

Outcome 3 – Children developmentally ready to succeed in school at the time of school entry

Goal: Promote a shared understanding of school readiness.			
Objective: Key information about school readiness reaches all families and early educators.			
Strategy 1: Use multiple mediums to promote shared understanding of school readiness across stakeholders.		Performance Measures (results from Strategy 1): <ul style="list-style-type: none"> • Increase in number of families and early educators who have been provided with information about knowledge of school readiness beginning at birth • Increase in percentage of Kindergarteners meeting fall literacy benchmarks 	
<p>QUESTION: How does the Spotlight (Great Start to Quality Central Resource Center) align with the Outcome group’s activities?</p> <ul style="list-style-type: none"> • Share the info for Kindergarten Readiness packets with providers. • Self-assessment surveys + encouragement of participation = increased income for providers. • The Michigan Registry will make things easier/helpful to providers. <p>How have we engaged families/children most affected by the Outcome group’s goal? How can we reach out to all families most affected by the goal? What other ways could families be engaged?</p> <ul style="list-style-type: none"> • Events and outreach places that are not school/educational related (i.e. Baby Fair, Head Start Family Fun Night—hosting an Ed camp [upcoming] for pre-kindergarten kids.) Will be held every six months. <p>What other progress has been made since the April GSC meeting? Record new actions members committed to work on for the June GSC meeting.</p> <p><i>Group Members:</i> Wendy Boyce, Effie Alofoje-Carr, Barb Monroe, Cassie Veselovsky, Kae Dubay</p>			
Year 1 Activities	Persons or Groups Responsible	Resources Needed	Progress Measures (outputs of Activities):
Identify café sites including refugee child care providers, SPOM, grandparents, foster care, licensed child care providers	GSC partners Parent Liaison	Staff time, K-Readiness Packet, Parent Liaison time, Printing costs	Minimum of 3 new café sites Identified, Number of families attending Parent Cafes Progress made and next steps: 11-15-17 <ul style="list-style-type: none"> • Two Parent Cafés held in Williamston & Dansville. 1-10-18 Progress: <ul style="list-style-type: none"> • Williamston Parent Café survey showing interest for monthly parent cafes • Brochures from GSQ were shared • Star rating discussion in Parent Cafés/education. 1-10-18 Next Steps: <ul style="list-style-type: none"> • Continue this activity as more work is needed to facilitate additional Parent Cafés 2-21-18 Progress:

			<ul style="list-style-type: none"> • Greater Lansing Baby Fair Café is a go! • Preschool Application Day at Summerplace is scheduled! <p>2-21-18 Next Steps:</p> <ul style="list-style-type: none"> • Angela will discuss Parent Café for EL families with Sergio Keck. <p>3-21-18 Progress:</p> <ul style="list-style-type: none"> • Kemi talked to Laura regarding SE – Will continue to follow up. • Parent Cafés are scheduled at Share Pregnancy; Willow Tree; Baby Fair; and every Family Coalition meeting (4th Thurs of month). • Housing Young Families is interested in hosting a Parent Café. <p>4-18-18 Progress:</p> <ul style="list-style-type: none"> • Several continuous Parent Cafés in Williamston—one in April. Survey Monkey feedback indicates need; childcare has been an issues; have tried to add on to other events, but not enough time. <p>4-18-18 Next Steps:</p> <ul style="list-style-type: none"> • Idea: home-care providers to come w/ parents to Family Coalition meeting; possible training hours for providers depending on topic of Café—could use punch-card system. • Kae to follow up with Michelle regarding Family Coalition meetings—incentives to providers. • Cassie to follow up with Mari on CADL story times that children could attend independently, what age, etc.
<p>Give every family with a new baby/child an Ingham Early Learning Calendar that makes it easy to create a positive school readiness environment.</p> <ul style="list-style-type: none"> - Identify funding sources for Early Learning Calendar and locations where we can distribute calendars to new parents. 	School Readiness Advisory Committee, Capital Area District Library, GSC Partners	Staff time	<p>List of identified grant opportunities List of locations where we can access new parents Successful grant access</p> <p>3-21-18 Progress and Next Steps:</p> <ul style="list-style-type: none"> • Outcome group agreed to work on this activity in upcoming months.
Distribute Ingham Kindergarten Readiness Packet to license child care providers	Office of Young Children Central Resource Center,	Staff time	<p>Updated Kindergarten Readiness Packet List of licensed providers who received the Kindergarten Readiness Packet</p>

