

## Outcome 2 – Children are healthy, thriving, and developmentally on track from birth to third grade

<b>Goal:</b> Parenting supports and services are reaching families who need them and are easy to access.			
<b>Objective:</b> Increase the supports and access to prevention services for families at risk of abuse and neglect in Ingham County.			
<b>Strategy 1:</b> Craft and share information about parenting services that families can understand and resonate with.		<b>Performance Measures:</b> <ul style="list-style-type: none"> <li>• Programs have an increased understanding of care designations and understanding who is primary caregiver</li> <li>• Families of different care designations have more information on programs and services they may be eligible for</li> </ul>	
<p><b>QUESTION: How does the Spotlight (DHHS Healthy Liaison Office) and Kids Count align with the Outcome group's activities?</b></p> <ul style="list-style-type: none"> <li>• Helps us to understand healthcare transition issues with Medicaid.</li> </ul> <p><b>Report on the actions outcome group members committed to take at the March GSC meeting.</b>  <b>What other progress has been made since the March GSC meeting?</b>  <b>Record new actions members committed to work on between now and the May GSC Meeting.</b></p> <p><i>Group Members:</i> Fran, Lucy, Kathy, Debbie, Missy Challiss, Sondos, Stephanie</p>			
<b>Year 1 Activities</b>	<b>Persons or Groups Responsible</b>	<b>Resources Needed</b>	<b>Progress Measures (outputs of Activities):</b>
Identify and use consistent messaging (i.e. phrases/website include on a Bridge Card or social security card or grocery bulletins).	Outcome 2 group & School Readiness Advisory Committee	Expand on messages from Ingham Early Learning Calendar	<p>3 priority messages identified</p> <p><b>Progress made and next steps:</b>  <b>10-18-17</b></p> <ul style="list-style-type: none"> <li>• Which messages? <ul style="list-style-type: none"> <li>○ Parenting services (health, nutrition...)</li> <li>○ Create You Tube clip on calendar</li> </ul> </li> <li>• How to distribute <ul style="list-style-type: none"> <li>○ Different languages?</li> <li>○ Reading levels?</li> </ul> </li> <li>• <u>May</u> is Social/Emotional/Foster Care Awareness Month</li> </ul> <p><b>11-15-17</b>  <b>Progress:</b></p> <ul style="list-style-type: none"> <li>• Year 1 activity - Add legal information to parenting services.</li> <li>• Developed list of places done – waiting on calendars to identify messages</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Add legal resources to Ingham Early Learning Calendar</li> </ul>

			<ul style="list-style-type: none"> <li>• Add immigration resources/website to Calendar</li> </ul> <p><b>1-10-18</b>  <b>Progress:</b></p> <ul style="list-style-type: none"> <li>• Continue work on Ingham Early Learning Calendar – translated documents</li> <li>• Tracking distribution of translated K Readiness Packet</li> </ul> <p><b>2-21-18</b>  <b>Progress:</b></p> <ul style="list-style-type: none"> <li>• Legal Spotlight happened at November 2017 GSC meeting.</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Janet Bowen will contact Refugee Dev Svs re listing as a resource.</li> <li>• Add section to Calendar for legal and immigration assistance.</li> <li>• Reference those things that grandparents and other caregivers/relatives can do; what (legal) rights does the non-custodial caregiver have (i.e. taking child to dr. appointments; making health-related decisions, etc.)</li> <li>• Electronic version of the Calendar that could be updated with new information. (SRAC-Lucy &amp; Michelle)</li> <li>• May is Social-Emotional Awareness Month. ID social-emotional messages on the calendar. <ul style="list-style-type: none"> <li>○ Moral standards; respect; responsibility; how to manage feelings</li> </ul> </li> <li>• Contact 211 re connection to Medicaid – 1 phone no</li> <li>• Share Calendar with DHHS – Missy</li> <li>• “ “ “ Cristo Rey – Janet</li> <li>• “ “ “ Islamic Center – Sondos</li> <li>• Bring Als Pals Message – Lucy</li> <li>• 2<sup>nd</sup> Step Messages – Michelle</li> </ul> <p><b>3-21-18</b>  <b>Progress and Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Janet – Reported ICHD (Christine Hendrickson-emergency preparedness mgr) is <i>not</i> currently working with schools regarding safety.</li> </ul>
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Identify and access resources to distribute our messages	South Lansing Ministries outreach (Sara Randels) to speak with Valu Land & Deb Hill to speak with PNC Bank about sponsoring ads	Newsprint weekly ad packet to include our message Electronic message boards	<p>At least 3 priority messages will go out 3 times in Year 1</p> <p><b>Progress made and next steps:</b></p> <ul style="list-style-type: none"> <li>• <b>Michelle</b> to work with PNC and ValuLand to distribute social-emotional flyer via weekly circular.</li> <li>• <b>Michelle/Stephanie</b> to talk with GSC webmaster to add social-emotional flyer to GSC website, by ages, 0-3 and 4-8.</li> </ul>
Identify geographic locations in need of this information.	Ingham Department of Health and Human Services (DHHS), Ingham County Health Department, Ingham ISD, CACS Head Start, and Outcome 2 Group	Data on families, Retired Seniors Volunteer Program, TCOA,	<p>Target zip codes identified Collect data annually and assess trends</p> <p><b>Progress made and next steps:</b> <b>10-18-17</b></p> <ul style="list-style-type: none"> <li>• Generate additional locations where messages can reach at-risk families (examples: Goodwill, Quality Dairy, Dollar Tree, fast food restaurants, ALDI, Dollar General, cell phone stores, Facebook—boast of baby, child message, E cigarette shops, etc.)</li> </ul> <p><b>11-15-17</b></p> <ul style="list-style-type: none"> <li>• Add food pantry to list of locations to distribute</li> </ul>
Create a group of GSC partners focused on expanding outreach.	GSC Members	Staff Time	<p>Group created Outreach plan developed</p> <p><b>Progress made and next steps:</b></p>
Expand Ingham Early Learning Calendar distribution (i.e. medical provider offices, faith based communities, etc.).	Outreach Group, School Readiness Advisory Committee	Funding for reproduction of calendar	<p>5 new distribution sites Distribution lists shared across outcome groups using calendar</p> <p><b>Progress made and next steps:</b> <b>10-18-17</b></p>

