

FY22 Action Agenda – Ingham Great Start Collaborative

OUTCOME 1

<p>This Goal, Objective(s) and Strategy(ies) targets the following early childhood outcome(s):</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Children are born healthy. <input type="checkbox"/> Children are healthy, thriving, and developmentally on track from birth to third grade. <input type="checkbox"/> Children are developmentally ready to succeed in school at time of school entry. <input type="checkbox"/> Children are prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade. 		<p>Addresses the following early childhood components:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Physical Health <input type="checkbox"/> Social-Emotional Health <input checked="" type="checkbox"/> Family Supports and Basic Needs <input type="checkbox"/> Parent Education <input type="checkbox"/> Early Education and Care
<p>Targeted Problem: Not all children are born healthy</p> <p>Key indicators:</p> <ul style="list-style-type: none"> 6.4 deaths per 1,000 live births (2019 Infant Mortality Rate, 3 year average)-Kids Count 2021 <ul style="list-style-type: none"> • 13.9 deaths per 1,000 live births for Black, non-Hispanics (2015-2019)-Region 7 Collaborative 2021 34% of live births to women with less than adequate prenatal care (2019)- Kids Count 2021 9.5 % of births born before 37 weeks (2019 Preterm birth rate)-Region 7 Collaborative, 2021 <ul style="list-style-type: none"> • 13.6% of births born before 37 weeks for Black, non-Hispanics (2015-2019)- Region 7 Collaborative 8.7% of babies born at low birthweight (less than 2,500 grams, 2019)-Kids Count 2021 8.2% of babies born at low birthweight (less than 2,500 grams, 2019)- Region 7 Collaborative 2021 <ul style="list-style-type: none"> • 13.1% of babies born at low birthweight for Black, non-Hispanics (2015-2019)-Region 7 Collaborative 2021 • 9.9% of babies born at low birthweight for Asian/Pacific Islanders (2015-2019)-Region 7 Collaborative 2021 8.1% of babies born at low birth weight for Hispanics (2015-2019)-Region 7 Collaborative 2021 		
<p>Goal related to the targeted problem(s):</p> <p>Prenatal health care services are easy for families to access.</p>		
<p>Objective(s) related to the goal:</p> <p>Increase knowledge and use of health care benefits and other supportive services for prenatal care.</p> <p>Barriers (transportation, childcare, parents’ work schedules and doctors’ office hours) to accessing prenatal health care services are identified and reduced.</p>		
<p>Strategy 1:</p> <p>Outreach to families about health care benefits and related support services in the community.</p>	<p>Prioritized root causes related to the objective and addressed by this strategy:</p> <ul style="list-style-type: none"> • The 211 dilemma – lack of coordination amongst various resources - “gateway” to resources (Connections) • Many people don’t know about resources at the Health Department (Connections) • There are negative perceptions re accessing resources at the Health Department or when using MiBridges (Mindset) • Reading and language proficiency makes it difficult for some parents to complete applications (Component) • There is a lack of knowledge and understanding of how to navigate using health care insurance benefits. (Resource) • Lack of Cultural competence (Mindset) 	<p>Performance Measure(s):</p> <p>The number of visits to the prenatal resources page on the GSC website increases.</p>

