

Outcome 3 – Children developmentally ready to succeed in school at the time of school entry

Goal: Promote a shared understanding of school readiness.			
Objective: Key information about school readiness reaches all families and early educators.			
Strategy 1: Use multiple mediums to promote shared understanding of school readiness across stakeholders.		Performance Measures (results from Strategy 1): <ul style="list-style-type: none"> • Increase in number of families and early educators who have been provided with information about knowledge of school readiness beginning at birth • Increase in percentage of Kindergarteners meeting fall literacy benchmarks 	
QUESTION: How does the Michigan State Bar Spotlight align with the Outcome group’s activities? <ul style="list-style-type: none"> • What do I do if my child has been harmed in childcare? • Who is legally responsible for the child (income for applications) • Contact information for legal advice. 			
Year 1 Activities	Persons or Groups Responsible	Resources Needed	Progress Measures (outputs of Activities):
Identify café sites including refugee child care providers, SPOM, grandparents, foster care, licensed child care providers	GSC partners Parent Liaison	Staff time, K-Readiness Packet, Parent Liaison time, Printing costs	Minimum of 3 new café sites Identified, Number of families attending Parent Cafes Progress made and next steps: 11-15-17 <ul style="list-style-type: none"> • Two Parent Cafés held in Williamston & Dansville.
Strategy 2: Leverage private sector support and pursue public-private partnerships.		Performance Measures (results from Strategy 2): <ul style="list-style-type: none"> • Increase in child care providers who participate in or who increase their star rating in the Great Start to Quality star rating system 	
Activities (small wins promoting the strategy and addresses Root Causes)	Persons or Groups Responsible	Resources Needed	Progress Measures (outputs of Activities):
Develop and share information about the need for access to high quality affordable preschool and childcare <ul style="list-style-type: none"> - Develop talking points about benefits of high quality programs - 	Great Start to Quality Central Resource Center, MSU Child Development Labs, Early Childhood Investment Corporation, and Office of Great Start for (state-wide messaging)	NAEYC Brochures, “How to Choose a High Quality Preschool” brochure, Central Resource Center materials	Documents with talking points Progress made and next steps: 10-18-17 <ul style="list-style-type: none"> • Parent Café – gather data on what parents think high-quality care is <ul style="list-style-type: none"> ▪ Maplewood with Dana • Focus on creating talking points on high-quality childcare. 11-15-17 - Progress

			<ul style="list-style-type: none">• Provider openings clear times of operation and if currently available• Home Visitors should be aware of GSTQ Star Ratings.• Should be done at the very top, is not seen readily on the site• Night-time providers should be encouraged to participate. <p>11-15-17 – Next Steps</p> <ul style="list-style-type: none">• Trusted Advisor translation of other materials – could Star Rating be included?.• How do we direct parents to GreatStartToQuality.org?• Increase parent understanding of Star Rating.• Increase provider understanding of Star Rating.• Advertise on preschool info about Star Ratings (listed that all are at least three stars).• Parents assess the GSTQ website.• (Parent Café and Advisory body for GSRP)• Barb will bring brochures.• Christy Opsommer should be invited to a meeting.
--	--	--	--