

Outcome 3 – Children developmentally ready to succeed in school at the time of school entry

Goal: Promote a shared understanding of school readiness.			
Objective: Key information about school readiness reaches all families and early educators.			
Strategy 1: Use multiple mediums to promote shared understanding of school readiness across stakeholders.		Performance Measures (results from Strategy 1): <ul style="list-style-type: none"> • Increase in number of families and early educators who have been provided with information about knowledge of school readiness beginning at birth • Increase in percentage of Kindergarteners meeting fall literacy benchmarks 	
<p>QUESTION: What progress has been made on activities since the January GSC meeting? What action will each member commit to between now and the March GSC meeting? What are ideas for future Spotlights that align with Outcome group’s activities?</p> <ul style="list-style-type: none"> • Social-emotional for children for kindergarten transition • Autism screening/signs to look for (CMH offers a service) – Lisa will contact <p>Who else would have knowledge/expertise to move activities forward and should be contacted? Who will do the contacting?</p> <ul style="list-style-type: none"> • Laura Spees - Kemi will contact • Men Making a Difference - • Nicole Greiter (K teacher) – Effie will contact • Kindergarten Transition – Effie will contact • MSU HofS Program - 			
Year 1 Activities	Persons or Groups Responsible	Resources Needed	Progress Measures (outputs of Activities):
Identify café sites including refugee child care providers, SPOM, grandparents, foster care, licensed child care providers	GSC partners Parent Liaison	Staff time, K-Readiness Packet, Parent Liaison time, Printing costs	Minimum of 3 new café sites Identified, Number of families attending Parent Cafes Progress made and next steps: 11-15-17 <ul style="list-style-type: none"> • Two Parent Cafés held in Williamston & Dansville. 1-10-18 Progress: <ul style="list-style-type: none"> • Williamston Parent Café survey showing interest for monthly parent cafes • Brochures from GSQ were shared • Star rating discussion in Parent Cafés/education. 1-10-18 Next Steps: <ul style="list-style-type: none"> • Continue this activity as more work is needed to facilitate additional Parent Cafes

			<p>2-21-18 Progress:</p> <ul style="list-style-type: none"> • Greater Lansing Baby Fair Café is a go! • Preschool Application Day at Summerplace is scheduled! <p>2-21-18 Next Steps:</p> <ul style="list-style-type: none"> • Angela will discuss Parent Café for EL families with Sergio Keck.
Strategy 2: Leverage private sector support and pursue public-private partnerships.		Performance Measures (results from Strategy 2):	
		<ul style="list-style-type: none"> • Increase in child care providers who participate in or who increase their star rating in the Great Start to Quality star rating system 	
Activities (small wins promoting the strategy and addresses Root Causes)	Persons or Groups Responsible	Resources Needed	Progress Measures (outputs of Activities):
<p>Develop and share information about the need for access to high quality affordable preschool and childcare</p> <ul style="list-style-type: none"> - Develop talking points about benefits of high quality programs 	<p>Great Start to Quality Central Resource Center, MSU Child Development Labs, Early Childhood Investment Corporation, and Office of Great Start for (state-wide messaging)</p>	<p>NAEYC Brochures, "How to Choose a High Quality Preschool" brochure, Central Resource Center materials</p>	<p>Documents with talking points</p> <p>Progress made and next steps:</p> <p>10-18-17</p> <ul style="list-style-type: none"> • Parent Café – gather data on what parents think high-quality care is <ul style="list-style-type: none"> ▪ Maplewood with Dana • Focus on creating talking points on high-quality childcare. <p>11-15-17 – Progress:</p> <ul style="list-style-type: none"> • Provider openings clear times of operation and if currently available • Home Visitors should be aware of GSTQ Star Ratings. • Should be done at the very top, is not seen readily on the site • Night-time providers should be encouraged to participate. <p>11-15-17 – Next Steps:</p> <ul style="list-style-type: none"> • Trusted Advisor translation of other materials – could Star Rating be included?. • How do we direct parents to GreatStartToQuality.org? • Increase parent understanding of Star Rating. • Increase provider understanding of Star Rating. • Advertise on preschool info about Star Ratings (listed that all are at least three stars). • Parents assess the GSTQ website. • (Parent Café and Advisory body for GSRP) • Barb will bring brochures. • Christy Opsommer should be invited to a meeting.

			<p>1-10-18 Next Steps:</p> <ul style="list-style-type: none">• More work is needed for honing in on Star rating participation. <p>2-21-18 Next Steps:</p> <ul style="list-style-type: none">• Wendy will follow up with Barb Monroe re how many Center have a star rating.• Angela wants to know about the scoring system. She uses the same one the evaluator would to obtain a 5-star rating.• Can a different assessment tool be used? What score on PQA is required to obtain a 5-star rating?• Effie - Schedule of Parent Cafés in community• Wendy will connect w/ Jessica Baker re Housing Young Families info.
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