<input type="checkbox"/> Parent Led Strategy <input checked="" type="checkbox"/> Strategy came from Strengthening Families Assessment		System Characteristic(s) Addressed <input checked="" type="checkbox"/> Mindsets <input checked="" type="checkbox"/> Components <input checked="" type="checkbox"/> Connections <input checked="" type="checkbox"/> Regulations <input type="checkbox"/> Resources <input type="checkbox"/> Power		
Alignment with PDG B-5 Activities: <input type="checkbox"/> Activity 1: PDG Needs Assessment <input type="checkbox"/> Activity 2: PDG Strategic Plan <input type="checkbox"/> Activity 3: Parental Knowledge, Choice, and Engagement <input type="checkbox"/> Activity 4: Sharing Best Practice <input type="checkbox"/> Activity 5: Improving Overall Quality <input type="checkbox"/> Activity 6: Integrated Data for Program Use and Evaluation				
Activities (small wins to carry out the strategy)	Persons or Groups Responsible	Target Dates	Resources Needed	Progress Measures (outputs of activities):
Continue to share information about health care benefits (including resources and support services for prenatal health care) on social media outlets with families <ul style="list-style-type: none"> • Work with GSC webmaster to place information on the GSC website • Work to translate and provide information in multiple languages Inform and communicate to GSC members and community organizations that this information is located on the Ingham GSC website	Ingham Local Leadership Group, Ingham County Health Department, Outcome 1 Group, Ingham GSC webmaster	December 2021	List of OB/GYN providers in community General information about health insurance benefits from Medicaid plans Knowledge of predominate language(s) in community	Information about health care benefits and support services is available on the Ingham GSC website
Share information about pre-pregnancy and prenatal health care that focuses on the importance of routine and consistent health care and early entry into prenatal care <ul style="list-style-type: none"> • Gather information about places in the community where people can get pregnancy test for free • Gather information about body changes that occur during pregnancy • Work with GSC webmaster to place information on the GSC website • Work to translate and provide information in multiple languages Inform and communicate to GSC members and community organizations that this information is located on the Ingham GSC website	Ingham Local Leadership Group, Ingham County Health Department, Outcome 1 Group, GSC Parent Liaison, Ingham GSC webmaster	January 2022	List of prenatal supports available in community General information about women's health and prenatal health Knowledge of predominate language(s) in community	Information about pre-pregnancy and prenatal health care and support services is available on the Ingham GSC website
Regularly update and review the content of health care, support services, and resources information on the Ingham GSC website (monthly, bi-monthly) <ul style="list-style-type: none"> • Contact OB/GYN providers about hours of operation, location, and types of insurance accepted to update the medical provider list • Contact or visit Medicaid insurance website to update information about transportation provided to clients for medical appointments Add other information based on the needs of the community	Ingham County Department, Outcome 1 Group	December 2022/ongoing	List of OB/GYN providers in community List of prenatal supports available in community General information about health insurance benefits from Medicaid plans Feedback/input from GSC members	Information about health care benefits and support services is reviewed and updated

<p>Work with community organizations/agencies and parent groups to utilize the Strengthening Families Protective Factors Framework and Parent Cafes to provide information to and educate parents about prenatal health.</p>	<p>Ingham Family Coalition, GSC Parent Leaders, Ingham LLG</p>	<p>March 2022</p>	<p>Access to pre-pregnancy and pre-natal supports and organizations in the community</p> <p>Access to parent support groups in community</p> <p>Feedback/input from GSC member</p>	<p>At least 3 Parent Cafes are held.</p>
<p>Strategy 2: Educate health providers about barriers to accessing prenatal healthcare and engage them in discussions around changing practices to address barriers.</p>	<p>Prioritized root causes related to the objective and addressed by this strategy:</p> <ul style="list-style-type: none"> • There is a disconnect between parents and Drs. perceptions of options that increase accessibility. (Mindset) • Some families lack supports (social, concrete, relationship) to be able to access prenatal health care services (Regulation) 	<p>Performance Measure(s): An additional representative from the medical sector or a community agency that provides support services for prenatal care attends, participates in, and collaborates with the GSC.</p>		
<p><input type="checkbox"/> Parent Led Strategy <input checked="" type="checkbox"/> Strategy came from Strengthening Families Assessment</p>	<p>System Characteristic(s) Addressed <input checked="" type="checkbox"/> Mindsets <input type="checkbox"/> Components <input type="checkbox"/> Connections <input checked="" type="checkbox"/> Regulations <input type="checkbox"/> Resources <input type="checkbox"/> Power</p>			
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<p>Activities (small wins to carry out the strategy)</p>	<p>Persons or Groups Responsible</p>	<p>Target Dates</p>	<p>Resources Needed</p>	<p>Progress Measures (outputs of activities):</p>
<p>Continue to attend and participate in local and regional community meetings that are currently working to address birth, child health, and maternal health outcomes (such as the Region 7 Perinatal Quality Collaborative, the Infant Mortality Coalition, and the Fetal Infant Mortality Review)</p>	<p>Ingham County Health Department, Outcome 1 Group, GSC members, Ingham Local Leadership Group</p>	<p>March 2022/ongoing</p>	<p>Access to local and regional community groups that meet to address child health outcomes (contact information)</p>	<p>Outgroup 1 Group members attended local and regional community meetings that work to address birth and child health outcomes</p>
<p>Work to re-engage and engage health providers, community organizations that provide supportive services for prenatal health care, and parents of young children that are not represented at the GSC</p> <ul style="list-style-type: none"> • Invite a representative from identified group(s) to a GSC meetings • Provide GSC orientation to new members • Attend local meeting(s) of those identified groups • Exchange information/data and develop new Outcome 1 activities 	<p>Outcome 1 group, GSC Members, Ingham Local Leadership Group, Ingham Family Coalition</p>	<p>January 2022/ongoing</p>	<p>Access to multiple pre-pregnancy and pre-natal community organizations</p>	<p>Targeted outreach to groups not represented at the GSC</p> <p>An additional representative from the medical sector or a community agency that provides support services for prenatal care attends and participates in the GSC</p> <p>At least one parent of a young child(ren) attends and participates in the GSC</p>