<ul style="list-style-type: none"> - Review Kindergarten Readiness Packet - Distribute Kindergarten Readiness Packet 	<p>School Readiness Advisory Committee</p>	<p>Developed message</p>	<p>3-21-18 Progress and Next Steps:</p> <ul style="list-style-type: none"> • Outcome group agreed to work on this activity in upcoming months. <p>4-18-18 Progress</p> <ul style="list-style-type: none"> • K Readiness packet was sent electronically to licensed providers—can send it again. <p>4-18-18 Next Steps:</p> <ul style="list-style-type: none"> • Kae to see about getting K Round-Up survey from Williamston. How does teacher communicate w/ parents? Give info on first day of school. <p>5-16-18 Progress:</p> <ul style="list-style-type: none"> • Kemi asked family advocates to share about kindergarten round up experiences. • K Round-Up survey was sent out Tuesday – 250+ responses so far. <p>5-16-18 Next Steps:</p> <ul style="list-style-type: none"> • Robin, Barb - Ed camps from lens of school readiness • Effie – Share kindergarten survey w/ LLG parents • Outcome 1 and 3 alignment • ❤️ Outcome 2 Flyer Idea – Could use for all Outcome groups. Developmentally appropriate activities—understanding of parents, teachers, providers.
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<p>Strategy 2: Leverage private sector support and pursue public-private partnerships.</p>	<p>Performance Measures (results from Strategy 2):</p> <ul style="list-style-type: none"> • Increase in child care providers who participate in or who increase their star rating in the Great Start to Quality star rating system
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Activities (small wins promoting the strategy and addresses Root Causes)	Persons or Groups Responsible	Resources Needed	Progress Measures (outputs of Activities):
<p>Develop and share information about the need for access to high quality affordable preschool and childcare</p> <ul style="list-style-type: none"> - Develop talking points about benefits of high quality programs 	<p>Great Start to Quality Central Resource Center, MSU Child Development Labs, Early Childhood Investment Corporation, and Office of Great Start for (state-wide messaging)</p>	<p>NAEYC Brochures, “How to Choose a High Quality Preschool” brochure, Central Resource Center materials</p>	<p>Documents with talking points</p> <p>Progress made and Next steps:</p> <p>10-18-17</p> <ul style="list-style-type: none"> • Parent Café – gather data on what parents think high-quality care is <ul style="list-style-type: none"> • Maplewood with Dana • Focus on creating talking points on high-quality childcare. <p>11-15-17 – Progress:</p> <ul style="list-style-type: none"> • Provider openings clear times of operation and if currently available • Home Visitors should be aware of GSTQ Star Ratings. • Should be done at the very top, is not seen readily on the site

			<ul style="list-style-type: none"> • Night-time providers should be encouraged to participate. <p>11-15-17 – Next Steps:</p> <ul style="list-style-type: none"> • Trusted Advisor translation of other materials – could Star Rating be included? • How do we direct parents to GreatStartToQuality.org? • Increase parent understanding of Star Rating. • Increase provider understanding of Star Rating. • Advertise on preschool info about Star Ratings (listed that all are at least three stars). • Parents assess the GSTQ website. • (Parent Café and Advisory body for GSRP) • Barb will bring brochures. • Christy Opsommer should be invited to a meeting. <p>1-10-18 Next Steps:</p> <ul style="list-style-type: none"> • More work is needed for honing in on Star rating participation. <p>2-21-18 Next Steps:</p> <ul style="list-style-type: none"> • Wendy will follow up with Barb Monroe re how many Centers have a star rating. • Angela wants to know about the scoring system. She uses the same one the evaluator would to obtain a 5-star rating. • Can a different assessment tool be used? What score on PQA is required to obtain a 5-star rating? • Effie - Schedule of Parent Cafés in community • Wendy will connect w/ Jessica Baker re Housing Young Families info. <p>3-21-18 Progress:</p> <ul style="list-style-type: none"> • Ingham Preschool outreach materials are updated. • Had one of two Summerplace Application & Enrollment Days = 4 GSRP enrollments; 3 Head Start enrollments. • School Readiness Advisory Committee page updated on GSC web • Translated IELCs to be done by end of March. • Effie contacted Nicole Greiter regarding being Spotlight on K Readiness at future GSC meeting. <p>3-21-18 Next Steps:</p> <ul style="list-style-type: none"> • Effie to follow up with Nicole Greiter regarding Spotlight - K Readiness – social emotional expectations • Kemi to talk to FAs about possible parents to share experience at SRAC re K Readiness. • Laurie will follow up with Barb (CRC) on translated K Readiness packets to licensed providers. Add activities of K Readiness
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			<p>packet and IELC from Action Agenda because of time of year—also at outreach events and Parent Cafés.</p> <ul style="list-style-type: none"> • Jamie – Will add tips for parents on how to use Calendar to SRAC agenda. • Jamie – Will do more follow up on SRAC page on GSC website. • Outcome 2 Group – Working on social emotional one-page information sheet. Will discuss distribution plan at April GSC meeting. <p>4-18-18 Progress:</p> <ul style="list-style-type: none"> • Central Resource Center has moved. Still have lending libraries, still doing work to engage providers and to engage and improve quality; however, the training may look different. • The Michigan training system for training is up. <p>4-18-18 Next Steps:</p> <ul style="list-style-type: none"> • Barb will look up number of providers participating in star rating; Spotlight at next GSC meeting. <p>5-16-18 Next Steps:</p> <ul style="list-style-type: none"> • Misconception of MIRegistry—for parents, connection to DHHS
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5-16-18 Parking Lot:

- Campaigning or messaging about what the Stars mean for the star-rating system with Great Start to Quality.
- Invite GSC to outreach events to sit at table via sign-up genius.
- Playgroup providers discuss K Round-Up regularly.
- Meet the school before K Round-Up (info night). ???
- Field trip for kids going to kindergarten
- Kid Palooza in July