

## FY20 Early Childhood Action Agenda – Ingham Great Start Collaborative (Outcome 2)

<p><b>Targeted Problem: Not all children are healthy, thriving and developmentally on track from birth to third grade</b></p> <p><b>Key indicators:</b></p> <ul style="list-style-type: none"> <li>• 11.7 Per 1000 children 0-8 in foster care</li> <li>• 39.5 Per 1000 of children experiencing abuse and neglect             <ul style="list-style-type: none"> <li>◦ 42.7 Per 1000 of African American children vs. 26.7 Per 1000 overall in Ingham in 2013</li> <li>◦ 17% (226) EO CAPTA referrals</li> </ul> </li> <li>• 188.8 Per 1000 of children 0-8 living in families with investigation for abuse and neglect</li> </ul>				
<p><b>Goal: Parenting supports and services are reaching families and are easy to access.</b></p>				
<p><b>Objective:</b> Increase the supports and access to services to prevent child abuse and neglect in Ingham County.</p>				
<p><b>Strategy 1:</b> Craft and share information about parenting supports which families can understand and relate.</p> <p><b>Prioritized Root Causes related to the Objective and addressed by this strategy:</b></p> <ul style="list-style-type: none"> <li>• There is not a clear understanding of care designation – relative care vs. foster care, legal vs. kinship – which may prevent them from accessing services. (Resource)</li> <li>• Guardians are not recognized as parents with needs/hidden community/ stigma of parent unable to care for child when child left with relative (Mindset)</li> </ul>			<p><b>Performance Measures (results from Strategy 1):</b></p> <ul style="list-style-type: none"> <li>• Families of different care designations have more information and access resources, programs and services.</li> </ul>	
<b>Activities</b>	<b>Persons or Groups Responsible</b>	<b>Target Dates</b>	<b>Resources Needed</b>	<b>Progress Measures (outputs of Activities):</b>
<p>1.) As a next step to “development of consistent messages around typical child development,” Outcome 2 will continue to share the social-emotional flyer and magnets; and to collect data and impactful successes regarding both.</p>	<p>Outcome 2 Group / All GSC Members</p>	<p>April 2020</p>	<p>Organizations to fund re-printing of flyers and magnets or email when appropriate. GSC members to submit distribution data and feedback.</p>	<p>Link to social emotional flyer shared with 10 new partners. 500 Social emotional magnets distributed 5 impact stories shared about effectiveness of social emotional messages</p>
<p><b>9/18/19 Progress and Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Social-emotional magnet, along with a back-to-school message, was created and added to the GSC website.</li> <li>• Touch base quarterly w/ Outcome 3 to identify the messages to promote – other magnets.</li> <li>• Feedback discussion regarding Census 2020 Spotlight:             <ul style="list-style-type: none"> <li>◦ Share message with Macaroni Kid website manager (Amy Romback).</li> <li>◦ Encourage everyone to share Facebook posts.</li> <li>◦ Work w/ Census Hub (CAUW), Cristo Rey, St. Vincent on consistent messages for other populations (i.e. immigrant and refugee, homeless, people of color, low-income, tribal, disabled, mental illness, college students)                 <ul style="list-style-type: none"> <li>▪ Questions asked re Census 2020: what age to people receive the census; Who counts teen parents and college students—parents, or the students themselves (Jeremy Reuter).</li> </ul> </li> </ul> </li> </ul> <p><b>11/20/19 Progress and Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Monthly – suggested integrating the social-emotional flyer/icons during home visits.</li> <li>• Stephanie – Share social-emotional flyer with Outcome 2.</li> <li>• Adriana – Suggested pilot social-emotional flyer during home visits as “mini curriculum”</li> <li>• Lucy – Obtain feedback re social-emotional flyer from home visitors at CACS.</li> </ul> <p><b>12/18/19 Progress and Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Lucy shared feedback from HV re social-emotional flyer: positive; good companion/conversation piece; can be used as companion w/ CACS feelings poster; can use one circle per visit to discuss/focus on; good visual cue and easy language to understand; one HV shares flyer during orientation; HV put on their own fridge.</li> </ul>				

