

Year End Report

Title
Ingham - FY17 - Year End
Organization
Ingham
Primary Contact Name
Wendy Boyce
Primary Contact Department
Early Childhood
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Contract Year
FY17
Reporting Period
Year End
Status
Completed
Date Completed
11/28/2017

Goal
Strengthen awareness of community resources and information exchanges among providers and families.
Year End Report
Did you meet your objectives for this goal?
Yes
If yes, what data (i.e., performance measures) do you have to support this?
Through the Local Leadership Group, home visitors, supervisors and parents identified perinatal mood disorders as one area of professional development. A Perinatal Mood Disorders Part 2 training was held April 12, 2017. Two additional trainings were planned and held for home visitors that included networking too. On June 14, 2017, Michigan State Police provided a Safety training followed by small group facilitated dialogues. A Substance Use Awareness training was held on August 23, 2017. The trainers were from Ingham Substance Use Awareness Coalition and Ingham Counth Health Department.
If no, why not?
What successes did you encounter?
Professional development is the area of the Home Visiting Continuum that Ingham LLG is working on this year and is the Continuous Quality Improvement project (CQI) being worked on. LLG was able to secure the same trainer that was used last year for the first Perinatal Mood Disorders training. Feedback was gathered from home visitors on the various formats of training that were provided: formal, informal and combination, World Cafe, as well as day of the week, time of day, length of training, etc. Data from this feedback is being used to plan future trainings and networking.
What challenges did you encounter?
Mental Health First Aid training was also identified by parents and home visitors, but the trainer was not available to provide this training before the end of the fiscal year. The LLG will pursue this training for FY18. a World Cafe was planned to be held in conjunction with the Substance Use Awareness training, but didn't happen as the training took up the entire time allotted.

Performance Measure		
Home visitors' knowledge of community resources increases.		
Planned Activities (what needs to be completed by September 30 to meet this performance measure?)	Person/Group Responsible (who will be leading the activities?)	Timeline (when will each be completed?)
1. Ask families, home visitors and supervisors to identify possible topics for professional development. 2. Professional development planned and conducted by Ingham GSC and LLG	LLG Coordinator GSFC Parent Liaison	January 1, 2017 - June 30, 2017

Goal
GSC partners will access families in authentic ways to use family voice.
Year End Report
Did you meet your objectives for this goal?
Yes
If yes, what data (i.e., performance measures) do you have to support this?
The Ingham GSC Parent Resource guide has been monitored for accuracy. The Family Coalition page on the Ingham GSC website has also been updated. Both will continue to be monitored and updated throughout the year as needed.
The Ingham GSPC (Family Coalition) has worked with the Ingham Great Start Readiness Program (GSRP) Advisory Council and Shared Pregnancy to facilitate Parent Cafés with families and parents in their organizations. The Parent Liaison and parent members of the Ingham GSPC facilitated parent cafés with the Oak Park YMCA, the Lansing School District, and Williamston GSRP Parent Advisory Groups in May 2017, and Shared Pregnancy in August 2017.
If no, why not?
What successes did you encounter?
Reception of Parent Cafés by the GSC member organizations and parents continues to be positive. Early Head Start and Head Start used parent café themed questions at their parent meetings to engage families and to get parent feedback about their program. The Parent Liaison and parent members of the Ingham GSPC choose parent café themed questions as inclusion activities at GSPC, GSC, and Local Leadership Group (LLG) meetings.
Collaborating with various community partners and GSC member organizations, which currently have existing parent groups where parents are already engaged, is an effective strategy.
What challenges did you encounter?

Performance Measure		
Increase in understanding and use of authentic family engagement in programs and services.		
Planned Activities (what needs to be completed by September 30 to meet this performance measure?)	Person/Group Responsible (who will be leading the activities?)	Timeline (when will each be completed?)
1. Parents will annually update the GSC Parent Resource Guide. 2. Parents will facilitate Parent Cafés with families from at least three GSC member organizations.	GSC Parent Liaison	October 1, 2016 - September 30, 2017

Goal
Collaborate with Great Start to Quality Resource Centers in the recruitment and engagement of licensed and registered providers to both participate in Great Start to Quality, as well as achieve higher levels of quality.
Year End Report
Did you meet your objectives for this goal?
Yes
If yes, what data (i.e., performance measures) do you have to support this?
The Great Start to Quality resources are part of Outreach Kits that are used at community outreach events to promote awareness and understanding of early childhood. Staff from both the Central Resource Center and Ingham GSC attended and staffed tables during the annual Back to School Health Fair the week of August 14, 2017 at the Ingham County Health Department. Staff were able to refer and direct parents and providers to the each other's table as more information was requested by parents and providers. Early childhood outreach occurred at diverse events and locations throughout our community, including a Juneteenth event, Refugee Health Fair, MSU Student Parent Organization, and Greater Lansing Baby Fair to name a few, and parents helped to staff the early childhood outreach table for these events. The director of the Central Resource Center continues to participate in the Ingham GSC Operations Committee meeting, Ingham GSC monthly meetings, and also is a member and participates in the Ingham School Readiness Advisory Committee. One of the Ingham GSC Co-Coordinators and the Parent Liaison continue to attend Central Resource Center Advisory meetings.
If no, why not?
What successes did you encounter?
Great Start To Quality Central Resource Center staff and Ingham GSC staff both participate in the Back to School Health Fair planning committee and the Ingham Infant Mortality Coalition, and share messages about Great Start To Quality to help increase awareness and understanding on the importance of quality childcare and implications for parents and children as events are planned and work is done.
What challenges did you encounter?