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<b>Strategy 2: Gain a mutual understanding of Root Causes related to abuse and neglect.</b>		<b>Performance Measures:</b> <ul style="list-style-type: none"> <li>Specific Root Causes for abuse and neglect are identified to inform next steps</li> </ul>	
<b>Year 1 Activities</b>	<b>Persons or Groups Responsible</b>	<b>Resources Needed</b>	<b>Progress Measures (outputs of Activities):</b>
Become a more trauma-informed community/ agencies. Provide supports/information to schools. - Identify organizations who provide trauma training and provide trainings	Law enforcement/ schools, Mid-MI Trauma Collaborative	Training on Trauma Informed Practices and Trauma Sensitive Strategies, Handle with Care Model	List of organizations Number of trauma trainings List of resources <b>Progress made and next steps:</b> <b>11-15-17</b> <ul style="list-style-type: none"> <li>Get trauma website</li> <li>Catalog local initiatives</li> <li>Invite a spokesperson from regional trauma group to GSC re initiatives in area</li> <li>Review 211's capabilities to get the person in crisis to the right service.</li> </ul> <b>1-10-18</b> <b>Progress made</b> <ul style="list-style-type: none"> <li>Mid-Mi Trauma Collaborative presenting at January Superintendent's Round Table – School Board Members are concerned with trauma.</li> </ul> <b>Next steps:</b> <ul style="list-style-type: none"> <li>Need a single point of entry to respond to all types of questions that families might have about trauma and resources. <ul style="list-style-type: none"> <li>Trauma website</li> </ul> </li> <li>Still need to add legal resources to messaging and calendar.</li> <li>Need to identify leaders (i.e. Cristo Rey) that are trusted in their community for outreach re trauma, legal info, immigration.</li> </ul>
Link with faith-based community with those who can support kinship and guardianship.	Outreach Group designate resources/clergy forums & Sara Randels	Information in churches, Head Start community resources	Faith based organizations identified in 48911 zip code link made <b>Progress made and next steps:</b>

<p>Access partners that might have potential and/or contact with kinship care providers (faith based: FGC, Willow Tree, Family First) Work with agencies such as MAFAK to identify and support these families (TCOA too).</p>	<p>Deb Hill CACS Head Start will check next Kinship newsletter, Willow Tree Family Center, Families Forward</p>	<p>Contact with Kinship care advisory committee, Retired Seniors Volunteer Program (RSVP), Tri County Office on Aging (TCOA), Survey or focus group questions (refer to prioritized Root Causes)</p>	<p>Target 48911 zip code, contacted/provided info to partners</p> <p><b>Progress made and next steps:</b></p>
<p>Identify a group where parent is still “there,” has rights but grandparents or others raising the child. Parent is not “engaged” with the child and target them to provide GSC with information.</p>	<p>Outcome group</p>	<p>Kinship Care Advisory Committee, RSVP, Capital Area Response Effort (CARE)</p>	<p>Groups identified</p> <p><b>Progress made and next steps:</b></p>
<p>Identify why the grandparent, aunt, etc., has the responsibility for the role of parent to identify root cause.</p>	<p>Ingham DHHS, CACS Head Start, Tri County Office on Aging, Capital Area Response Effort</p>	<p>Access to staff to collect reasons</p>	<p>List of reasons why someone other than the parent is acting as the parent and address those situations</p> <p><b>Progress made and next steps:</b></p>