

### Outcome 3 – Children developmentally ready to succeed in school at the time of school entry

<b>Goal:</b> Promote a shared understanding of school readiness.			
<b>Objective:</b> Key information about school readiness reaches all families and early educators.			
<b>Strategy 1:</b> Use multiple mediums to promote shared understanding of school readiness across stakeholders.		<b>Performance Measures (results from Strategy 1):</b> <ul style="list-style-type: none"> <li>• Increase in number of families and early educators who have been provided with information about knowledge of school readiness beginning at birth</li> <li>• Increase in percentage of Kindergarteners meeting fall literacy benchmarks</li> </ul>	
<p><b>QUESTION: How does the Spotlight (Great Start to Quality Central Resource Center) align with the Outcome group’s activities?</b></p> <ul style="list-style-type: none"> <li>• Share the info for Kindergarten Readiness packets with providers.</li> <li>• Self-assessment surveys + encouragement of participation = increased income for providers.</li> <li>• The Michigan Registry will make things easier/helpful to providers.</li> </ul> <p><b>How have we engaged families/children most affected by the Outcome group’s goal? How can we reach out to all families most affected by the goal? What other ways could families be engaged?</b></p> <ul style="list-style-type: none"> <li>• Events and outreach places that are not school/educational related (i.e. Baby Fair, Head Start Family Fun Night—hosting an Ed camp [upcoming] for pre-kindergarten kids.) Will be held every six months.</li> </ul> <p><b>What other progress has been made since the April GSC meeting?</b>  <b>Record new actions members committed to work on for the June GSC meeting.</b></p> <p><i>Group Members:</i> Wendy Boyce, Effie Alofoje-Carr, Barb Monroe, Kae Dubay, Mari Garza, Theresa Pittington, Dian Warren, Kemi Alomo, Robin Pizzo</p>			
<b>Year 1 Activities</b>	<b>Persons or Groups Responsible</b>	<b>Resources Needed</b>	<b>Progress Measures (outputs of Activities):</b>
Identify café sites including refugee child care providers, SPOM, grandparents, foster care, licensed child care providers	GSC partners Parent Liaison	Staff time, K-Readiness Packet, Parent Liaison time, Printing costs	Minimum of 3 new café sites Identified, Number of families attending Parent Cafes <b>Progress made and next steps:</b> <b>11-15-17</b> <ul style="list-style-type: none"> <li>• Two Parent Cafés held in Williamston &amp; Dansville.</li> </ul> <b>1-10-18 Progress:</b> <ul style="list-style-type: none"> <li>• Williamston Parent Café survey showing interest for monthly parent cafes</li> <li>• Brochures from GSQ were shared</li> <li>• Star rating discussion in Parent Cafés/education.</li> </ul> <b>1-10-18 Next Steps:</b> <ul style="list-style-type: none"> <li>• Continue this activity as more work is needed to facilitate additional Parent Cafés</li> </ul> <b>2-21-18 Progress:</b>

			<ul style="list-style-type: none"> <li>• Greater Lansing Baby Fair Café is a go!</li> <li>• Preschool Application Day at Summerplace is scheduled!</li> </ul> <p><b>2-21-18 Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Angela will discuss Parent Café for EL families with Sergio Keck.</li> </ul> <p><b>3-21-18 Progress:</b></p> <ul style="list-style-type: none"> <li>• Kemi talked to Laura regarding SE – Will continue to follow up.</li> <li>• Parent Cafés are scheduled at Share Pregnancy; Willow Tree; Baby Fair; and every Family Coalition meeting (4<sup>th</sup> Thurs of month).</li> <li>• Housing Young Families is interested in hosting a Parent Café.</li> </ul> <p><b>4-18-18 Progress:</b></p> <ul style="list-style-type: none"> <li>• Several continuous Parent Cafés in Williamston—one in April. Survey Monkey feedback indicates need; childcare has been an issues; have tried to add on to other events, but not enough time.</li> </ul> <p><b>4-18-18 Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Idea: home-care providers to come w/ parents to Family Coalition meeting; possible training hours for providers depending on topic of Café—could use punch-card system.</li> <li>• Kae to follow up with Michelle regarding Family Coalition meetings—incentives to providers.</li> <li>• Cassie to follow up with Mari on CADL story times that children could attend independently, what age, etc.</li> </ul>
<p>Give every family with a new baby/child an Ingham Early Learning Calendar that makes it easy to create a positive school readiness environment.</p> <ul style="list-style-type: none"> <li>- Identify funding sources for Early Learning Calendar and locations where we can distribute calendars to new parents.</li> </ul>	<p>School Readiness Advisory Committee, Capital Area District Library, GSC Partners</p>	<p>Staff time</p>	<p>List of identified grant opportunities List of locations where we can access new parents Successful grant access</p> <p><b>3-21-18 Progress and Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Outcome group agreed to work on this activity in upcoming months.</li> </ul>
<p>Distribute Ingham Kindergarten Readiness Packet to license child care providers</p>	<p>Office of Young Children Central Resource Center,</p>	<p>Staff time</p>	<p>Updated Kindergarten Readiness Packet List of licensed providers who received the Kindergarten Readiness Packet</p>

