

Outcome 3 – Children developmentally ready to succeed in school at the time of school entry

Goal: Promote a shared understanding of school readiness.			
Objective: Key information about school readiness reaches all families and early educators.			
Strategy 1: Use multiple mediums to promote shared understanding of school readiness across stakeholders.		Performance Measures (results from Strategy 1): <ul style="list-style-type: none"> • Increase in number of families and early educators who have been provided with information about knowledge of school readiness beginning at birth • Increase in percentage of Kindergarteners meeting fall literacy benchmarks 	
<p>QUESTION: How does the Spotlight (DHHS Health Liaison Office) and/or Kids Count align with the Outcome group’s activities?</p> <ul style="list-style-type: none"> • The Spotlight connects to partners doing the work • Health and education are important in school readiness • Kids Count connects to the three-year-old gap—those not eligible for Head Start and GSRP. • Question: Does the number not in preschool include family homes and group homes? <p>Report on the actions members committed to take at the March GSC meeting? What other progress has been made since the March GSC meeting? Record new actions member committed to work on</p> <p><i>Group Members:</i> Wendy Boyce, Barb Monroe, Cassie Veselovsky, Kae Dubay</p>			
Year 1 Activities	Persons or Groups Responsible	Resources Needed	Progress Measures (outputs of Activities):
Identify café sites including refugee child care providers, SPOM, grandparents, foster care, licensed child care providers	GSC partners Parent Liaison	Staff time, K-Readiness Packet, Parent Liaison time, Printing costs	Minimum of 3 new café sites Identified, Number of families attending Parent Cafes Progress made and next steps: 11-15-17 <ul style="list-style-type: none"> • Two Parent Cafés held in Williamston & Dansville. 1-10-18 Progress: <ul style="list-style-type: none"> • Williamston Parent Café survey showing interest for monthly parent cafes • Brochures from GSQ were shared • Star rating discussion in Parent Cafés/education. 1-10-18 Next Steps: <ul style="list-style-type: none"> • Continue this activity as more work is needed to facilitate additional Parent Cafés 2-21-18 Progress: <ul style="list-style-type: none"> • Greater Lansing Baby Fair Café is a go! • Preschool Application Day at Summerplace is scheduled!

			<p>2-21-18 Next Steps:</p> <ul style="list-style-type: none"> • Angela will discuss Parent Café for EL families with Sergio Keck. <p>3-21-18 Progress:</p> <ul style="list-style-type: none"> • Kemi talked to Laura regarding SE – Will continue to follow up. • Parent Cafés are scheduled at Share Pregnancy; Willow Tree; Baby Fair; and every Family Coalition meeting (4th Thurs of month). • Housing Young Families is interested in hosting a Parent Café. <p>4-18-18 Progress:</p> <ul style="list-style-type: none"> • Several continuous Parent Cafés in Williamston—one in April. Survey Monkey feedback indicates need; childcare has been an issues; have tried to add on to other events, but not enough time. <p>4-18-18 Next Steps:</p> <ul style="list-style-type: none"> • Idea: home-care providers to come w/ parents to Family Coalition meeting; possible training hours for providers depending on topic of Café—could use punch-card system. • Kae to follow up with Michelle regarding Family Coalition meetings—incentives to providers. • Cassie to follow up with Mari on CADL story times that children could attend independently, what age, etc.
<p>Give every family with a new baby/child an Ingham Early Learning Calendar that makes it easy to create a positive school readiness environment.</p> <ul style="list-style-type: none"> - Identify funding sources for Early Learning Calendar and locations where we can distribute calendars to new parents. 	<p>School Readiness Advisory Committee, Capital Area District Library, GSC Partners</p>	<p>Staff time</p>	<p>List of identified grant opportunities List of locations where we can access new parents Successful grant access</p> <p>3-21-18 Progress and Next Steps:</p> <ul style="list-style-type: none"> • Outcome group agreed to work on this activity in upcoming months.
<p>Distribute Ingham Kindergarten Readiness Packet to license child care providers</p> <ul style="list-style-type: none"> - Review Kindergarten Readiness Packet - Distribute Kindergarten Readiness Packet 	<p>Office of Young Children Central Resource Center, School Readiness Advisory Committee</p>	<p>Staff time Developed message</p>	<p>Updated Kindergarten Readiness Packet List of licensed providers who received the Kindergarten Readiness Packet</p> <p>3-21-18 Progress and Next Steps:</p> <ul style="list-style-type: none"> • Outcome group agreed to work on this activity in upcoming months. <p>4-18-18 Progress</p> <ul style="list-style-type: none"> • K Readiness packet was sent electronically to licensed providers—can send it again. <p>4-18-18 Next Steps:</p> <ul style="list-style-type: none"> • Kae to see about getting K Round Up survey from Williamston. How does teacher communicate w/ parents? Give info on first day of school.
<p>Strategy 2: Leverage private sector support and pursue public-private partnerships.</p>		<p>Performance Measures (results from Strategy 2):</p> <ul style="list-style-type: none"> • Increase in child care providers who participate in or who increase their star rating in the Great Start to Quality star rating system 	