- **Adriana** – to review in-house resources and include soc-emo flyer; worksheet; look at pre-natal – 3 curriculum and match tips; pilot social-emotional curriculum.
  - **Casey** – Trustee on Third Circle Michigan Organization. Can present soc-emo flyer at family education workshops; holistic treatments; preventative care.
    - Casey plans to present on Nurturing Families in January 2020; NEARScience in February 2020.
  - Stephanie – Send pdf of soc-emo flyer to Outcome 2 members.
    - Michelle/Jodi Spicer – Add above to Ingham Great Start website.
  - Stephanie – Bring FLC magnets to January GSC meeting. (FLC magnets no longer available. Not know if/when they will be updated and reprinted.)
- 01/22/20 Progress and Next Steps:**
- Lucy reported no conflict/overlap with David poster and social-emotional flyer.
  - **SSHS** – Will highlight specific details w/ home visiting curriculum, which will broaden use of social-emotional flyer. The group will also provide specific examples. SSHS staff will receive ACEs training.
  - Soc-Emo flyer is housed on ISD website, with activity listed. Format is ADA compliant, so may appear visually difficult to follow.
    - Members continue to obtain feedback regarding social-emotional flyer. (i.e. how it's being used; how it's being received, etc.)
- 02/19/20 Progress and Next Steps:**
- Social-emotional flyer will have “tips and activities” on the back side to give families of better idea of what “icon” means.
  - **Adriana** – Finalizing talking points—sent to supervisor.
- 07/15/20 Progress and Next Steps:**
- **Stephanie** will check with Lisa Chambers re Anna (from ICHD) to translate the flyer in Spanish. What other languages might we request translation? Would there be a cost to do so?

2.) Research translating the social-emotional flyer into other languages.	Outcome 2 Group to Research	December 2019	Funding or volunteers for translation	Decision made re: translation of flyer, including next steps
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- 11/20/19 Progress and Next Steps:**
- **Adriana** – Volunteered to translate social-emotional flyer into Spanish.
  - **Andrea** - Will check to see if someone from her organization can translate the social-emotional flyer.
- 02/19/20 Progress and Next Steps:**
- **Adriana** – Checking on Spanish translation of social-emotional flyer in Spanish; and will also reach out to others (organizations) in the community for additional languages.

3.) Research an interactive version of the social-emotional flyer	Outcome 2 Group to Research, Ingham ISD IT or Wilson Talent Center staff, Ingham GSC webmaster, Early Head Start Childcare partners	May 2020	Identify person to develop interactive version – e.g. student, webmaster, partner with Outcome 3 Calendar App.	Interactive version developed
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- 12/18/19 Progress and Next Steps:**
- Michelle - to check with ISD PR on peel-back stickers/icons or lift-the-flap (similar to Advent calendar) for soc-emo flyer.
- 02/19/20 Progress and Next Steps:**
- (See item above re: peel-back stickers/icons.) **Very costly to do, and not in Ingham ISD nor GSC budget. Will add tips/activities to back of current flyer instead.**

4.) Annually remind GSC partners to update their organization’s information on 211 and MI Bridges sites, including those offering legal services, health organizations, info on kinship care.	All GSC Partner Organizations	January 2020	GSC Member Organizations; Jodi Spicer (GSC email blast)	Reminder announced at GSC meeting and through GSC website post 15 GSC partners have program and service info on 211
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- 02/19/20 Progress and Next Steps:**
- **During future GSC meeting(s), should encourage partners to check out the 211 site to see if their organization’s information is listed correctly/up to date.**

**05/27/20 Progress and Next Steps:**

- Members suggested putting this activity (partners to check 211 to ensure updated info) on hold for now, as information continues to change and evolve daily with Covid-related priorities.

5.) Promote the importance of child health/wellness in relation to effective brain development and body function through healthy, life-long nutrition choices; daily exercise/activity; wellness checkups; dental visits; etc. <ul style="list-style-type: none"><li>• Establish resource bank; meal-plan sheets; share activities/resources with community)</li></ul> Coordinate w/ Outcome 3 on messaging for Facebook posts	Outcome 2 & 3 Groups; GSC members, CACS Head Start	November 2019	YMCA, Lansing Parks & Rec., WIC, USDA	Monthly Facebooks posts are created and posted
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**11/20/19 Progress and Next Steps:**