<p>Continue to work with Cristo Rey Health Clinic to monitor and collect qualitative prenatal health care data from women going to prenatal appointments at the clinic and who also participate in the clinic's Nurturing Parents classes</p> <p>During Outcome 1 Group worktime at monthly GSC meetings, review data collected.</p>	<p>Cristo Rey Health Clinic, Outcome 1 Group</p>	<p>December 2021</p> <p>December 2021 / ongoing while program exists</p>	<p>Cristo Rey Health Clinic staff and data</p>	<p>Qualitative prenatal health care data is collected from women who participate in Cristo Rey Health Clinic's Nurturing Parents classes</p>
<p>Review disaggregated prenatal health care data collected from Cristo Rey, Kids Count, and other sources.</p> <ul style="list-style-type: none"> • Monitor and compare data <p>Consider why (root causes) and how racism and social inequality affects the data</p>	<p>Outcome 1 Group</p>	<p>December 2021 / ongoing</p>	<p>MLPP, Outcome 1 Prenatal Health data, Cristo Rey Health Clinic data, Kids Count data</p>	<p>Data is collected and reviewed on a quarterly basis</p>

OUTCOME 2

This Goal, Objective(s) and Strategy(ies) targets the following early childhood outcome(s): <input type="checkbox"/> Children are born healthy. <input checked="" type="checkbox"/> Children are healthy, thriving, and developmentally on track from birth to third grade. <input type="checkbox"/> Children are developmentally ready to succeed in school at time of school entry. <input type="checkbox"/> Children are prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade.		Addresses the following early childhood components: <input type="checkbox"/> Physical Health <input checked="" type="checkbox"/> Social-Emotional Health <input checked="" type="checkbox"/> Family Supports and Basic Needs <input type="checkbox"/> Parent Education <input type="checkbox"/> Early Education and Care			
Targeted Problem: Not all children are healthy, thriving and developmentally on track from birth to third grade Key indicators (Source – Great Start Data set (unless otherwise noted): <ul style="list-style-type: none"> • 11.7 Per 1000 children 0-8 in foster care (Sept. 2018) • 41.5 Per 1000 of children 0 – 8 experiencing abuse and neglect (FY18) <ul style="list-style-type: none"> • 46 Per 1000 of African American children 0 – 17 vs. 22 Per 1000 of White children 0 – 17 and 31.5 Overall in Ingham in 2018 (Kids Count Data Center) • 180.7 Per 1000 of children 0-8 living in families with investigation for abuse and neglect (FY18) • 25% or 349 of 1359 total Ingham ISD Early On CAPTA referrals received for children ages birth to 3 (7/1/2020 – 7/31/2021) • 49.3% or 8,171 children ages 0-4 receiving Women, Infants and Children (WIC) (2019) 					
Goal related to the targeted problem(s): Families feel more comfortable accessing parenting supports.					
Objective(s) related to the goal: Providers will increase their awareness of the impacts of implicit bias in the provision of service delivery.					
Strategy 1: Have intentional focus at GSC meetings and with GSC work on addressing racism		Prioritized root causes related to the objective and addressed by this strategy: <ul style="list-style-type: none"> • Systemic racism • Data shows disparities exist across racial/ethnic groups • Research shows impact on racism on social-emotional and physical health 		Performance Measure(s): Imbed implicit bias training at the majority of GSC meetings. Providers have an increased awareness of individual changes that need to be made in interacting with families.	
<input type="checkbox"/> Parent Led Strategy <input type="checkbox"/> Strategy came from Strengthening Families Assessment		System Characteristic(s) Addressed <input checked="" type="checkbox"/> Mindsets <input type="checkbox"/> Components <input type="checkbox"/> Connections <input type="checkbox"/> Regulations <input type="checkbox"/> Resources <input checked="" type="checkbox"/> Power			
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Activities (small wins to carry out the strategy)		Persons or Groups Responsible	Target Dates	Resources Needed	Progress Measures (outputs of activities)
Review and share racial equity tools for early childhood providers to use with families during service intake, assessment, and planning (i.e., American Psychiatric Association Diversity & Health Equity Cultural Formulation Interview questions; Center of Excellence Racial Equity Toolkit and/or review videos with GSC members at GSC meetings).		Outcome 2 Workgroup, CMH, ICHD, ISD	Ongoing at GSC Meetings	Great Lakes Equity Center, MSU Racial Equity Dept, Lakeshore Ethnic Diversity Alliance (LEDA), Michigan League for Public Policy (MLPP), MSU Psychology Clinic	Racial Equity Tools are identified and shared with early childhood providers specific to processes of intake, assessment, and service planning

