



Ingham Intermediate School District

Early On

2018-2019: *Early On* Ingham County Annual Report

Early On is a coordinated system of early intervention services mandated by Federal legislation (Part C of the Individuals with Disabilities Education Improvement Act). It is designed to assist families in accessing and coordinating social, health and educational services that will promote the development of their young child with a disability or developmental delay under age three.

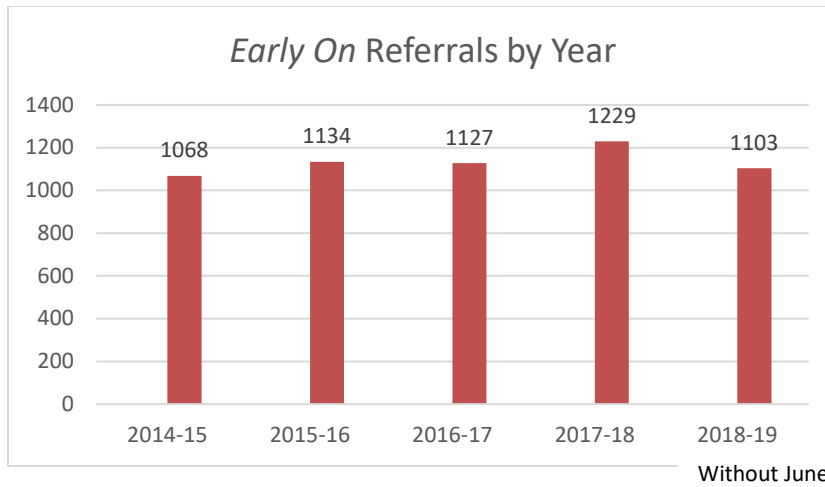
Early On is based on partnerships between families and service providers and on collaboration among community agencies, educational services, organizations, and private practitioners.

An annual grant is allocated to each of Michigan's service areas through the intermediate school districts. The grant is used to support activities in the community to assist families and their young children in accessing the services they need.

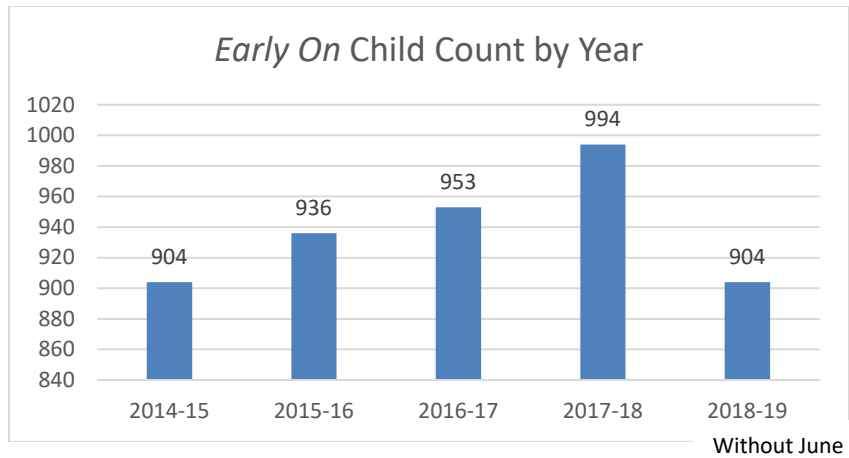
The Ingham County Local Interagency Coordinating Council (LICCC), as part of the Great Start Collaborative, is the advisory group which assists in development and implementation of an annual service area plan to promote and support *Early On* within Ingham County. The Great Start Collaborative approves the proposed grant budget and continuation of the agency partnerships which support and provide services to *Early On* eligible children and their families.