- Monthly messages to GSC webmaster
  - November message: During Holidays keep children in their routine, get enough sleep, and eat healthy.
  - December message: 90 minutes of exercise/day; share winter activities through local parks; promote indoor activities during cold-weather months (i.e. trauma-based yoga)
- **J.** - plans to tour the Alive Center in Charlotte (hospital partner w/ Disney)
- **J.** – will check out Meridian Mall to see what activities they offer (jump center); could they partner, provide scholarships, etc?
- **Kathy** - mentioned there being a number of support groups for cooking; yoga; childcare; Child Trauma Assessment Center
  - District 5; open gym time; Zap Zone; Hill Lansing School; Trinity Lutheran church; National Honor Student night host; Just B Yoga (Belinda);
- Missy – obtain info on services provided by Ingham County Parks

**01/22/20 Progress and Next Steps:**

- Stephanie – Nov/Dec messages not posted to GSC Facebook. Messages should be created in advance by Outcome 2 members, so they can be scheduled by GSC webmaster. Outcome group created January/Winter message with activities focusing on “Inside, Outside, Community” and highlight links to IELearning Calendar; Ingham County Parks; CADL; Fenner Nature Center; I5; Macaroni Kid.

**02/19/20 Progress and Next Steps:**

- Monthly Facebook message for March written as a group (Literacy/Reading Month using *Inside, Outside, Community* frame). Messages April thru September will be written in advance and added to Facebook posting schedule: **APRIL-Adriana; MAY-Kathy; JUNE-Holly; JULY: Rebecca; AUGUST-Lucy; SEPTEMBER-Terry**

**05/27/20 Progress and Next Steps:**

- Members met briefly in Outcome groups today for the first time since the February 2020 GSC meeting. Members present decided to continue working on monthly Ingham GSC Facebook messaging—incorporating activities from the Ingham Early Learning Calendar. Members chose the following months: June-Holly; July-Rebecca; August-Lucy; September-Andrea; October-Holly; November-Andrea; December-Stephanie. Please send information to Stephanie when complete. GSC Webmaster, Jodi Spicer, will schedule as many posts in advance for the coming months.
- Info regarding the ReadyRosie App was shared at today’s meeting—we should be able to see the alignment of RR videos to the Calendar activities.

**06/17/20 Progress and Next Steps:**

- 6-12-20 Update: Facebook posts June thru September 2020 are done and submitted to Webmaster, Jodi Spicer to post.

**07/15/20 Progress and Next Steps:**

- Monthly Facebook messages (connecting to the Ingham Early Learning Calendar activities) are complete for the months of June through December 2020—and have been submitted to the Ingham GSC webmaster to post.
- Outcome 2 members will share resources/books with the group that could be included in the monthly Ingham GSC Facebook posts.

**08/19/20 Progress and Next Steps:**

- Culturally-Diverse Books:
  - Before recommending books on systemic racism, diversity, etc., need to ensure books are available for families to access.  
**Stephanie** to check with Mari (CADL) and Robin (WKAR) for best way to get books to families and/or partners.
  - **Terry** will check with TCOA regarding funding for culturally-diverse books for kinship families.
  - Once book/resource sharing plan is established, share the lists from Rebecca (Refugee Development Center) and Robin (WKAR) will all GSC members.

**09/16/20 Progress and Next Steps:**

- Sondos reported Islamic Center distributes books, school supplies, and program info to families at events (picnic, PNL groups, Parent Cafés). Attendance low at events due to Covid-19 concerns. Also concern that amount of information shared with parents at this time may be overwhelming.
- Mari (CADL) and Robin (WKAR) are purchasing and distributing culturally-diverse books (from Rebecca and Robin’s lists) for libraries copies and to share with school districts, use at book clubs, etc. Contact either Mari or Robin with additional books that can be added/purchased.
- **Stephanie** to ask Mari & Robin to be contacts for those interested in obtaining culturally-diverse books prior to sharing these resources with GSC members.
- **Terry** reported TCOA is not able to fund book purchase, rather funding is for respite care. She will check with Robin as a resource for books for Kinship families.
  - Kinship website being revamped and may be able to post book lists/resources on site when finished.
- **Holly** to compile list of children’s books re disabilities and inclusion as suggested reads. Books could be shared with Sibshop families.
- **Michelle** to share book lists with Parent Advisory Council.
- **Andrea** to share book list with Latino Advisory Committee; and suggested sharing info via Facebook; also will reach out to Robin re book purchases.
- Reminding families to connect to the libraries gives them an opportunity to get a library card if they don’t already have one.

**Strategy 2: Connect with partners who may identify adults that are parenting as a kinship care provider to share child development and parenting messages.**

**Performance Measures (results from Strategy 2):**

- Community partners share data regarding identifying, distributing, and tracking resources available to families.

