

11/10/21 Ingham GSC Meeting

Outcome Group: 3 *“Children are developmentally ready to succeed in school at time of school entry.”*

Outcome Group Members: Wendy, Kae, Barb, Heather, Angela, Carrie, Sarah

Activities:

- 1.) School readiness Advisory Committee meets regularly and is comprised of required/recommended members (Outcome 3 members).
- 2.) Review Great Start Readiness Program data and make recommendations as outlined in Section 32d.
- 3.) Identify new locations for distribution of electronic/hard copies of K Readiness Packet, the Ingham Early Learning Calendar and the Family Literacy Calendar for K-1, including WIC, and pediatric offices. Distribute talking points to staff in these locations to engage parents and caregivers.
- 4.) ReadyRosie (RR) promotion and outreach to the community (i.e., faith based; offer RR website button to other organizations to add to their websites; explore inclusion in Resource Guides created by other organizations).
- 5.) Develop a plan to share preschool and school age care options to families as a part of the joint recruitment and Enrollment process (i.e., promote www.inghampreschool.org in various ways; work with the Resource Center to increase awareness of Great Start to Quality; refer parents to the Central Resource Center at 877-614-7328 and www.greatstarttoquality.org to assist in preschool and childcare search).
- 6.) Central Resource Center will work with providers on keeping GSQ profiles current and share with GSC regularly.
- 7.) Central Resource Center and Ingham ISD will work together in recruitment of childcare centers in becoming Community-based organizations (CBO) for GSRP.
- 8.) Central Resource Center will share Family Coalition events and activities with Ingham license-exempt providers Attending GSQ trainings; will include Family Coalition information in license-exempt communications; and Increase awareness of license-exempt provider’s opportunity to care for school-age children.

• How does the spotlight align with your Outcome group Activities? (Whiteboard)

- KEEP is gone. Support and information to childcare providers is really important. This is another tool for that.
- Helpful for families who rely on childcare and allows care givers to keep the children in care in a quality environment.
- Social emotional is so important in school readiness.
- Social emotional and mental health supports are so important for little ones. I think this helpful for supporting children in centers.
- Helping children learn that school can be a place where they can be helped when they are struggling, giving them confidence to engage.
- Ensures that children are continuing to receive early childhood services. Keeping kids enrolled and getting them the services they need.

• What progress has been made on Activities since the October GSC meeting?

- Wendy did a preschool outreach event at Webberville using a mobile enrollment center. Two kids were enrolled.
- Hoping to do a similar event in Okemos at Meridian Meadows Apartment Complex
- Intentionally selecting locations based on preschool openings.
- Office of Great Start is working to verify what each of the centers are doing (hours/operating, etc.). Continuing to look for more partners.
- Grant funding may allow for hiring of more staff to expand enrollment.
- Stabilization grant is great, but there are still licensing barriers such as 45-day wait for fingerprinting. Angie is actively working to identify these barriers. One explanation is the sharp increase in childcare openings and the system being

overwhelmed. Angie expressed frustration in the lack of prioritization in the process (i.e.: prioritize existing programs over new programs)

- Wendy and Kae met with Trevor Sutton from St. Luke Lutheran Church to work together with their existing community outreach services. The Christ Campus in Lansing has many events that we were invited to attend such as a diaper drive, cultural orientation classes and other opportunities. Hoping to set-up something in November or December.
- Fenner Nature Center is opening an outdoor nature preschool program.
- Some of the Lansing teachers are using ReadyRosie as supplemental curriculum when classes are quarantined.
- Ingham ISD was awarded the Literacy Hub Grant. Will expand ReadyRosie into Eaton and Clinton counties.
- How can we continue to promote?
- Are the teachers receiving the information or just the administrators?
- The State will be working on a digital campaign to promote GSRP and making connections to Office of Great Start.
- **What are next steps to take on Activities by the December GSC meeting?**
 - Wendy will send Heather the flyer and link for ReadyRosie to share with families.
 - Provide school readiness/early literacy packets/bags to families on waiting lists for programs so they can do activities as home.
 - Early Learning Calendar
 - ReadyRosie
 - Early Childhood resources
 - Wendy will verify what translations are available on ReadyRosie.
 - Office of Great Start can continue to push out ReadyRosie to families and providers at the beginning of the year. Continue to identify providers that might offer GSRP etc.
 - Kae will follow-up with Trevor to identify some definitive dates for events we can attend.
 - Angie and Carrie will work to help the teachers connect the families with ReadyRosie so they can use it over the Winter Break.
 - Angie will also include ReadyRosie in the Spring Conferences.
 - Promote WIC information to the Lansing School District and help them understand that services are available until children are 5. This information can also be disseminated through the Adult Education classes.
 - Carrie will send Wendy information on the Commodity Food Program