

Ingham Great Start Collaborative

Meeting Notes

11/20/19
1:00 – 3:30 pm

Present: Sondos Al-Hachim-Islamic Center, Effie Alofoje-Carr-Ingham LLG, Jessica Baker-Parent Liaison, Wendy Boyce-Ingham ISD/GSC, Missy Challiss-ICHHD/Lead, Lisa Chambers-ICHHD/Family Outreach Services, Kae Dubay-Parent, Mari Garza-CADL, Whitney Hoffman-CACS Head Start, Rekeesha Jones-ICHHD, Kathy Kelly-CAPS/FGC, Adriana Leo-ICHHD/Smart Start, Healthy Start, Lucy McClintic-CACS Head Start, J. Munley-Child and Family Charities, Michelle Nicholson-Ingham ISD/GSC, Theresa Pittington-Cristo Rey, Oliva Reams-ICHHD, Jennifer Ries-PNC Bank, Andrea Ryan-Stepping Up Together, Casey Sterle-Leslie Public Schools, Stephanie Thelen-Ingham ISD, Kathy Vogel-CMH, Jamie Yeomans-Parent

Chair: Jessica Baker **Time Keeper:** Effie Alofoje-Carr

- I. The 11/20/19 Meeting Agenda and the 10/16/19 Meeting Notes were approved as stated.

II. Inclusion Activity

Strengthening Families Protective Factor Concrete Support in Times of Need
“How does being strong or healthy (in mind, body and spirit) have a positive impact on your child(ren)?” Members discussed with elbow partners and shared how important it is to have community support as well as self-care.

III. Family Coalition (FC) Update

The [Family Coalition](#) meetings are now held the second Thursday of each month, rather than the last Thursday as in years past. The November meeting focused on Thanksgiving and the importance of social supports. The December meeting flyer was shared, with the next meeting scheduled for December 12, from 5:30 – 7:30 p.m. at the [Family Growth Center](#). Call in advance for childcare/more information (517.899.4754 inghamgscparents@gmail.com).

IV. Spotlight: Trauma Resources

J. Munley, LPC, CTP-C, Coordinator Mid-Michigan Trauma Collaborative & ACE’s Master Trainer shared the importance of the ACEs study and the negative, long-term effects of a high ACEs score. Kathy Vogel, LMSW, IMH-E (R) III, Mental Health Therapist, shared trauma resources through CEI-CMH. More information regarding ACEs can be found at the [CDC](#).

Information was shared about two upcoming trainings related to ACES: 12/11/19 Understanding NEAR Science and 12/12/19 MACC for Community Champions. Understanding NEAR Science is a prerequisite for attending MACC training; and there are additional requirements/expectations for champions to share ACES information throughout the community to various groups. GSC members interested were asked to let Michelle know ASAP as the trainers are holding 5 spots for us.

V. Summary of Outcome group feedback regarding alignment with Spotlight:

Outcome 1 - Very relevant to helping kids be born and stay healthy (parenting skills, parent education, prenatal access and care); recognizing and addressing health outcomes related to stress during pregnancy and post pregnancy.

Outcome 2 – Total alignment, discussion occurred around the possible reasons families choose informal kinship care vs a more formal foster-care arrangement. The risk of not passing the home and background checks for a more formal arrangement outweigh the benefits of this arrangement.

Outcome 3 – Early childhood learning could be majorly impacted—including social-emotional regulation. Developmental delays are associated with a higher ACEs score. Operating from fear means you cannot concentrate on learning; and complying with directions may be difficult because of other factors (i.e. IEP). Labels for special education services may give parents pause for accessing services. Adults who have experienced trauma can affect how they carry out school readiness. Mindset question of who is responsible for school readiness and when does it start?

VI. Outcome Groups

Members met in Outcome groups to review progress and discuss next steps. Members rotated to each group to review work from today's meeting. Outcome group notes can be found on the [Ingham GSC website](#)

VII. GSC Updates

- **Kathy Vogel** announced she will soon begin her new position as a Behavior Health Consultant with CMH serving MSU Pediatrics (on MSU's campus). We are grateful for Kathy's expertise and contribution to the GSC, and hope our partnership can continue.
- **Engaging Families in Early Literacy (EFEL)** – Five community partners (Greater Lansing Islamic Society, South Lansing Ministries, Refugee Development Center, WKAR, and Ingham GSC) are working on engaging families in increasing literacy skills in response to the Read by

Grade 3 Law through a Capital Area United Way grant. Partners are hosting playgroups, workshops, a before-school Breakfast with Books program at Wexford Elementary, and home visits.

South Lansing Ministries outreached about their Breakfast with Books program during school conferences; and several families expressed interest in participating. Islamic Society received positive feedback regarding the workshops and playgroups they are providing.

- **Great Parents, Great Start (GPGS) Blue Ribbon Quality Endorsement** – Funding for the GSC comes from a grant (called 32p) through the state budget. Included in this grant is funding for the GPGS Program (home visiting focused on 3 year olds). Work is done through three parent educator staff. GPGS was recently awarded the Blue Ribbon Quality Endorsement based upon a six-month self-study of meeting 85 of 100 standards. Last year, GPGS served 66 families with 81 children. GPGS was recognized in the latest edition of Ingham ISD *Insights*, and this accomplishment will also be shared via social media.
- **Early On State Funding** – Information was shared regarding the Early On 54D Funding from the State. In FY19, \$5M was added to the State School Aid Budget; in FY20, an additional \$2.15M was allocated. In FY19, Ingham’s Early On allocation from the State was \$154,071, which provided for additional 1.0 Initial Service Coordinator, division of staff into four regional teams (previously 3 teams), implementation of Primary Service Provider Delivery Model, and an increase in Reflective Supervision for all staff. In FY20, the Ingham Early On allocation from the State is \$218,513, with data currently being gathered to determine how the additional funds will be spent. The grant application is due November 30.

VIII. Evaluation – Members shared one word to describe how they viewed today’s meeting: productive, informed, energized, grateful, encouraged, inspired.

IX. Next Meeting Dates

12/18/19, 01/22/20 from 1:00-3:30 p.m. at Ingham ISD Early Childhood Services, [6520 Mercantile Way, Lansing](#).

X. Adjournment

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