<p>Continue to promote anti-racism work of Ingham Racial Equity Leaders Cohort Team</p> <ul style="list-style-type: none"> Spotlight at GSC meeting Trainings developed by Ingham Racial Equity Leaders are entered into MIRegistry and are available to license and license- exempt providers in Ingham 	<p>Outcome 2 Workgroup, Central Resource Center, Ingham Racial Equity Leaders Cohort team</p>	<p>January 2022</p>	<p>Cohort team members A. Ryan and K. Hoene</p>	<p>“Check in” regarding progress and continued plans of the Cohort since Feb 2021 Spotlight. Data will be collected on trainings</p>
<p>Strategy 2: Work with GSC partners to identify adults that are parenting as non-traditional families or to special populations to share child development and parenting messages.</p>	<p>Prioritized root causes related to the objective and addressed by this strategy:</p> <ul style="list-style-type: none"> There is not an understanding of caregiver needs in role of parent, aunt, grandparent, etc. (Resource) State dollars are allocated for foster care, not kinship care Guardians are not recognized as parents with needs/hidden community/ stigma of parent unable to care for child when child is left with relative (Mindset) 		<p>Performance Measure(s): Community partners share data regarding identifying, distributing, and tracking resources available to families.</p>	
<p><input checked="" type="checkbox"/> Parent Led Strategy <input checked="" type="checkbox"/> Strategy came from Strengthening Families Assessment</p>	<p>System Characteristic(s) Addressed <input type="checkbox"/> Mindsets <input type="checkbox"/> Components <input type="checkbox"/> Connections <input checked="" type="checkbox"/> Regulations <input checked="" type="checkbox"/> Resources <input type="checkbox"/> Power</p>			
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<p>Support kinship advocacy actions by being aware of related policies; writing a letter(s) of support, etc.</p>	<p>Outcome 2</p>	<p>August 2021 Ongoing</p>	<p>Outcome 2, MSU Kinship Care staff</p>	<p>Stakeholder support; GSC has representation on MI Kinship Care Coalition (Beth, Terry, Lili, Michelle N)</p>
<p>Utilize Strengthening Families framework for GSPC and kinship caregivers to connect to Parent Café's for support and resources.</p> <ul style="list-style-type: none"> Central Resource Center will support Ingham Parent Liaison in becoming approved trainer on MIRegistry 	<p>GSC Parent Liaison, Kinship Navigators, Kinship Care Support Group, Central Resource Center</p>	<p>February 2022</p>	<p>GSC Parent Liaison, Strengthening Families framework and Parent Café cards</p>	<p>Strengthening Families framework is used as structure for GSPC meetings</p> <p>GSC partners use Strengthening Families framework</p>
<p>Strategy 3: Review messaging used for social-emotional health and wellness for children and families.</p>	<p>Prioritized root causes related to the objective and addressed by this strategy: There is not a common understanding of the importance of social-emotional development and appropriate expectations among caregivers.</p>		<p>Performance Measure(s): Families have more information and access to resources, programs, and services.</p>	
<p><input type="checkbox"/> Parent Led Strategy <input type="checkbox"/> Strategy came from Strengthening Families Assessment</p>	<p>System Characteristic(s) Addressed <input checked="" type="checkbox"/> Mindsets <input checked="" type="checkbox"/> Components <input type="checkbox"/> Connections <input checked="" type="checkbox"/> Regulations <input checked="" type="checkbox"/> Resources <input checked="" type="checkbox"/> Power</p>			
