

Quality Shared Agenda –5/11/16 GSC Mtg.

I. Increase awareness, understanding, and implementation of quality standards in early childhood programs.

Michigan's Early Childhood Outcomes	Component Area(s)	Overall Strategy (Goal)	Objective(s):	
<input checked="" type="checkbox"/> Born Healthy <input checked="" type="checkbox"/> Healthy, Thriving & Developmentally on Track <input checked="" type="checkbox"/> Ready to Succeed at School Entry <input checked="" type="checkbox"/> Reading Proficiently by end of 3 rd grade	<input type="checkbox"/> Pediatric and Family Health <input checked="" type="checkbox"/> Social and Emotional Health <input checked="" type="checkbox"/> Early Care and Education <input type="checkbox"/> Parenting Leadership <input checked="" type="checkbox"/> Family Support	I. Increase awareness, understanding, and implementation of quality standards in early childhood programs.	A. Promote understanding of roles and responsibilities for providers and parents.	Please List Target Group Members: Corrie Mervyn, MC Rothhorn, Thais Rousseau, Missy Challiss, Tricia, McKay, Karen Batterham, Irene Gonzalez, Alicia Guevara Warren, Shannon Nobles, Stephanie Thelen

Activities	Responsible Entities	Target Dates	Resources Needed	Progress Measures	Next Steps:
1. Disseminate information about Early Childhood Outcomes and quality standards through promotion of Great Start to Quality and increase understanding of definition of quality. Examples may be lunch and learn sessions for employees who are parents.	GSC Member Organizations, Central Resource Center, LCC, GSFC, NEON, Willow Tree, Early On	Year 1 - 3	Great Start To Quality materials and media	Post poster with 4 Early Childhood Outcomes in member organizations. GSC members will link to GSQ from their websites. GSQ materials will be shared with families on How to Look for Quality. Survey 30% of families who participated in Systems Scans about their understanding of information on quality services and adapt messages based on the feedback	<ul style="list-style-type: none">
2. Review and revise definition of school readiness and increase awareness of definition.	Kindergarten Transitions and Quality Initiatives Workgroups, School Readiness Committee, Central Resource Center	Year 1	Great Start Collaborative School Readiness Definition	GSC School Readiness definition will be posted by early childhood providers and included routinely in materials/messages to families. Central Resource Center will have representation on the School Readiness Committee. Survey families and providers about what they can do to help children acquire the skills needed to be successful in school.	<ul style="list-style-type: none"> Coalition for College and Career Readiness C3R- Wendy, Robin Pizzo and MC attended the last meeting and presented the School Readiness Packet- the C3R asked for an Early Childhood Committee, GSC members indicated they would rather have an Early Childhood representative on existing committees. Tricia will follow up with Robin Pizzo to see how she is moving forward as part of the C3R and how LCC or the GSC can be a part of the group moving forward. Tricia will e-mail Ingham GSC with the follow up after her conversation with Robin. CADL- Ingham County Early Learning Calendar-with a tip of the day to support the school readiness packet. Thais will be present at the final school readiness advisory committee for next tips. CADL will also host text tips for infant/toddler and PreK to match the calendar in a digital format. CADL also looking at grant opportunities to continue the work year to year.

					<p>A question is how we get translation services to provide the calendar and texts in multiple languages. How do we add in tips for adult development (workforce development, GSC resource guide, advocacy etc.). Thais will ask these questions at the May 24th SRAC meeting.</p> <ul style="list-style-type: none"> Michelle Nicholson presented the school readiness packet to the Ingham Superintendent Round table group to encourage the use of the packet in all 12 Ingham districts
3. Establish a common core of trainings for 0-8 providers across programs and services to support the quality of service delivery (cultural competency, diversity sensitivity, social-emotional expectations, and developmentally appropriate practice).	Community of Practice, One Love Global, Quality Initiatives Workgroup, NEON, Power of We (PWC)	Years 1-2	Access to trainings and curriculums such as Social Justice, Race Matters, Promoting Academic Success, Family Stories of positive and negative experiences	<p>Training participants will identify at least one strategy to implement as a result of training and provide the GSC annual updates on progress made as a result of implementation.</p> <p>Expand or replicate Community(ies) of Practice for ongoing learning and implementation of strategies.</p>	<ul style="list-style-type: none">
4. Survey doctors, librarians, schools and families regarding their role in early childhood to achieve the 4 Outcomes.	School Readiness Committee, MSU College of Human Medicine	Year 2	Contact information for target groups	<p>Information from Early Childhood Learning and Knowledge Center (ECLKC) on roles in school readiness will be shared with those surveyed.</p> <p>Identify areas for messaging and/or training on practical strategies providers can take to carry out their role.</p>	<ul style="list-style-type: none">
5. Advocate for consistent funding to promote best practices (training, quality rating system, increased reimbursement).	Great Start Collaborative Family Coalition, Local Leadership Group	Year 3	Advocacy messages, Central Resource Center & GSQ data	<p>Professional development through the Central Resource Center will be supported via fees for PD and/or substitutes to allow providers to attend PD.</p> <p>Cooperative purchasing agreements will be explored for providers/programs for curriculum, assessments, etc.</p>	<ul style="list-style-type: none">