Performance Measure		
Great Start To Quality resource information and the four Michigan Early Childhood Outcomes are available and distributed to parents and providers at community outreach events.		
Planned Activities (what needs to be completed by September 30 to meet this performance measure?)	Person/Group Responsible (who will be leading the activities?)	Timeline (when will each be completed?)
1a. Recruit parents and providers who represent the diversity of the area and programs and services targeted, to ensure equal representation and engagement.	GSC Parent Liaison GSC Co-Coordinator Central Resource Center Director	October 1, 2016 - September 30, 2017

Goal
Ensure the coordination and expansion of the local early childhood infrastructure and programs to allow every child in the community to be developmentally ready to succeed in school at the time of school entry.
Year End Report
Did you meet your objectives for this goal?
Yes
If yes, what data (i.e., performance measures) do you have to support this?
The School Readiness Advisory Committee met in November of 2016 and in February, May and September of 2017. The Committee worked on distribution of the Ingham Kindergarten Readiness Packet and the Ingham Early Learning Calendar, recruitment and outreach for the www.inghampreschool.org joint preschool application, and the Trusted Advisors Grant. Goals were identified for the Committee in FY18, and include recruiting new members, tracking distribution of the Kindergarten Readiness Packet and Ingham Early Learning Calendar, and gaining a better understanding of kindergarten transition by gathering data from local school districts on Kindergarten Roundup and the first week of school.
If no, why not?
What successes did you encounter?
The Ingham Intermediate School District Literacy Consultant for PreK - 3rd grade attended the September, 2017 School Readiness Advisory Committee meeting, and shared several resources related to 3rd grade reading - "Planning for 3rd Grade Literacy Success", "Essential Instruction Practices in Early Literacy", "Essential Coaching for Elementary Literacy", and "Parents Read at Home Tools for Student Success".
What challenges did you encounter?

Performance Measure		
1. An active school readiness advisory committee, meeting regularly and addressing all required tasks.		
Planned Activities (what needs to be completed by September 30 to meet this performance measure?)	Person/Group Responsible (who will be leading the activities?)	Timeline (when will each be completed?)
1. Recruit parents, providers, and community members who represent the diversity of the area and programs and services, to ensure equal representation and engagement on the School Readiness Advisory Committee	GSC School Readiness Co-Chairs GSRP Early Childhood Contact	October 1, 2016 - September 30, 2017

Goal
Promote understanding of roles and responsibilities for providers and parents with the Ingham GSC school readiness definition.
Year End Report
Did you meet your objectives for this goal?
Yes
If yes, what data (i.e., performance measures) do you have to support this?
<p>The Ingham Early Learning Calendar continues to be distributed to families who receive services through various organization. A pilot project has been started in which Calendars have been given to the Pediatric Office at the Ingham County Health Department, and a medical social worker is passing out and speaking with families about the Calendar at their child's 15 month checkup. Follow up will occur with families at the 2 year checkup to see if families still have the Calendar and if they have tried any of the activities.</p> <p>The Parent Speak Forum through the 2Gen Workgroup of the Coalition for College and Career Readiness occurred on April 25, 2017 with 10 parent speakers, ranging from a parent in 8th grade to a parent earning a doctoral degree, sharing their story. The audience consisted of 13 Listening Panel Participants and 55 general audience members. The resounding message was how important high quality, affordable and accessible childcare is for both children and parents. A synopsis video of the Forum was produced by Lansing Community College and can be found at https://mediaspace.lcc.edu/media/Parents+Speak+/1_ueov66rh.</p>
If no, why not?
What successes did you encounter?
<p>Through the Trusted Advisor's Grant, the Ingham Kindergarten Readiness Packet has been translated into five languages - Spanish, Burmese, Vietnamese, Nepali, and Arabic. The Packet is anticipated to be translated into two other languages - Somali and Swahili. The Ingham Early Learning Calendar is in the process of being translated into these seven languages as well, with Trusted Advisors translating one month at a time. As these school messages are being translated, the Trusted Advisors are reaching out to families in communities to verbally share these messages.</p> <p>Ingham Intermediate School District identified the Calendar as valuable and useful information for families in an easy to read format, and is working on a Kindergarten to 3rd grade companion calendar, which will have literacy messages and activities for families.</p>
What challenges did you encounter?