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Activities (small wins to carry out the strategy)	Persons or Groups Responsible	Target Dates	Resources Needed	Progress Measures (outputs of activities):
Identify and share resources with GSC, community, and families in support of overall child/family health; determine if gaps exist; recognition of May as social-emotional awareness month.	Outcome 2	FY22 May 2022	CMH; MSU Psychology Clinic; Eaton RESA	Reduce mental illness stigma through continued education and close gaps in service.
Goal related to the targeted problem(s): Improve maternal and child health outcomes through an active collaboration with WIC, the GSC and GSPC.				
Objective(s) related to the goal: Increase supports to individuals and families around nutrition and physical activity, including referrals to WIC programs and services.				
Strategy 1: Ingham Great Start Family Coalition and Ingham WIC create a plan for joint trainings/meetings between WIC and the GSFC.	Prioritized root causes related to the objective and addressed by this strategy: WIC staff and families may not have knowledgeable about all the programs and services available for pregnant persons and families.		Performance Measure(s): Training/Meeting Schedule is planned for the year and distributed to stakeholders.	
X Parent Led Strategy <input type="checkbox"/> Strategy came from Strengthening Families Assessment	System Characteristic(s) Addressed <input type="checkbox"/> Mindsets <input type="checkbox"/> Components <input checked="" type="checkbox"/> Connections <input type="checkbox"/> Regulations <input checked="" type="checkbox"/> Resources <input type="checkbox"/> Power			
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Activities (small wins to carry out the strategy)	Persons or Groups Responsible	Target Dates	Resources Needed	Progress Measures (outputs of activities):
WIC will present current program requirements and benefits at a Fall GSFC meeting, as well as a GSC meeting.	WIC-Tracie Bolton, Parent Liaison-Jessica Baker, Central Resource Center	December 2021	Meeting schedule, Electronic resources to share with families	Presentation completed
GSFC will present to WIC staff meeting to increase awareness of and connect families to the GSFC.	WIC-Tracie Bolton, Parent Liaison-Jessica Baker	April 2022	Meeting Schedule	Presentation completed
WIC will solicit feedback at the GSFC meeting on their use and satisfaction with the WIC program	WIC-Tracie Bolton, Parent Liaison-Jessica Baker	December 2021	Questions to gather feedback	WIC obtains feedback from families
Strategy 2 Ingham WIC and Ingham GSFC will exchange educational opportunities and materials, including breastfeeding promotion and support.	Prioritized root causes related to the objective and addressed by this strategy: WIC staff are not reaching all WIC eligible families.		Performance Measure(s): Families have additional opportunities for nutrition education and support through the collaboration of the Family Coalition and WIC.	
<input checked="" type="checkbox"/> Parent Led Strategy <input type="checkbox"/> Strategy came from Strengthening Families Assessment	System Characteristic(s) Addressed <input type="checkbox"/> Mindsets <input type="checkbox"/> Components <input checked="" type="checkbox"/> Connections <input type="checkbox"/> Regulations <input checked="" type="checkbox"/> Resources <input type="checkbox"/> Power			
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Activities (small wins to carry out the strategy)	Persons or Groups Responsible	Target Dates	Resources Needed	Progress Measures (outputs of activities):

