

## 11/10/21 Ingham GSC Meeting

**Outcome Group: 2 “Children are healthy, thriving, and developmentally on track from birth to third grade.”**

**Outcome Group Members:** Rebecca Meszaros, Lili Gloe, Andrea Ryan, Terry Loynes, Sondos Alhachim, Stephanie Thelen

### **Activities:**

- 1.) Identify racial equity tools early childhood providers can use with families during program or service intake, assessment, and planning.
  - 2.) Promote anti-racism work of Ingham Racial Equity Leaders Cohort Team (DEI webpage—culturally-responsive books and resources, Spotlights, trainings (on MIRegistry and available to license and license-exempt providers.)
  - 3.) Support kinship advocacy actions by being aware of related policies; writing a letter(s) of support, etc.
  - 4.) Utilize Strengthening Families framework for Great Start Family Coalition (GSFC) and kinship caregivers to connect to Parent Cafés (Central Res Center to support Ingham Parent Liaison in becoming approved trainer on MIRegistry.)
  - 5.) Identify and share resources with GSC, community, and families in support of overall child/family health, determine if there are gaps, recognize May as social-emotional awareness month.
  - 6.) WIC (Spotlight); Great Start Family Coalition (GSFC) to present to WIC staff to connect families to GSFC; WIC to solicit feedback at GSFC meeting on their use and satisfaction with WIC; WIC to share breastfeeding info at a GSFC meeting; GSFC to collect/submit sign-in sheets to WIC for educational opportunities for WIC families to receive potential credits; Resource Center to share WIC information in RC communications (newsletters, FC, emails).
- **How does the spotlight (Advancing Resilience in Children “ARC”) align with your Outcome group Activities? (Whiteboard)**
    - We are looking to share SEL tools with the community and this is something that directly relates. More SEL direct services for people in the community! It sounds like they focus on lowering the expulsion rate which we know directly impacts children of color.
    - The social-emotional component of ARC directly related to Outcome 2 Activities.
    - This is an important resource for making sure kids with behavioral developmental and health challenges can stay in childcare services.
    - Focus on social emotional health – helping caregivers and parent with this.
    - The information and agency resources will help families get support earlier for their children to enable them to stay in preschool.
  - **What progress has been made on Activities since the October GSC meeting?**
    - Lili shared social emotional flyers and asks members to share with their organizations, families served, and loop her in on the feedback received.
    - Rebecca shared the [Stay Well](#) resource is great for social-emotional support.
      - **Stephanie** to follow up with Jodi to see if/when this resource will be shared with GSC members.
    - Terry mentioned social-emotional support resources might be a good presentation for kinship families.
    - DEI info continues to be added to the [GSC DEI website page](#).
  - **What are next steps to take on Activities by the December GSC meeting?**
    - **Re Social Emotional:**
      - **Members** - Agreed to share Lili’s social-emotional flyers with their organizations and families they serve. (Also, pediatricians, WKAR, Children’s Services, etc.)
      - **Sondos** – Mentioned the right people (or tools) are sometimes missing when sharing social-emotional info, and how important it is to share research-based tools via social media. (Lili suggested sharing the Psych Clinic flyers via social media and to reach out to her with clickable links if saving the flyers as jpegs, as links will not work otherwise.)
      - **Rebecca** – To check MDHHS twitter feed to see what info is being shared.

- **Terry** – Mentioned the importance of sharing info thinking of inter-generational families and shares resources via email, Facebook, and Kinship website.
- Timely messaging should include spending quality time with family and navigating potential stress with the upcoming holidays.
- **Andrea** – Increases her sharing of crises resources (CMH crisis number, suicide prevention, etc.) during the holidays as suicides and depression increases.
- **Kinship** – Working on providing gift cards to families for gift buying. (Last year 1000 \$100 Meijer or E-gift cards were provided to families.)
- **Andrea** – Shared Ingham Racial Equity Cohort is wrapping up individual presentations to be submitted/reviewed by the end of November. The next step is to begin “live” presentations in January or February via MiRegistry.