Data from the 2018-2019 grant cycle (fiscal year) include:

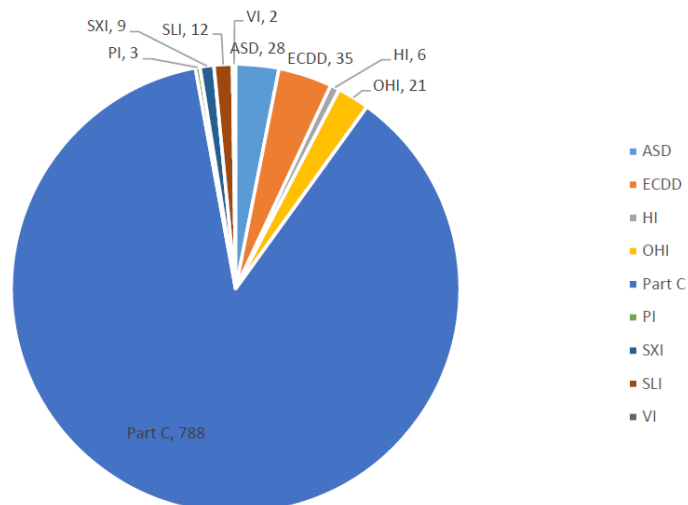
- Continuation of *Early On* Playgroup Specialist positions to provide continuity in curriculum and methodology in 18 weekly Play and Learn groups facilitated by *Early On*, in conjunction with Great Parents, Great Start. In the Ingham Service area, there are at least 2 Play and Learn groups every day of the week, in 14 sites, placed in 8 of the 12 local school districts.
- Continued parent participation in our Local Interagency Coordinating Council (GSC) via the Great Start Family Coalition.
- One staff member and one parent joined the Michigan Interagency Coordinating Council, each will serve a 3-year term.
- Met the target on 3 of the 5 IDEA Part C State Performance Plan Compliance Indicators (an improvement from 2017-18 where we met 1 out of 5) and 8 of the 12 Results indicators (for data collected between July 1, 2017 and June 30, 2018)
- Processed 1103 referrals, not including the month of June, compared to 1229 in 2017-18 (including the month of June).



- 38 staff provided service to 904 children in the 12 month period of June 1, 2018 to May 31, 2019 (compared to 994 in 2017-18) with 87% of the families Part C eligible:



Students Receiving *Early On* Services 07/01/18 to 06/04/19



Accomplishments of the 2018-19 grant cycle (fiscal year) include:

- Implemented a new Approach to Teaming using Primary Service Provider (PSP) service delivery model. 90% of families were served using a PSP approach.
- Moved into new location.
- Used state legislated money (State School Aid Section 54d) to restructure regionalized teams, moving from 3 regional teams to 4 regional teams. Added an additional Initial Service Coordinator Position.
- Provided Reflective Supervision to all staff who have a caseload.
- Began piloting Work Issued iPhone to determine impact on efficiency and privacy.
- Provided Internship for 4 students pursuing graduate degrees.

Goals for the 2018-2019 grant cycle (fiscal year) include:

- Continue to implement the Primary Service Provider model and gather data to determine effectiveness.
- Develop and implement an action plan on how to be 100% compliant on Timely Service Delivery (First Services).
- Continue to implement evidence-based literacy practices in Play and Learn Groups and during all home visits and implement fidelity checks.
- Develop guidelines for the use of the Devereux Early Childhood Assessment (DECA), implement guidelines and implement fidelity checks.
- Begin to gather and track attendance data.
- Continue to implement and begin to measure the occurrences of the evidence-based literacy practice of a Read-A-Loud at every home visit.
- Design guidelines for the identification and treatment of toddlers on the Autism Spectrum.

The allocation for 2019-20 is \$310,655 a slight decrease of \$4,826 compared to \$315,481 in 2018-19 due to a decrease in the overall allocation to the state from the federal government.

**Early On
Grant Budget**

	2019-20		2018-19	
	FTE	Cost	FTE	Cost
Grant Revenue				
Current Year		310,655		315,481
Prior Year Carryover		-0-		-0-
		310,655		315,481
Grant Expenses				
Ingham ISD				
Playgroup Specialist I	0.00	-0-	0.50	55,175
Playgroup Specialist II	0.50	58,690	0.50	55,929
Early Intervention Svs	1.00	134,291	1.00	131,217
Early Intervention Svs	0.75	69,701	0.13	26,449
GAP Services		5,000		5,000
Other				
Mileage		2,453		562
Workshops/Conferences		-0-		-0-
Supplies		-0-		-0-
Indirect (18-19 at 15.00%)		40,520		41,149
		310,655		315,481
Total Expenses		310,655		315,481
Net Revenue/(Expense)		-		-