Activities (small wins promoting the strategy and addresses Root Causes)	Persons or Groups Responsible	Resources Needed	Progress Measures (outputs of Activities):
<p>Develop and share information about the need for access to high quality affordable preschool and childcare</p> <ul style="list-style-type: none"> - Develop talking points about benefits of high quality programs 	<p>Great Start to Quality Central Resource Center, MSU Child Development Labs, Early Childhood Investment Corporation, and Office of Great Start for (state-wide messaging)</p>	<p>NAEYC Brochures, "How to Choose a High Quality Preschool" brochure, Central Resource Center materials</p>	<p>Documents with talking points</p> <p>Progress made and Next steps:</p> <p>10-18-17</p> <ul style="list-style-type: none"> • Parent Café – gather data on what parents think high-quality care is <ul style="list-style-type: none"> ◦ Maplewood with Dana • Focus on creating talking points on high-quality childcare. <p>11-15-17 – Progress:</p> <ul style="list-style-type: none"> • Provider openings clear times of operation and if currently available • Home Visitors should be aware of GSTQ Star Ratings. • Should be done at the very top, is not seen readily on the site • Night-time providers should be encouraged to participate. <p>11-15-17 – Next Steps:</p> <ul style="list-style-type: none"> • Trusted Advisor translation of other materials – could Star Rating be included? • How do we direct parents to GreatStartToQuality.org? • Increase parent understanding of Star Rating. • Increase provider understanding of Star Rating. • Advertise on preschool info about Star Ratings (listed that all are at least three stars). • Parents assess the GSTQ website. • (Parent Café and Advisory body for GSRP) • Barb will bring brochures. • Christy Opsommer should be invited to a meeting. <p>1-10-18 Next Steps:</p> <ul style="list-style-type: none"> • More work is needed for honing in on Star rating participation. <p>2-21-18 Next Steps:</p> <ul style="list-style-type: none"> • Wendy will follow up with Barb Monroe re how many Centers have a star rating. • Angela wants to know about the scoring system. She uses the same one the evaluator would to obtain a 5-star rating. • Can a different assessment tool be used? What score on PQA is required to obtain a 5-star rating? • Effie - Schedule of Parent Cafés in community • Wendy will connect w/ Jessica Baker re Housing Young Families info. <p>3-21-18 Progress:</p> <ul style="list-style-type: none"> • Ingham Preschool outreach materials are updated.

			<ul style="list-style-type: none"> • Had one of two Summerplace Application & Enrollment Days = 4 GSRP enrollments; 3 Head Start enrollments. • School Readiness Advisory Committee page updated on GSC web • Translated IELCs to be done by end of March. • Effie contacted Nicole Greiter regarding being Spotlight on K Readiness at future GSC meeting. <p>3-21-18 Next Steps:</p> <ul style="list-style-type: none"> • Effie to follow up with Nicole Greiter regarding Spotlight - K Readiness – social emotional expectations • Kemi to talk to FAs about possible parents to share experience at SRAC re K Readiness. • Laurie will follow up with Barb (CRC) on translated K Readiness packets to licensed providers. Add activities of K Readiness packet and IELC from Action Agenda because of time of year—also at outreach events and Parent Cafés. • Jamie – Will add tips for parents on how to use Calendar to SRAC agenda. • Jamie – Will do more follow up on SRAC page on GSC website. • Outcome 2 Group – Working on social emotional one-page information sheet. Will discuss distribution plan at April GSC meeting. <p>4-18-18 Progress:</p> <ul style="list-style-type: none"> • Central Resource Center has moved. Still have lending libraries, still doing work to engage providers and to engage and improve quality; however, the training may look different. • The Michigan training system for training is up. <p>4-18-18 Next Steps:</p> <ul style="list-style-type: none"> • Barb will look up number of providers participating in star rating; Spotlight at next GSC meeting.
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