

Outcome 2 – Children are healthy, thriving, and developmentally on track from birth to third grade

Goal: Parenting supports and services are reaching families who need them and are easy to access.			
Objective: Increase the supports and access to prevention services for families at risk of abuse and neglect in Ingham County.			
Strategy 1: Craft and share information about parenting services that families can understand and resonate with.		Performance Measures: <ul style="list-style-type: none"> • Programs have an increased understanding of care designations and understanding who is primary caregiver • Families of different care designations have more information on programs and services they may be eligible for 	
<p>QUESTION: How does the Spotlight (DHHS Healthy Liaison Office) and Kids Count align with the Outcome group's activities?</p> <ul style="list-style-type: none"> • Helps us to understand healthcare transition issues with Medicaid. <p>Report on the actions outcome group members committed to take at the March GSC meeting. What other progress has been made since the March GSC meeting? Record new actions members committed to work on between now and the May GSC Meeting.</p> <p><i>Group Members:</i> Fran, Lucy, Kathy, Debbie, Missy Challiss, Sondos, Stephanie</p>			
Year 1 Activities	Persons or Groups Responsible	Resources Needed	Progress Measures (outputs of Activities):
Identify and use consistent messaging (i.e. phrases/website include on a Bridge Card or social security card or grocery bulletins).	Outcome 2 group & School Readiness Advisory Committee	Expand on messages from Ingham Early Learning Calendar	<p>3 priority messages identified</p> <p>Progress made and next steps: 10-18-17</p> <ul style="list-style-type: none"> • Which messages? <ul style="list-style-type: none"> ○ Parenting services (health, nutrition...) ○ Create You Tube clip on calendar • How to distribute <ul style="list-style-type: none"> ○ Different languages? ○ Reading levels? • <u>May</u> is Social/Emotional/Foster Care Awareness Month <p>11-15-17 Progress:</p> <ul style="list-style-type: none"> • Year 1 activity - Add legal information to parenting services. • Developed list of places done – waiting on calendars to identify messages <p>Next Steps:</p> <ul style="list-style-type: none"> • Add legal resources to Ingham Early Learning Calendar

			<ul style="list-style-type: none"> • Add immigration resources/website to Calendar <p>1-10-18 Progress:</p> <ul style="list-style-type: none"> • Continue work on Ingham Early Learning Calendar – translated documents • Tracking distribution of translated K Readiness Packet <p>2-21-18 Progress:</p> <ul style="list-style-type: none"> • Legal Spotlight happened at November 2017 GSC meeting. <p>Next Steps:</p> <ul style="list-style-type: none"> • Janet Bowen will contact Refugee Dev Svs re listing as a resource. • Add section to Calendar for legal and immigration assistance. • Reference those things that grandparents and other caregivers/relatives can do; what (legal) rights does the non-custodial caregiver have (i.e. taking child to dr. appointments; making health-related decisions, etc.) • Electronic version of the Calendar that could be updated with new information. (SRAC-Lucy & Michelle) • May is Social-Emotional Awareness Month. ID social-emotional messages on the calendar. <ul style="list-style-type: none"> ○ Moral standards; respect; responsibility; how to manage feelings • Contact 211 re connection to Medicaid – 1 phone no • Share Calendar with DHHS – Missy • “ “ “ Cristo Rey – Janet • “ “ “ Islamic Center – Sondos • Bring Als Pals Message – Lucy • 2nd Step Messages – Michelle <p>3-21-18 Progress and Next Steps:</p> <ul style="list-style-type: none"> • Janet – Reported ICHD (Christine Hendrickson-emergency preparedness mgr) is <i>not</i> currently working with schools regarding safety.
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			<ul style="list-style-type: none">• Janet – Reported can use MSU Law Clinic and St. Vincent's (Michigan protection and advocacy) as a resource for section in Calendar regarding legal and immigration assistance.• Janet – Reported RDC parent orientation geared toward people learning English, nutrition education, etc.• Missy – Reported OYC has no specific safety info they share with child care centers.• CMH – Share concerns that Sherriff dept., police and schools need better coordination for emergency issues and to identify roles of each organization.• Lucy – Reported mixed messages that may be confusing to parents regarding buildings that are locked vs daycare sites that may not have locked doors or different (safety) rules.• Michelle – Reported safety meeting scheduled for next week to further discuss school safety issues. Eaton & Jackson have Handle with Care Program where law enforcement is trained to complete a form so schools/teachers are aware to handle a child with care when the child/family has experienced an "incident." If children displays ongoing issues, then the next step is to connect with MH."• Power of We hosted active shooter training last week by LPD officer.• Add various calendar messages next year (calendars are scheduled to print by 3/31/18).• Fran will create a one-pager for May re Social Emotional Health Awareness month. Question: "How do you help your child be independent?" Document will be edited by Outcome Group 2 at the April GSC meeting and a distribution plan will be discussed. <p>4-18-18 Progress and Next Steps:</p> <ul style="list-style-type: none">• Fran/Kathy created draft of "social-emotional" flyer (i.e. <i>What is social-emotional health and why is it important?</i>) for review at today's mtg. Feedback included text heavy; text should read at third-grade level; add info about
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			<p>where to get additional social-emotional info; some info on flyer is very good for home visitors to share w/ families—more basic info is better for family who “reads the flyer.”</p> <ul style="list-style-type: none"> • Outcome members to give additional feedback to Fran. • Fran/Kathy will revise flyer and send to Michelle. ISD PR Dept may add graphics, etc., and get ready for distribution (in May). • Sondos delivered Ingham Early Learning Calendar to all classrooms at the Islamic School.
Identify and access resources to distribute our messages	South Lansing Ministries outreach (Sara Randels) to speak with Valu Land & Deb Hill to speak with PNC Bank about sponsoring ads	Newsprint weekly ad packet to include our message Electronic message boards	<p>At least 3 priority messages will go out 3 times in Year 1</p> <p>Progress made and next steps:</p> <ul style="list-style-type: none"> • Michelle to work with PNC and ValuLand to distribute social-emotional flyer via weekly circular. • Michelle/Stephanie to talk with GSC webmaster to add social-emotional flyer to GSC website, by ages, 0-3 and 4-8.
Identify geographic locations in need of this information.	Ingham Department of Health and Human Services (DHHS), Ingham County Health Department, Ingham ISD, CACS Head Start, and Outcome 2 Group	Data on families, Retired Seniors Volunteer Program, TCOA,	<p>Target zip codes identified Collect data annually and assess trends</p> <p>Progress made and next steps: 10-18-17</p> <ul style="list-style-type: none"> • Generate additional locations where messages can reach at-risk families (examples: Goodwill, Quality Dairy, Dollar Tree, fast food restaurants, ALDI, Dollar General, cell phone stores, Facebook—boast of baby, child message, E cigarette shops, etc.) <p>11-15-17</p> <ul style="list-style-type: none"> • Add food pantry to list of locations to distribute
Create a group of GSC partners focused on expanding outreach.	GSC Members	Staff Time	<p>Group created Outreach plan developed</p> <p>Progress made and next steps:</p>
Expand Ingham Early Learning Calendar distribution (i.e. medical provider offices, faith based communities, etc.).	Outreach Group, School Readiness Advisory Committee	Funding for reproduction of calendar	<p>5 new distribution sites Distribution lists shared across outcome groups using calendar</p> <p>Progress made and next steps: 10-18-17</p>

