

## Outcome 4 – Children prepared to succeed in 4<sup>th</sup> grade and beyond by reading proficiently by the end of 3<sup>rd</sup> grade

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| <b>Goal related to the targeted problem(s):</b> Teachers have an understanding of fundamental skills for early literacy that lead to 3 <sup>rd</sup> grade reading proficiency.   |  |  |   |
| <b>Objective related to the Goal:</b> Teachers, birth to 3 <sup>rd</sup> grade, have access and implement curriculum with fidelity.   |  |  |   |
| <b>Strategy 1:</b> Track implementation and fidelity of instructional practices.  |  | <b>Performance Measures:</b> <ul style="list-style-type: none"> <li>A process for tracking implementation of instructional practices will be established.</li> </ul> |   |
| <b>QUESTION: How does the Maternal Child Health Spotlight align with the Outcome group's activities?</b>  |  |  |   |
| Strategic Issue #1 <ul style="list-style-type: none"> <li>How can we support parents in obtaining an education...? <ul style="list-style-type: none"> <li>Are teachers aware of parents' capacity/needs?</li> <li>How can teachers get to know families in order to meet needs regarding working hours, educational level, resources, etc?</li> </ul> </li> </ul> |  |  |   |
| Strategic Issue #5 <ul style="list-style-type: none"> <li>How can we help make quality childcare affordable?</li> </ul>   |  |  |   |
| <b>Year 1 Activities</b>  | <b>Persons or Groups Responsible</b>                               | <b>Resources Needed</b>  | <b>Progress Measures (outputs of Activities):</b>   |
| Support implementation of Pre K and K-3 Essentials of Early Literacy.   | Ingham ISD Early Literacy Consultants, Early Childhood Specialists | Essentials of Early Literacy Modules and supporting resources  | GSRP Professional Learning Communities are focused on Essential Literacy Practices  |
|   |  |  | <b>Progress made and next steps:</b> <ul style="list-style-type: none"> <li>Support implementation of Pre K and K-3 Essentials of Early Literacy</li> </ul> <b>Updates:</b> <ul style="list-style-type: none"> <li>Started building templates/materials for GSRP PLCs focused on Essentials (Nicole/Mary Jo - finish these)</li> <li>Participants are signed up</li> <li>PLCs begin within a month</li> <li>Revised data review guide to identify which literacy essentials programs are working</li> </ul> |

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|  |  |  | <p><b>Next Steps:</b></p> <ul style="list-style-type: none"><li>○ Connect with ISD K-3 ELA staff (Corrie)<ul style="list-style-type: none"><li>▪ Gather information on how the Essentials are being implemented K-3.</li><li>▪ Wait for modules to be completed on website (Corrie – Nov 9)</li><li>▪ Develop a plan for reaching Pre K staff who are not participating in PLCs (Mary Jo).</li><li>▪ Connect with Central Resource Center about sharing materials on the Essentials (Corrie)</li><li>▪ Possible: Spotlight the 3<sup>rd</sup> Grade Reading Law at next GSC meeting.</li></ul></li></ul> |
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