<ul style="list-style-type: none"> <li>- Review Kindergarten Readiness Packet</li> <li>- Distribute Kindergarten Readiness Packet</li> </ul>	<p>School Readiness Advisory Committee</p>	<p>Developed message</p>	<p><b>3-21-18 Progress and Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Outcome group agreed to work on this activity in upcoming months.</li> </ul> <p><b>4-18-18 Progress</b></p> <ul style="list-style-type: none"> <li>• K Readiness packet was sent electronically to licensed providers—can send it again.</li> </ul> <p><b>4-18-18 Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Kae to see about getting K Round-Up survey from Williamston. How does teacher communicate w/ parents? Give info on first day of school.</li> </ul> <p><b>5-16-18 Progress:</b></p> <ul style="list-style-type: none"> <li>• Kemi asked family advocates to share about kindergarten round up experiences.</li> <li>• K Round-Up survey was sent out Tuesday – 250+ responses so far.</li> </ul> <p><b>5-16-18 Next Steps:</b></p> <ul style="list-style-type: none"> <li>• <b>Robin, Barb</b> - Ed camps from lens of school readiness</li> <li>• <b>Effie</b> – Share kindergarten survey w/ LLG parents</li> <li>• Outcome 1 and 3 alignment</li> <li>• ❤️ Outcome 2 Flyer Idea – Could use for all Outcome groups. Developmentally appropriate activities—understanding of parents, teachers, providers.</li> </ul>
<p><b>Strategy 2:</b> Leverage private sector support and pursue public-private partnerships.</p>		<p><b>Performance Measures (results from Strategy 2):</b></p> <ul style="list-style-type: none"> <li>• Increase in child care providers who participate in or who increase their star rating in the Great Start to Quality star rating system</li> </ul>	
<p><b>Activities (small wins promoting the strategy and addresses Root Causes)</b></p>	<p><b>Persons or Groups Responsible</b></p>	<p><b>Resources Needed</b></p>	<p><b>Progress Measures (outputs of Activities):</b></p>
<p>Develop and share information about the need for access to high quality affordable preschool and childcare</p> <ul style="list-style-type: none"> <li>- Develop talking points about benefits of high quality programs</li> </ul>	<p>Great Start to Quality Central Resource Center, MSU Child Development Labs, Early Childhood Investment Corporation, and Office of Great Start for (state-wide messaging)</p>	<p>NAEYC Brochures, “How to Choose a High Quality Preschool” brochure, Central Resource Center materials</p>	<p>Documents with talking points</p> <p><b>Progress made and Next steps:</b></p> <p><b>10-18-17</b></p> <ul style="list-style-type: none"> <li>• Parent Café – gather data on what parents think high-quality care is <ul style="list-style-type: none"> <li>○ Maplewood with Dana</li> </ul> </li> <li>• Focus on creating talking points on high-quality childcare.</li> </ul> <p><b>11-15-17 – Progress:</b></p> <ul style="list-style-type: none"> <li>• Provider openings clear times of operation and if currently available</li> <li>• Home Visitors should be aware of GSTQ Star Ratings.</li> <li>• Should be done at the very top, is not seen readily on the site</li> </ul>

- Night-time providers should be encouraged to participate.

**11-15-17 – Next Steps:**

- Trusted Advisor translation of other materials – could Star Rating be included?
- How do we direct parents to GreatStartToQuality.org?
- Increase parent understanding of Star Rating.
- Increase provider understanding of Star Rating.
- Advertise on preschool info about Star Ratings (listed that all are at least three stars).
- Parents assess the GSTQ website.
- (Parent Café and Advisory body for GSRP)
- Barb will bring brochures.
- Christy Opsommer should be invited to a meeting.

**1-10-18 Next Steps:**

- More work is needed for honing in on Star rating participation.

**2-21-18 Next Steps:**

- Wendy will follow up with Barb Monroe re how many Centers have a star rating.
- **Angela** wants to know about the scoring system. She uses the same one the evaluator would to obtain a 5-star rating.
- Can a different assessment tool be used? What score on PQA is required to obtain a 5-star rating?
- Effie - Schedule of Parent Cafés in community
- Wendy will connect w/ Jessica Baker re Housing Young Families info.

**3-21-18 Progress:**

- Ingham Preschool outreach materials are updated.
- Had one of two Summerplace Application & Enrollment Days = 4 GSRP enrollments; 3 Head Start enrollments.
- School Readiness Advisory Committee page updated on GSC web
- Translated IELCs to be done by end of March.
- Effie contacted Nicole Greiter regarding being Spotlight on K Readiness at future GSC meeting.

**3-21-18 Next Steps:**

- **Effie** to follow up with Nicole Greiter regarding Spotlight - K Readiness – social emotional expectations
- Kemi to talk to FAs about possible parents to share experience at SRAC re K Readiness.
- **Laurie** will follow up with Barb (CRC) on translated K Readiness packets to licensed providers. Add activities of K Readiness

			<p>packet and IELC from Action Agenda because of time of year—also at outreach events and Parent Cafés.</p> <ul style="list-style-type: none"> <li>• <b>Jamie</b> – Will add tips for parents on how to use Calendar to SRAC agenda.</li> <li>• <b>Jamie</b> – Will do more follow up on SRAC page on GSC website.</li> <li>• <b>Outcome 2 Group</b> – Working on social emotional one-page information sheet. Will discuss distribution plan at April GSC meeting.</li> </ul> <p><b>4-18-18 Progress:</b></p> <ul style="list-style-type: none"> <li>• Central Resource Center has moved. Still have lending libraries, still doing work to engage providers and to engage and improve quality; however, the training may look different.</li> <li>• The Michigan training system for training is up.</li> </ul> <p><b>4-18-18 Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Barb will look up number of providers participating in star rating; Spotlight at next GSC meeting.</li> </ul> <p><b>5-16-18 Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Misconception of MIRegistry—for parents, connection to DHHS</li> </ul>
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**5-16-18 Parking Lot:**

- Campaigning or messaging about what the Stars mean for the star-rating system with Great Start to Quality.
- Invite GSC to outreach events to sit at table via sign-up genius.
- Playgroup providers discuss K Round-Up regularly.
- Meet the school before K Round-Up (info night).
- Field trip for kids going to kindergarten
- Kid Palooza in July