WIC will share information on lactation and breastfeeding at a GSFC meeting.	WIC-Lactation Consultant, Parent Liaison-Jessica Baker	February 2022	Contact information and materials on lactation and breastfeeding	WIC contact for Lactation and Breastfeeding identified, meeting scheduled, materials shared
Ingham GSFC will collect and submit sign in sheets to WIC for educational opportunities for WIC families to receive potential credits.	WIC-Tracie Bolton, Parent Liaison-Jessica Baker	September 2022	Sign In Sheets for GSFC	Sign-in Sheets submitted to WIC
The RC will share WIC program information in the regularly distributed Resource Center communications to providers (e-newsletters, FB. Emails).	Central Resource Center	Quarterly	WIC Information, WIC flyers	Information shared to Ingham childcare providers.

OUTCOME 3

This Goal, Objective(s) and Strategy(ies) targets the following early childhood outcome(s): <input type="checkbox"/> Children are born healthy. <input type="checkbox"/> Children are healthy, thriving, and developmentally on track from birth to third grade. <input checked="" type="checkbox"/> Children are developmentally ready to succeed in school at time of school entry. <input type="checkbox"/> Children are prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade.		Addresses the following early childhood components: <input checked="" type="checkbox"/> Physical Health <input checked="" type="checkbox"/> Social-Emotional Health <input type="checkbox"/> Family Supports and Basic Needs <input checked="" type="checkbox"/> Parent Education <input checked="" type="checkbox"/> Early Education and Care		
Targeted Problem: Not all children are developmentally ready to succeed in school at time of school entry Key indicators: <ul style="list-style-type: none"> • 276 applications marked as Non-English speaking in www.inghampreschool.org for 2020/21 school year • 45% of eligible 4 year olds in www.inghampreschool.org enrolled in Head Start and GSRP in 2020/21 school year. • 47.3% 3- and 4- year olds in preschool (2019) from 2021 Ingham Kids Count profile 				
Goal related to the targeted problem(s): Increase access to high quality early care and education services and supports.				
Objective(s) related to the goal: Key information about school readiness reaches families and “early educators” (including professionals who have contact with children birth to 3 rd grade).				
Strategy 1: The school readiness advisory committee will address the needs of school readiness across the community.		Prioritized root causes related to the objective and addressed by this strategy: <ul style="list-style-type: none"> • Some families may not have knowledge of school readiness. (Resource) • Some families don’t value or place importance on early education. (Mindset) • Some families don’t think school readiness begins at birth. (Mindset) • If materials are only in English, are we actually increasing inequity? (Component) 		Performance Measure(s): <ul style="list-style-type: none"> • Families, educators, and the community use common resources to promote school readiness starting at birth.
<input type="checkbox"/> Parent Led Strategy <input type="checkbox"/> Strategy came from Strengthening Families Assessment		System Characteristic(s) Addressed <input checked="" type="checkbox"/> Mindsets <input checked="" type="checkbox"/> Components <input type="checkbox"/> Connections <input type="checkbox"/> Regulations <input checked="" type="checkbox"/> Resources <input checked="" type="checkbox"/> Power		
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Activities (small wins to carry out the strategy)	Persons or Groups Responsible	Target Dates	Resources Needed	Progress Measures (outputs of activities):
School readiness advisory committee meets with regularity and is comprised of the required and recommended members. <ul style="list-style-type: none"> • The Central Resource Center will participate in the school readiness advisory committee as schedules allow. 	SRAC Co-chairs Ingham ISD Staff GSRP/Head Start Program Representation	September 2021 November 2021 January 2022 April 2022	Zoom Access Notetaker Shared Drive/Notebook	Parents, providers, and community members who represent diversity of the area and programs and services are represented with equal representation and engagement

Review Great Start Readiness Program data and make recommendations as outlined in Section 32d	Ingham ISD Early Childhood Contact and Early Child Administrators	May 2022	Online Application, Outcome and Program Quality Data	Enhancements are made to GSRP based on input from the committee
Identify new locations for distribution of electronic and hard copies of the K Readiness Packet, the Ingham Early Learning Calendar, and the Family Literacy Calendar for K-1, including WIC and pediatric offices. Distribute talking points to staff in these locations to engage parents and caregivers.	School Readiness Advisory Committee, Capital Area District Library, GSC Partners, Trusted Advisors, GSQ Central RC	June 2022	K Readiness Packet, Ingham Early Learning and Family Literacy Calendars, staff tie	Increase in the number of organizations who promote and distribute the calendars
Promote and outreach to the community about ReadyRosie: <ul style="list-style-type: none"> Faith community outreach Offer website button for ReadyRosie to other organizations for their websites (Central Resource Center Social Media; School District webpages, etc.) Explore inclusion in Resource Guides created by other organizations 	School Readiness Advisory Committee, Capital Area District Library, GSC Partners, Trusted Advisors, GSQ Central RC, Outcome 3, Ingham ISD PR and IT Department, GSC webmaster	June 2022	ReadyRosie flyer ReadyRosie registration information, Link to GSC website	The number of families registered for ReadyRosie continues to increase.
Develop a plan to share preschool and school age care options to families as a part of the joint recruitment and enrollment process. <ul style="list-style-type: none"> Promote www.inghampreschool.org using different materials and approaches Work with the Resource Center to increase awareness of Great Start to Quality Refer parents to the Central Resource Center at 877-614-7328 and www.greatstarttoquality.org to assist in preschool and childcare search. 	Great Start Family Coalition, School Readiness Advisory Committee, Central Resource Center	Ongoing through FY22	Ingham Preschool application system and outreach materials, Data on childcare providers	Children are enrolled in a preschool or childcare provider that best meets their families' needs.
Strategy 2: The GSC, GSPC and RC will work in collaboration to engage the community to support and align plans to facilitate childcare availability in the wake of the influx of state and federal funds.	Prioritized root causes related to the objective and addressed by this strategy: <ul style="list-style-type: none"> Staffing shortages to provide childcare Prioritization of who receives care Decreased capacity due to social distancing guideline Cost of PPE 	Performance Measure(s): <ol style="list-style-type: none"> Increased spaces and/or organizations that can implement childcare, including school age children Increased family utilization of greatstarttoquality.org to search for childcare and school aged care 		
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Activities (small wins to carry out the strategy)	Persons or Groups Responsible	Target Dates	Resources Needed	Progress Measures (outputs of activities):