			<ul style="list-style-type: none"> Ingham Early Learning Calendar <ul style="list-style-type: none"> Expand where messaging is distributed. MDHHS-FC, Cristo Rey Counseling Services
Strategy 2: Gain a mutual understanding of Root Causes related to abuse and neglect.		Performance Measures: <ul style="list-style-type: none"> Specific Root Causes for abuse and neglect are identified to inform next steps 	
Year 1 Activities	Persons or Groups Responsible	Resources Needed	Progress Measures (outputs of Activities):
Become a more trauma-informed community/ agencies. Provide supports/information to schools. - Identify organizations who provide trauma training and provide trainings	Law enforcement/schools, Mid-MI Trauma Collaborative	Training on Trauma Informed Practices and Trauma Sensitive Strategies, Handle with Care Model	List of organizations Number of trauma trainings List of resources Progress made and next steps: 11-15-17 <ul style="list-style-type: none"> Get trauma website Catalog local initiatives Invite a spokesperson from regional trauma group to GSC re initiatives in area Review 211's capabilities to get the person in crisis to the right service. 1-10-18 Progress made <ul style="list-style-type: none"> Mid-Mi Trauma Collaborative presenting at January Superintendent's Round Table – School Board Members are concerned with trauma. Next steps: <ul style="list-style-type: none"> Need a single point of entry to respond to all types of questions that families might have about trauma and resources. <ul style="list-style-type: none"> Trauma website Still need to add legal resources to messaging and calendar. Need to identify leaders (i.e. Cristo Rey) that are trusted in their community for outreach re trauma, legal info, immigration.
Link with faith-based community with those who can support kinship and guardianship.	Outreach Group designate resources/clergy forums & Sara Randels	Information in churches, Head Start community resources	Faith based organizations identified in 48911 zip code link made Progress made and next steps:

<p>Access partners that might have potential and/or contact with kinship care providers (faith based: FGC, Willow Tree, Family First) Work with agencies such as MAFAK to identify and support these families (TCOA too).</p>	<p>Deb Hill CACS Head Start will check next Kinship newsletter, Willow Tree Family Center, Families Forward</p>	<p>Contact with Kinship care advisory committee, Retired Seniors Volunteer Program (RSVP), Tri County Office on Aging (TCOA), Survey or focus group questions (refer to prioritized Root Causes)</p>	<p>Target 48911 zip code, contacted/provided info to partners</p> <p>Progress made and next steps:</p>
<p>Identify a group where parent is still “there,” has rights but grandparents or others raising the child. Parent is not “engaged” with the child and target them to provide GSC with information.</p>	<p>Outcome group</p>	<p>Kinship Care Advisory Committee, RSVP, Capital Area Response Effort (CARE)</p>	<p>Groups identified</p> <p>Progress made and next steps:</p>
<p>Identify why the grandparent, aunt, etc., has the responsibility for the role of parent to identify root cause.</p>	<p>Ingham DHHS, CACS Head Start, Tri County Office on Aging, Capital Area Response Effort</p>	<p>Access to staff to collect reasons</p>	<p>List of reasons why someone other than the parent is acting as the parent and address those situations</p> <p>Progress made and next steps:</p>