have?		

Outcome #2

Outcome 2: Children healthy, thriving, and developmentally on track from birth to third grade.

Goal # 1					
IV. Increase and improve connection, communication, and coordination between health and education systems.					
System Component #	1. Parenting Leadership 3. Family Support	Action Agenda Goal #	IV.	Strategy #	A.
Objectives					
Goal IV. Strategy (Objective) A. Strengthen awareness of community resources and information exchange among providers and families					
General Progress					

Performance Measure for Goal 1:		
A common intake/referral form will be used by all home visiting programs & a decision tree used to assist with where to make referrals. The GSC Parent Resource Guide will be updated on a regular basis.		
Planned Activities (what needs to be completed by September 30 to meet this performance measure?)	Person/Group Responsible (who will be leading the activities?)	Timeline (when will each be completed?)
Home visiting programs will refer families that they cannot serve to the HV Hub. HV programs will add the HV Hub to Release of Information forms to share data with the HV Hub. Local Leadership Group (LLG) will identify opportunities for family engagement in decision-making, access training for family leaders, advocate for services & funding, & maintain the Parent Resource Guide.	GS Family Coalition, Local Leadership Group, HV Hub	Referrals will be exchanged between the HV Hub & programs, quarterly data from HV programs will be reported to the State. Parent Resource Guide will be revised annually, by 8/31/15.
Progress		
Is this on track?		
Yes, as indicated		
If yes as indicated, please explain.		
A decision tree is being used by the HV Hub to connect new referrals to the appropriate home visitation program. Home visitation programs have added the HV Hb (Care Hub) to their Release of Information forms and send information on referrals to the Hub if they are received by a program directly. Home visitation programs are providing data to the HV Hub on a quarterly basis.		
If no, please explain why not.		
If modifications are needed, please explain.		
What successes have you encountered?		
Several referral sources in the community are referring directly to the HV Hub rather than to individual programs.		
What challenges have you encountered?		
Some referrals are still being made directly to programs vs. the Hub, particularly at sites where there is more than one program. For some programs that is still appropriate, e.g. Early On and CMH programs.		
As you reflect on successes and challenges, what TA needs might you have?		
Ingham has a Local Leadership Group (LLG) as well as the HV Hub. The LLG has been receiving TA through ECIC and MPHI.		

Outcome #3

Outcome 3: Children are developmentally ready to succeed in school at the time of school entry.

Goal # 1			
Convene a workgroup focused on making recommendations of community services that support all children's school readiness, also serving as an advisory to the Great Start Readiness Program.			
System Component #	#5 Early Education and Care	Action Agenda Goal #	I.
		Strategy #	A.
Objectives			
Goal I. Strategy (Objective) A. 1. Assist the Great Start to Quality Resource Centers with recruitment and engagement of licensed and registered providers to both enter into the Great Start to Quality, as well as achieve higher levels of quality.			
Goal I. Strategy (Objective) A. 2. Review the components of the Great Start Readiness Program and make recommendations.			
General Progress			

Performance Measure for Goal 1:		
Objective 1. Survey 30% of families who participated in Systems Scans about their understanding of information on quality services and adapt messages based on the feedback.		
Planned Activities (what needs to be completed by September 30 to meet this performance measure?)	Person/Group Responsible (who will be leading the activities?)	Timeline (when will each be completed?)
1a. Recruit parents and providers who represent the diversity of the area and programs and services targeted, to ensure equal representation and engagement. 1b. Parent Coalition develops and implements strategies to increase parent awareness and choice of high quality settings.	GSC Program Providers, Local Leadership Group, GSC Family Coalition	October 2014-January 2015
Progress		
Is this on track?		
Yes, as indicated		
If yes as indicated, please explain.		
A survey was conducted with families about their understanding of school readiness. Currently preschool and kindergarten teachers are completing a similar survey and the results will be compared to those of the families. The Parent Coordinator has recruited a Parent Coalition member to co-chair the School Readiness Committee. The Parent Coordinator has also attended a local GSRP parent meeting to discuss parent engagement and will be on a panel for an upcoming professional development day for GSRP staff on parent engagement. One of the Ingham GSC Co-ordinators is part of the Central Resource Center Advisory Council and attends their quarterly meetings.		
If no, please explain why not.		
If modifications are needed, please explain.		
What successes have you encountered?		
300 families returned the survey. Results of the survey were disaggregated by race, income and zip code/school district. The Central Resource Center met with Lansing School District's Community Learning Center (resources for parents and childcare providers) two times to move forward with the Learning Center becoming a site where the Resource's Center's Lending Library materials and Story Stretchers could be checked out and used by childcare providers.		
What challenges have you encountered?		
As you reflect on successes and challenges, what TA needs might you have?		
Ingham GSC is accessing resources from the intranet and ABLe Change Framework training.		