<p>Central Resource Center will work with providers on keeping GSQ profiles current.</p> <ul style="list-style-type: none"> The Central Resource Center will share this data with GSC regularly. 	<p>Central Resource Center Ingham GSC</p>	<p>Quarterly</p>	<p>Meeting time at GSC or Partnership to Support Quality Team meetings</p>	<p>GSQ Profiles are updated and data is shared Spreadsheet of district school age childcare is tracked</p>
<p>The Central Resource Center and Ingham ISd will work together in recruitment of childcare centers in becoming Community-Based Organizations (CBO) for GSRP.</p>	<p>Central Resource Center, Ingham ISD Early Childhood Contact</p>	<p>April 2022</p>	<p>List of CBO's and their star rating, GSRP RFP, CRC and Ingham ISD staff time</p>	<p>One new Community-Based Organization becomes GSRP provider</p>
<p>The Central Resource Center will share Family Coalition events and activities with Ingham license exempt providers attending GSQO trainings</p> <ul style="list-style-type: none"> Include information about Family Coalition in license exempt provider communications Increase awareness of license exempt providers opportunity to care for school age children 	<p>Great Start to Quality Central Resource Center, GSC Outcome 3 group, Family Coalition</p>	<p>2021-22 school year</p>	<p>Family Coalition, CRC Staff</p>	<p>License exempt providers participate in the Family Coalition</p>

OUTCOME 4

This Goal, Objective(s) and Strategy(ies) targets the following early childhood outcome(s): <input type="checkbox"/> Children are born healthy. <input type="checkbox"/> Children are healthy, thriving, and developmentally on track from birth to third grade. <input type="checkbox"/> Children are developmentally ready to succeed in school at time of school entry. <input checked="" type="checkbox"/> Children are prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade.		Addresses the following early childhood components: <input type="checkbox"/> Physical Health <input type="checkbox"/> Social-Emotional Health <input type="checkbox"/> Family Supports and Basic Needs <input type="checkbox"/> Parent Education <input checked="" type="checkbox"/> Early Education and Care		
% and # of children not reaching targeted outcome(s), broken down by demographics when possible (Targeted Problem(s)): Targeted Problem: Not all children are prepared to succeed in 4th grade and beyond by reading proficiently by the end of 3rd grade. Key indicators (source – MISchoolData 2019): <ul style="list-style-type: none"> • 50.5% of 3rd graders w/partial or not proficient in M-STEP ELA assessment <ul style="list-style-type: none"> o 74.8% of African America 3rd graders w/partial or not proficient in M-STEP ELA assessment o 64% Hispanic 3rd graders w/partial or not proficient in M-STEP ELA assessment o 67.4% of 3rd graders eligible for free or reduced lunch w/partial or not proficient in M-STEP ELA assessment o 64.6% of 3rd who are English Language Learning w/partial or not proficient in M-STEP ELA assessment 				
Goal related to the targeted problem(s): Teachers (including professionals who have contact with children birth to 3 rd grade) have an understanding of fundamental skills for early literacy that lead to 3 rd grade reading proficiency.				
Objective(s) related to the goal: Teachers have access to evidence-based literacy practices and implement with fidelity.				
Strategy 1: Develop a county-wide systemic process to support professional learning in the Essential Instructional Practices in Early Literacy and other literacy and family engagement tools.		Prioritized root causes related to the objective and addressed by this strategy: <ul style="list-style-type: none"> • “Teachers” need to understand foundational skills for curriculum (Resource) • “Teachers” may need more PD and practice on how to deliver curriculum and instruction in helping struggling readers. (Resource) • Current PD doesn’t match needs/skills. (Connection/Power) 		Performance Measure(s): Professional development on early literacy and family engagement meets teachers’ needs.
<input type="checkbox"/> Parent Led Strategy <input type="checkbox"/> Strategy came from Strengthening Families Assessment		System Characteristic(s) Addressed <input type="checkbox"/> Mindsets <input checked="" type="checkbox"/> Components <input checked="" type="checkbox"/> Connections <input type="checkbox"/> Regulations <input type="checkbox"/> Resources <input type="checkbox"/> Power		
Alignment with PDG B-5 Activities: <input type="checkbox"/> Activity 1: PDG Needs Assessment <input type="checkbox"/> Activity 2: PDG Strategic Plan <input checked="" type="checkbox"/> Activity 3: Parental Knowledge, Choice, and Engagement <input type="checkbox"/> Activity 4: Sharing Best Practice <input checked="" type="checkbox"/> Activity 5: Improving Overall Quality <input type="checkbox"/> Activity 6: Integrated Data for Program Use and Evaluation				
Activities (small wins to carry out the strategy)	Persons or Groups Responsible	Target Dates	Resources Needed	Progress Measures (outputs of activities):
Disseminate Essential Instructional Practices in Early Literacy Birth-PreK to reach: <ul style="list-style-type: none"> • licensed homes, groups, and centers, not Head Start or GSRP (Central Resource Center) • Ingham ISD-GSRP providers (Ingham ISD) • Head Start (CACs Head Start), • Home Visitors 	Central Resource Center, Ingham ISD Early Childhood Staff, Ingham English Language Arts (ELA) Steering Committee, Ingham GSC School	January 2022	Essential Instructional Practices of Early Literacy Modules and supporting resources	Literacy Essentials and strategies are distributed to groups listed through School Readiness Advisory Council

