

Outcome 4 – Children prepared to succeed in 4th grade and beyond by reading proficiently by the end of 3rd grade

Goal related to the targeted problem(s): Teachers have an understanding of fundamental skills for early literacy that lead to 3 rd grade reading proficiency.			
Objective related to the Goal: Teachers, birth to 3 rd grade, have access and implement curriculum with fidelity.			
Strategy 1: Track implementation and fidelity of instructional practices.		Performance Measures: <ul style="list-style-type: none"> A process for tracking implementation of instructional practices will be established. 	
<p>QUESTION: How does the Spotlight (DHHS Health Liaison Office) and/or Kids Count align with the Outcome group's activities?</p> <ul style="list-style-type: none"> The alignment of early childhood in all policies with the whole-child approach. <p>Report on the actions each member committed to take at the prior GSC meeting.</p> <ul style="list-style-type: none"> Ingham ISD and GSC working with WKAR to promote Ingham Early Learning Calendar and 3rd Grade Reading Law info for families. <p>What other progress has been made since the prior GSC meeting?</p> <p>What are new actions members are committed to take/work on between now and the May GSC meeting?</p> <p><i>Group Members:</i> Corrie Mervyn, Dr. Koenigsknecht, Laurie Linscott</p>			
Year 1 Activities	Persons or Groups Responsible	Resources Needed	Progress Measures (outputs of Activities):
Support implementation of Pre K and K-3 Essentials of Early Literacy.	Ingham ISD Early Literacy Consultants, Early Childhood Specialists	Essentials of Early Literacy Modules and supporting resources	<p>GSRP Professional Learning Communities are focused on Essential Literacy Practices</p> <p>Progress made and next steps: 10-18-17</p> <ul style="list-style-type: none"> Support implementation of Pre K and K-3 Essentials of Early Literacy <p>Updates:</p> <ul style="list-style-type: none"> Started building templates/materials for GSRP PLCs focused on Essentials (Nicole/Mary Jo - finish these) Participants are signed up PLCs begin within a month Revised data review guide to identify which literacy essentials programs are working <p>10-18-17 Next Steps:</p> <ul style="list-style-type: none"> Connect with ISD K-3 ELA staff (Corrie) <ul style="list-style-type: none"> Gather information on how the Essentials are being implemented K-3. Wait for modules to be completed on website (Corrie – Nov 9) Develop a plan for reaching Pre K staff who are not

			<p>participating in PLCs (Mary Jo).</p> <ul style="list-style-type: none"> ○ Connect with Central Resource Center about sharing materials on the Essentials (Corrie) ○ Possible: Spotlight the 3rd Grade Reading Law at next GSC meeting. <p>1-10-18 Progress:</p> <ul style="list-style-type: none"> • Progress on templates/materials for GSRP PLCs • PLCs have begun working on a structure for getting the Pre K essentials out to all GSRP staff and programs. <p>1-10-18 Next Steps:</p> <ul style="list-style-type: none"> • How can we work with WKAR to get information out to parents? • Read aloud campaign??? • Box subscription mailing? • 30-day challenge? / CADL Summer Reading Program <p>2-21-18 Progress:</p> <ul style="list-style-type: none"> • WKAR met with ISD K-3 staff to partner and start messaging to families about 3rd Grade Reading Law and literacy essentials. WKAR will message the importance of this to funders looking to offer the Read-to-Learn workshops to childcare providers. • State TOT Literacy supports w/ Race-To-The-Top funds for pre K by June & birth to 3 by Dec. Stay tuned, not approved yet. <p>2-21-18 Next Steps:</p> <ul style="list-style-type: none"> • Corrie – work on Essentials • Robin – Connect w/ IRC, Potter Park, Boys & Girls Club (possible Spotlight or conversation about how we work together to support early literacy) • Input from other Outcome group(s): Library Programs: How to draw a larger crowd that continues to return w/ young children? <p>4-18-18 Progress:</p> <ul style="list-style-type: none"> • MDE Essential Practices tot process w/ Early Literacy Taskforce. <p>4-18-18 Next Steps:</p>
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