

## SCHOOL READINESS ADVISORY COMMITTEE

Minutes – May 24, 2018 4:00 – 6:00 pm

### In attendance:

#### I. Introductions/Approval of Feb. minutes

- a. Members present: Gloria Sabourin, Jamie Yeomans, Nicole Greiter, Wendy Boyce, Lucy McClintic, Kim Fiebertz, Mariela Garza
- b. February minutes approved

#### II. Ingham Kindergarten Roundup Parent Survey (Wendy)

The Michigan Department of Education, the Office of Great Start and the Great Start Collaboratives across the state have been charged with ensuring that all children have access to high-quality early learning and development programs, so that all children enter kindergarten prepared for success. The [Michigan Early Childhood Outcomes](#) are the framework to measure achieving this charge, and include: Outcome 3: Children are developmentally ready to succeed in school at time of entry to school.

Ingham ISD sent an electronic survey to all ISD preschool families to gather feedback regarding Kindergarten Roundup. A summary of the survey follows:

- A. Did you attend?
  - a. The highest percentage that did not attend were from Lansing School District.
  - b. Many were not aware of the date of Roundup
- B. Satisfaction
  - a. Many responses expressed that they would have liked to have met the teachers or made other personal connections
- C. What topics were covered?
  - a. Paperwork was completed
  - b. Some schools offered a tour
- D. What topics would you have liked to have been included in the Roundup
  - a. Meet the teacher
  - b. A picture of the overall experience
- E. Community Outreach/Communication
  - a. Some of the roundup dates were wrong on the ISD website
  - b. Some parents thought roundup was only for children who were already enrolled
  - c. Some parents heard about roundup from friends or neighbors

What can we do?

- Share results with Curriculum Directors and/or Principals
- Ask districts to set a Roundup date by January 15<sup>th</sup>
- Ask districts to inform the ISD if their date changes
- Assure that libraries have roundup information
- Look for a district with a good rating and share what went well with other districts
  - Parents were pleased when they were able to meet teachers
  - There was good communication between the preschool and kindergarten
  - There was a tour of the building
  - The event was organized well

#### III. Review District Responses: (Gloria)

- a. Kindergarten Roundup Procedures
  - i. Most districts looked at social and academic skills

- ii. Most districts asked parents to turn and/or complete paperwork: enrollment, immunizations, birth certificate, residency, vision and hearing screening
    - iii. Logistics and general information were shared with parents
    - iv. Data collected from children is used to try to balance class rosters
  - b. **First Week Transition Procedures**
    - i. East Lansing kept all Kindergarteners together for the first week
    - ii. Some districts had soft starts with either one half day or half days for the first week
    - iii. Most districts spent the first week introducing/teaching some type of social emotional skills
  - c. **Comparison to parent surveys**
    - i. It appears that districts are trying to connect with parents by giving logistical information and having support available while parents complete paperwork.
    - ii. Parents appear to be asking for a personal connection
  - d. **How to share parent feedback with districts**
    - i. Look for a district with a good rating and share what went well with other districts
    - ii. Share results with Curriculum Directors and/or Principals
- IV. **Pre-Kindergarten Experience Form – updated version (Wendy)**
  - a. All members agreed that the form covered the children’s previous experiences completely
  - b. All members agreed that this would be a form that could be filled out during Kindergarten Roundup
  - c. Distribution of this form will be discussed in the fall
- V. **PreK Essential Instructional Practices in Early Literacy – how to distribute to providers (Laurie)**
  - a. This will be discussed in the fall
- VI. **Ingham Early Learning Calendar- translated versions (Michelle)**
  - a. The calendar has been printed in all seven languages
  - b. There are 100 copies in each language
  - c. Be aware that the calendars are not labeled with the name of the language
- VII. **2017-18 GSRP and Headstart Attendance Monitoring (Michelle)**
  - a. Attendance is the biggest indicator of success for a child.
  - b. Ingham county numbers were disappointing
  - c. Shiawassee County numbers were much better – we need to find out why
- VIII. **MI Registry**
  - a. This will be discussed in the fall
- IX. **Mail Wrap Ads for Preschool Application**
  - a. **To support the Michigan Early Childhood Outcome 2:** Children healthy, thriving, and developmentally on track from birth to third grade;
    - i. An article may be placed on the front cover of a mail Wrap Ad Magazine and targeted to two zip codes. This would target non-custodial parents with school information and/or send messages about creating routines, setting limits and offering choices
- X. **GSRP Responsibilities**
- XI. **Decide 2018-19 meeting dates**
  - a. Meeting dates for 2018-2019
    - i. September 20, 2018
    - ii. November 15, 2018
    - iii. January 17, 2019
    - iv. April 18, 2019

*Visit the Birth to Five, Ingham GSC website at [www.InghamGreatStart.org](http://www.InghamGreatStart.org) for Agendas, Minutes, meeting Calendars, and more.*