Share and promote face to face and virtual strategies to use with the Literacy Essentials.	Readiness Advisory Committee			
Provide professional learning and coaching on the Essential Instructional Practices in Early Literacy <ul style="list-style-type: none"> Partner with CRC to identify childcare centers and homes to provide training Create an implementation plan for tiered professional learning and coaching. Identify the “why” with the data and create a communication plan to “sell” the reason to participate. 	Ingham ISD Early Literacy Coach, CRC	January 2022	Previous MSTEP and literacy screening data family/provider stories	Implementation plan developed Communication plan developed
Promote the Scholastic “Engaging Families in Children’s Literacy Development” workshops and ReadyRosie with local school districts’ administration and teachers to engage families.	Ingham ISD Early Childhood staff, EFEL initiative	March 2022	Engaging Families Toolkit, ReadyRosie	These resources are shared with Ingham ISD Instruction Leaders – Curriculum Directors, Special Education Directors, and Early Childhood Administrators – quarterly.
Strategy 2: Research and use tools to address why our data looks the way it does (particularly for African American students) and how inequities have impacted that data, particularly literacy data.	Prioritized root causes related to the objective and addressed by this strategy: <ul style="list-style-type: none"> Systemic racism and implicit bias impact literacy outcomes Racial disparities exist in 3rd grade reading proficiency 	Performance Measure(s): An equity lens becomes an integrated part of discussions regarding literacy data.		
<input type="checkbox"/> Parent Led Strategy <input type="checkbox"/> Strategy came from Strengthening Families Assessment	System Characteristic(s) Addressed <input checked="" type="checkbox"/> Mindsets <input type="checkbox"/> Components <input type="checkbox"/> Connections <input type="checkbox"/> Regulations <input type="checkbox"/> Resources <input checked="" type="checkbox"/> Power			
Alignment with PDG B-5 Activities: <input type="checkbox"/> Activity 1: PDG Needs Assessment <input type="checkbox"/> Activity 2: PDG Strategic Plan <input type="checkbox"/> Activity 3: Parental Knowledge, Choice, and Engagement <input type="checkbox"/> Activity 4: Sharing Best Practice <input type="checkbox"/> Activity 5: Improving Overall Quality <input type="checkbox"/> Activity 6: Integrated Data for Program Use and Evaluation				
Activities (small wins to carry out the strategy)	Persons or Groups Responsible	Target Dates	Resources Needed	Progress Measures (outputs of activities):
Promote list of culturally responsive books for Pre-K on racism with families, childcare providers, preschool, etc. Connect with local Literacy Coaches re Book Study “Cultivating Genius” to determine relevance for other GSC members.	WKAR, Outcome 4 members, Ingham GSC partners, Ingham GSC webmaster, Central Resource Center, Ingham Family Coalition	December 2020	List of books	List of books is promoted and then reshared by 10 other groups.
Connect with other coalitions to promote equity through literacy. <ul style="list-style-type: none"> Promote screenings of Right to Read documentary Identify and connect with partners who also promote equity through literacy. 	WKAR, Power of We, GSC Co-Coordinators	November 2021	Access to Right to Read Documentary	Track screenings of Right to Read GSC members leverage connections to other groups promoting equity through learning.