

## WORKING ACTION AGENDA

### Outcome 4 – Children prepared to succeed in 4<sup>th</sup> grade and beyond by reading proficiently by the end of 3<sup>rd</sup> grade

<b>Goal related to the targeted problem(s):</b> Teachers have an understanding of fundamental skills for early literacy that lead to 3 <sup>rd</sup> grade reading proficiency.			
<b>Objective related to the Goal:</b> Teachers, birth to 3 <sup>rd</sup> grade, have access and implement curriculum with fidelity.			
<b>Strategy 1:</b> Track implementation and fidelity of instructional practices.		<b>Performance Measures:</b> <ul style="list-style-type: none"> <li>A process for tracking implementation of instructional practices will be established.</li> </ul>	
<p><b>QUESTION: How does the Spotlight (DHHS Health Liaison Office) and/or Kids Count align with the Outcome group's activities?</b></p> <ul style="list-style-type: none"> <li>The alignment of early childhood in all policies with the whole-child approach.</li> </ul> <p><b>Report on the actions each member committed to take at the prior GSC meeting.</b></p> <ul style="list-style-type: none"> <li>Ingham ISD and GSC working with WKAR to promote Ingham Early Learning Calendar and 3<sup>rd</sup> Grade Reading Law info for families.</li> </ul> <p><b>What other progress has been made since the prior GSC meeting?</b></p> <p><b>What are new actions members are committed to take/work on between now and the May GSC meeting?</b></p> <p><i>Group Members:</i> Corrie Mervyn, Dr. Koenigsknecht, Laurie Linscott</p>			
<b>Year 1 Activities</b>	<b>Persons or Groups Responsible</b>	<b>Resources Needed</b>	<b>Progress Measures (outputs of Activities):</b>
Support implementation of Pre K and K-3 Essentials of Early Literacy.	Ingham ISD Early Literacy Consultants, Early Childhood Specialists	Essentials of Early Literacy Modules and supporting resources	<p>GSRP Professional Learning Communities are focused on Essential Literacy Practices</p> <p><b>Progress made and next steps:</b>  <b>10-18-17</b></p> <ul style="list-style-type: none"> <li>Support implementation of Pre K and K-3 Essentials of Early Literacy</li> </ul> <p><b>Updates:</b></p> <ul style="list-style-type: none"> <li>Started building templates/materials for GSRP PLCs focused on Essentials (Nicole/Mary Jo - finish these)</li> <li>Participants are signed up</li> <li>PLCs begin within a month</li> <li>Revised data review guide to identify which literacy essentials programs are working</li> </ul> <p><b>10-18-17 Next Steps:</b></p> <ul style="list-style-type: none"> <li>Connect with ISD K-3 ELA staff (Corrie) <ul style="list-style-type: none"> <li>Gather information on how the Essentials are being implemented K-3.</li> </ul> </li> </ul>

- Wait for modules to be completed on website (Corrie – Nov 9)
- Develop a plan for reaching Pre K staff who are not participating in PLCs (Mary Jo).
- Connect with Central Resource Center about sharing materials on the Essentials (Corrie)
- Possible: Spotlight the 3<sup>rd</sup> Grade Reading Law at next GSC meeting.

**1-10-18 Progress:**

- Progress on templates/materials for GSRP PLCs
- PLCs have begun working on a structure for getting the Pre K essentials out to all GSRP staff and programs.

**1-10-18 Next Steps:**

- How can we work with WKAR to get information out to parents?
- Read aloud campaign???
- Box subscription mailing?
- 30-day challenge? / CADL Summer Reading Program

**2-21-18 Progress:**

- WKAR met with ISD K-3 staff to partner and start messaging to families about 3<sup>rd</sup> Grade Reading Law and literacy essentials. WKAR will message the importance of this to funders looking to offer the Read-to-Learn workshops to childcare providers.
- State TOT Literacy supports w/ Race-To-The-Top funds for pre K by June & birth to 3 by Dec. Stay tuned, not approved yet.

**2-21-18 Next Steps:**

- **Corrie** – work on Essentials
- **Robin** – Connect w/ IRC, Potter Park, Boys & Girls Club (possible Spotlight or conversation about how we work together to support early literacy)
- Input from other Outcome group(s): Library Programs: How to draw a larger crowd that continues to return w/ young children?

**4-18-18 Progress:**

- MDE Essential Practices tot process w/ Early Literacy Taskforce.

			<p><b>4-18-18 Next Steps:</b></p> <ul style="list-style-type: none"><li>• <b>Scott</b> – Take Essentials Booklet to Superintendent's Round Table meeting.</li><li>• <b>Laurie / Corrie – SRAC</b> How are people using Essentials? How are they distributing? Who should tot in our area?</li></ul>
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