Performance Measure for Goal 1:		
Objective 2:		
1. An active school readiness advisory committee, meeting regularly and addressing all required tasks.		
Planned Activities (what needs to be completed by September 30 to meet this performance measure?)	Person/Group Responsible (who will be leading the activities?)	Timeline (when will each be completed?)

1a. Advise in improvements to joint recruitment and enrollment.

GSC Operations Committee, IISD
GSRP Staff & Advisory Committee,
Quality Initiatives Workgroup

October 2014-June 2015

1b. Increase awareness, use and success of joint recruitment and enrollment for publicly-funded programs.

Progress

Is this on track?

Yes, as indicated

If yes as indicated, please explain.

The School Readiness Committee has representatives from the GSRP Advisory Council, Central Resource Center and two local workgroups-Quality Initiatives and Kindergarten Transition. The Committee has met twice and will meet again in May. A survey was developed regarding the preschool application. A link to the survey is included in the email parents receive when the application is submitted. Feedback from that survey will be reviewed and considered when the application is updated . Outreach has been conducted at various events, including the Early Childhood Coalition Literacy event and with the Capital Area District Library. We also collaborated with the Home Visit Hub and Infant Mortality Coalition to conduct outreach at events.

If no, please explain why not.

If modifications are needed, please explain.

What successes have you encountered?

84 families have completed application surveys to date. We will continue to have the survey link in the submitted email and gather feedback from families.

What challenges have you encountered?

As you reflect on successes and challenges, what TA needs might you have?

Outcome #4

Outcome 4: Children prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade.

This outcome was not chosen

EC Programming

Program Title	Service Provider	Age Group	Focus of Service: i.e., parent/child	Proposed Number of Families	Proposed Number of Children	Proposed Number of Children that could be entered into MSDS	Population (e.g., Degrees of Risk)	Indicators of Risk
PAT	Ingham ISD	3 year olds	Parent-Child	20	25	25	Refugee Families, Families in Homeless Shelters, 3 yr old children exited from Early On but not eligible for special education, 3 yr olds on Head Start Wait List	PAT high need family characteristics such as recent immigrants or refugees, homeless or unstable housing, child or parent with disabilities, low income
Is this a promising practice?		Based on what research?				Why Not?		
No								
Is this an evidence based practice?		How is fidelity to the model being verified?				Why Not?		
Yes		Children will be better prepared to enter kindergarten, reduction in child abuse and neglect, children are connected to high quality preschool programs, and families are connected to community resources						
Does this align with Strengthening families framework?		How?				Why Not?		
Yes		PAT addresses protective factors of parental resiliency, social connections, knowledge of parenting and child development, concrete support in times of need, and social and emotional competency of children.						
If this is not an evidence based practice, what plan is there to move the program to an evidence based practice?								
This program connects to which expected outcome(s)? And, to which goal(s) of that outcome? Describe selection process & how it builds on existing services.								
Outcome 2. Children are healthy, thriving and developmentally on track from birth to third grade. GOAL II. Decrease gaps in services for families with children birth to eight years old. A. Increase access to existing early childhood programs that meet families' needs.								
Progress								
Select the level of the progress for this program								
Implementing as indicated, program on going								
If implementing as indicated, please explain								
The program served 22 families with 25 children since October. Of these children, 14 are 3 year olds. A second, half time parent educator has been hired and trained in PAT.								
If implementation is delayed, please provide a reason								
If implementation is modified, please provide rationale and explanation								

Staff & Governance

Name	Time Designated	Phone	Email	Still on Staff?	New?
Michelle Nicholson	.45	517-244-1384	mnichols@inghamisd.org	Yes	No
Wendy Moncada	.30	517-244-1246	wmoncada@inghamisd.org	Yes	No
Stephanie Thelen	.25	517-244-1267	sthelen@inghamisd.org	Yes	No