**Prioritized Root Causes related to the Objective and addressed by this strategy:**

- There is not an understanding of caregiver needs in role of parent, aunt, grandparent, etc. (Resource)
- State dollars are allocated for foster care, not kinship care
- Guardians are not recognized as parents with needs/hidden community/ stigma of parent unable to care for child when child is left with relative (Mindset)

Activities	Persons or Groups Responsible	Target Dates	Resources Needed	Progress Measures (outputs of Activities):
6.) Identify or develop a poster/flyer re impacts/effects of trauma on children. Include message of how to support children and responsive parenting, with a list of local resources	Outcome 2	September 2020	Trauma Informed Practices & Trauma Sensitive Strategies, Handle w/ Care Model, ACES	Poster identified or developed

**Progress and Next Steps:**

7.) Spotlight at GSC meeting with Trauma Trainer, Kathy Vogel, on what is occurring in the community regarding trauma	Outcome 2	December 2020	Kathy Vogel, GSC meeting time	Spotlight occurs
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**09/18/19 Progress and next steps:**

- Check with Kathy Vogel to see if she and J. Munley can present a Spotlight related to trauma.

**11/20/19 Progress and next steps:**

- **Spotlight presentation by Kathy Vogel and J. Munley re: Trauma / ACEs / Handle w/ Care / Michigan Trauma Collaborative**

8.) Spotlight at GSC meeting on information/services offered and caregiver eligibility through Kinship Navigation system, including obtaining foster care licensing.  Connect with Kinship Navigation system (MSU) to find out about resources for kinship care providers	Ingham DHHS, ICHD, Ingham ISD, CACS Head Start, GSC members, legal services, and foster care, A. Guevara Warren, Joe Kozakiewicz	December 2019	MSU Kinship care staff, GSC meeting time	Spotlight occurs  MSU Kinship Care Resource Center attends GSC meetings
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**12/18/19 Progress and Next Steps:**

- Alicia Guevara Warren presented MSU Kinship Care as Spotlight.
  - Kinship Care flyers/brochures can be shared via newsletters (i.e. CACS Head Start); at community outreach events, etc.

- Early On staff to connect kinship care families to MSU for resources and support (regarding childcare licensing, birth certificate, immunizations).

**01/22/20 Progress and Next Steps:**

- Operations Committee reviewed Kid's Count Indicators, noting less out-of-home placements. Additional review planned for February Operations meeting.
- Lucy shared recent information from Kinship Care workshop: (Stephanie will scan/share information via email.)
  - Children can be termed "family of 1" in order to be Medicaid and WIC eligible.
  - Defacto parenting for children outside formal foster care.
  - Probate guardianship vs Juvenile guardianship – families do not know what's right for them. How can we educate? HV distribute information to families.
- Kinship Care Resource Center – MSU has scheduled training in February with Head Start staff.

**Other:**

**Andrea** and **Adriana** will request IEL Calendars for families in their programs.

Grant available for children with disabilities for bathroom supplies via J and B Medical 800-737-0045.

Who else can we engage in GSC/Outcome Groups? Suggested MSU School of Social Work. Who will contact?

**Data Review Notes from 2/19/20 Meeting:**

- Increasing number of abuse and neglect cases. Why? Is it because we are doing a better job of reporting?
- How do we determine if what we are doing is "moving the needle?"
- Are there any other data points we should obtain?
- What are the outcomes from the Referrals? What happened with those kids/families?
- Adriana will review the data to see if she can help with any of the questions.

**7/15/20 Considering the Activities your Outcome group is working on; what additional steps need to be taken to address racism?**

- Lansing School District sent out a social emotional packet to families. Could we incorporate some of the info into our messages?
- Kinship Care has a monthly newsletter that goes out to families/Grandfamilies. Could we share/incorporate messages (resources) within this publication (per Terry Loynes)?
- Andrea mentioned Stepping Up Together (?) also has a newsletter that could include messages or resources about racism.
- Could we provide suggested children's books addressing racism within the monthly Ingham GSC Facebook messages—or should we replace a month with messages/resources on racism?
  - Stephanie will check with Robin Pizzo-WKAR for a list of resources on racism; and will send a list of children's books (to Outcome 2 members) mentioned in Walmart's message regarding systemic racism; check with Mari Garza-CADL for children's books/resources.
- What about developing a flyer to include messages/resources on racism. Constance will help with this, along with Outcome 2 members.