Performance Measure		
An Ingham Early Learning Calendar will be produced and distributed to increase understanding of continuum of school readiness.		
Planned Activities (what needs to be completed by September 30 to meet this performance measure?)	Person/Group Responsible (who will be leading the activities?)	Timeline (when will each be completed?)
1. A distribution plan will be developed and used to distribute Kindergarten Readiness Packet and Early Learning Calendar.	GSC Co-Coordinator GSC School Readiness	October 1, 2016 - September 30, 2017
2. Ingham GSC staff/partners attend and participate in Coalition for College and Career Readiness to increase understanding of alignment between early childhood and post-secondary education.	Advisory Committee	

Program 1

Program Title	Service Provider	Age Group	Focus of Service: i.e., parent/child	Proposed Number of Families	Proposed Number of Children	Population (e.g., Degree of Risk)	Indicators of Risk
Great Parents, Great Start (PAT)	Ingham ISD	Prenatal-Kindergarten entry, with emphasis on 3 year olds.	Parent-child interaction, school readiness	20	20		PAT high need family characteristics such as recent immigrants or refugees, homeless or unstable housing, child or parent with disabilities, low income
Is this a promising practice?			Based on what research?		Why Not?		
No							
Is this an evidence based practice?			How is fidelity to the model being verified?		Why Not?		
Yes							
Does this align with Strengthening families framework?			How?		Why Not?		
Yes			PAT addresses protective factors of parental resiliency, social connections, knowledge of parenting and child development, concrete support in times of need, and social and emotional competency of children.				
If this is not an evidence based practice, what plan is there to move the program to an evidence based practice?							
Children will be better prepared to enter kindergarten, reduction in child abuse and neglect, children are connected to high quality preschool programs, and families are connected to community resources							
This program connects to which expected outcome(s)? And, to which goal(s) of that outcome? Describe selection process & how it builds on existing services.							
Outcome 2. Children are healthy, thriving and developmentally on track from birth to third grade. GOAL II. Decrease gaps in services for families with children birth to eight years old. A. Increase access to existing early childhood programs that meet families' needs.							
Year End Report							
How many families were served?							
19							
How many children were served?							
23							
Was this an expansion of an existing program/service?							
No							
What data (i.e., objectives, outcomes, performance measures) shows you that this program benefitted the children and families served?							
6 children were connected to and enrolled in Head Start. 11 children were connected to and enrolled in GSRP. 100% of the families were connected to at least one community resource and had at least one family goal. 3 children were referred to Early On and 3 were referred to Build Up MI due to concerns identified through developmental screening.							
Provide a synopsis of the program (maximum of 350 characters) that can be used in the Legislative Report							
The following story about one of the families in GPGS illustrates how the program works through the use of a Family Assessment, Goal Setting, Child Development Activities and Family Support. This family consists of a father who is a dad that is employed full time, a stay at home mom, and three children. The referral for GPGS came from Early On for twins in the family in October 2014. One of the twins had a small delay in language. Most visits were spent on language development activities, and a review of the PAT Language Development Chart. The mother developed health issues due to her weight, and was worried about her heart health, which made it hard for her to participate in the visits. The mother was interested in weight reduction surgery, but wasn't sure who would care for the children and help around the house during her recovery. Things were further complicated by insurance and the only place that would do the surgery was in Flint. She and her Parent Educator made plans using the Circles of Support from PAT. Mom was able to share this hand out with family and friends, and eventually felt comfortable with follow through on her goal for the surgery. She had the surgery in February 2017. This fall, the twins transitioned to a GSRP Classroom. The mother is now working in a local school district part time and hopes to move into full time employment in a preschool or special education setting.							

Our GSPC will conduct the Strengthening Families Assessment during FY17.	No
Our GSPC will conduct the Strengthening Families Assessment in FY18, and our Parent Liaison(s) will participate in the TA offerings designed to prepare our GSPC to have a deeper understanding of Strengthening Families this year.	Yes
Our GSPC participated in the Strengthening Families Assessment Pilot during FY16	No
Year End Report	
If you conducted the Strengthening Families Assessment in FY17, what did you learn and what are you going to do differently with your GSPC as a result?	
If you will be conducting the Strengthening Families Assessment in FY18 or FY19, what support might you need in order to prepare your GSPC?	
No technical assistance is needed at this time. To date, the Parent Liaison and GSC Co-Coordinator participated in the Strengthening Families Assessment FY 18 webinar on October 18, 2017 and spoke with our assigned facilitator. Date(s) to conduct the assessment with participating GSPC members will be scheduled in the near future.	

Name	Time Designated	Phone	Email	Still On Staff?	Is New?
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