

Outcome 4 – Children prepared to succeed in 4th grade and beyond by reading proficiently by the end of 3rd grade

Goal related to the targeted problem(s): Teachers have an understanding of fundamental skills for early literacy that lead to 3 rd grade reading proficiency.			
Objective related to the Goal: Teachers, birth to 3 rd grade, have access and implement curriculum with fidelity.			
Strategy 1: Track implementation and fidelity of instructional practices.		Performance Measures: <ul style="list-style-type: none"> A process for tracking implementation of instructional practices will be established. 	
<p>QUESTION: What progress has been made on activities since the January GSC meeting? What action will each member of the group commit to between now and the March GSC meeting? What are ideas for future Spotlights that align with Outcome groups' activities?</p> <ul style="list-style-type: none"> OYC/Great Start to Quality – Are they offering any additional literacy training to providers? IRC – share in helping support families in home learning. Essential literacy practices – after birth to 3 Researchers w/ focus on early literacy info for families WKAR <p>Who else would have knowledge/expertise to move activities forward and should be contacted? Who will do the contacting?</p> <ul style="list-style-type: none"> Literacy Coalition Terri Bernaro (the Y) and others who support after-school programs Mike Devlin – summer programming Director of Boys & Girls Club Denis Laidler – Potter Park Zoo and reading 			
Year 1 Activities	Persons or Groups Responsible	Resources Needed	Progress Measures (outputs of Activities):
Support implementation of Pre K and K-3 Essentials of Early Literacy.	Ingham ISD Early Literacy Consultants, Early Childhood Specialists	Essentials of Early Literacy Modules and supporting resources	<p>GSRP Professional Learning Communities are focused on Essential Literacy Practices</p> <p>Progress made and next steps: 10-18-17</p> <ul style="list-style-type: none"> Support implementation of Pre K and K-3 Essentials of Early Literacy <p>Updates:</p> <ul style="list-style-type: none"> Started building templates/materials for GSRP PLCs focused on Essentials (Nicole/Mary Jo - finish these) Participants are signed up PLCs begin within a month Revised data review guide to identify which literacy essentials programs are working

			<p>1-10-18 Progress:</p> <ul style="list-style-type: none">• Progress on templates/materials for GSRP PLCs• PLCs have begun working on a structure for getting the Pre K essentials out to all GSRP staff and programs. <p>10-18-17 Next Steps:</p> <ul style="list-style-type: none">• Connect with ISD K-3 ELA staff (Corrie)<ul style="list-style-type: none">○ Gather information on how the Essentials are being implemented K-3.○ Wait for modules to be completed on website (Corrie – Nov 9)○ Develop a plan for reaching Pre K staff who are not participating in PLCs (Mary Jo).○ Connect with Central Resource Center about sharing materials on the Essentials (Corrie)○ Possible: Spotlight the 3rd Grade Reading Law at next GSC meeting. <p>1-10-18 Next Steps:</p> <ul style="list-style-type: none">• How can we work with WKAR to get information out to parents?• Read aloud campaign???• Box subscription mailing?• 30-day challenge? / CADL Summer Reading Program <p>2-21-18 Progress:</p> <ul style="list-style-type: none">• WKAR met with ISD K-3 staff to partner and start messaging to families about 3rd Grade Reading Law and literacy essentials. WKAR will message the importance of this to funders looking to offer the Read-to-Learn workshops to childcare providers.• State TOT Literacy supports w/ Race-To-The-Top funds for pre K by June & birth to 3 by Dec. Stay tuned, not approved yet.
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