

EARLY ON
PHILOSOPHY AND FUNDING

December 19, 2018

PHILOSOPHY AND DEFINITIONS

- Natural Environments – locations where children would be if they did not have disabilities, using everyday activity settings and child interests as the basis for the child’s learning
- Coaching – a process that starts with what the family already knows and does. It includes sharing information and action to provide support and encouragement, refine existing practices, develop new skills and promote continuous learning. “I Do, We Do, You Do”
- Primary Service Provider – one team member selected to serve as the liaison between the family and other team members. They see and interact with the family the most often and knows the family’s priorities, activities and routines.

APPROACH TO TEAMING PHILOSOPHY

- Our ***Philosophy*** and Our ***Commitment***
- The work will go farther faster when there is a **Primary** Service Provider because of the relationship
- This approach to teaming is consistent with **national recommendation** on how early intervention services should be provided
- The Primary Service Provider is present, if at all possible, when any member of the team conducts a visit
- This approach to team means that a family has access to a **TEAM** of providers, not just one
- Any changes to our program philosophy need to be discussed with the team (at Service Coordination Meeting including family input), and with Administration

INGHAM ISD *EARLY ON* APPROACH TO TEAMING

- Our Philosophy:
 - Ingham ISD *Early On* Program believes that a strong relationship between a provider and children/families will improve child outcomes. This relationship will be stronger if there is a consistent, main contact person for each family and a consistent team of other service providers for each family. A consistent team requires an interdisciplinary approach where the Primary Service Provider receives coaching from other team members and uses coaching with parents and other providers to support and strengthen child and family outcomes. Moving forward as new families are assigned in service coordination, this is the underlying philosophy that will be used as a starting point.

NEW FUNDING

- \$5 Million Statewide, \$154,071 for Ingham ISD
- Submitted October 15, 2018
- Requirements
 - Must Supplement (not supplant) and MOE
 - Increasing frequency or intensity of services
 - Broadening the array of services
 - Conducting additional child find activities
 - Hire people with higher levels of education and training
 - Training of personnel
- Options that were considered
- What we selected and Why
 - [Data](http://earlyondata.com) – earlyondata.com
 - Increased Referrals
 - Right Sizing Teams

4 TEAM CONFIGURATION

- To accommodate for **increased referrals** as well as to make our teams a **better size for best practice**, we have changed from 3 teams to 4 teams.
- MMSE Eligibility
- We tried our best to minimize the staff that are assigned to LEAs as well as preserve the relationships with the LEAs

OUR ASK OF YOU ALL

- Share the *Early On* Philosophy with Your Staff and Other Providers
 - Primary Service Provider and Coaching especially
 - Could be getting joint visits with related service providers staff or bursts of service from related services staff while the PSP continues to support the family
 - May be one representative from *Early On* at an IEP
 - May have students transitioning that did not have direct services from a related service provider in *Early On*, but might have direct services in Part B (special education)

RESOURCES

American Academy of Pediatrics

- <http://pediatrics.aappublications.org/content/132/4/e1073> (applies “medical home” concept to Part C, supports “natural environment” and “coaching” and “relationship based learning”)

Videos on Coaching:

- <https://vimeo.com/139807351> (2 minutes)
- https://www.youtube.com/watch?time_continue=110&v=pHcInLfKmBo

PSP Positions Statements:

- ASHA: <https://www.asha.org/policy/TR2008-00290/#sec1.4.3>
- APTA: <https://pediatricapta.org/includes/fact-sheets/pdfs/13%20Primary%20Service%20Provider.pdf>
- AOTA: [https://www.aota.org/~media/Corporate/Files/Practice/Children/AOTA-Advisory-on-Primary-Provider-in-EI.pdf](https://www.aota.org/~/media/Corporate/Files/Practice/Children/AOTA-Advisory-on-Primary-Provider-in-EI.pdf)