

11/10/21 Ingham GSC Meeting

Outcome Group: 4 “Children are prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade.”

Outcome Group Members:

Activities:

- 1.) Disseminate Essential Instructional Practices in Early Literacy Birth-PreK to reach:
 - All licensed homes, groups, and centers, not Head Start or GSRP (Central Resource Center)
 - Ingham ISD-GSRP providers (Ingham ISD)
 - Head Start (CACs Head Start),
 - Home VisitorsShare and promote face-to-face and virtual strategies to use with the Literacy Essentials.
- 2.) Provide professional learning and coaching on the Essential Instructional Practices in Early Literacy
 - Partner with CRC to identify childcare centers and homes to provide training.
 - Create an implementation plan for tiered professional learning and coaching.
 - Identify the “why” with the data and create a communication plan to “sell” the reason to participate.
- 3.) Promote the Scholastic “Engaging Families in Children’s Literacy Development” workshops and ReadyRosie with local school districts’ administration and teachers to engage families.
- 4.) Promote list of culturally responsive books for Pre-K on racism with families, childcare providers, preschool, etc. Connect with local Literacy Coaches re Book Study “Cultivating Genius” to determine relevance for GSC members.
- 5.) Connect with other coalitions to promote equity through literacy.
 - Promote screenings of Right to Read documentary.
 - Identify and connect with partners who also promote equity through literacy.

• How does the spotlight align with your Outcome group Activities? (Whiteboard)

ARC aligns with a child being able to stay in a class instead of being expelled resulting in gaps in literacy.

ARC provides resources and support with preschoolers staying in class but also with parent support in managing energy, offering strategies to families and teachers. Decrease the expulsion rate of preschoolers which would allow them to take full advantage of the education setting.

• What progress has been made on Activities since the October GSC meeting?

CADL has a collection of Raising Readers 50+ backpacks with activities, books, and toys for parents to do with their children will be updated for Ready to Read Backpacks for a school age child related to phonics, comprehension and several other themes related to skills children are learning in the first grade like word blends. Reinforcement. Will hit catalogs by end of January for sure. Raising Readers are for 0-4 age group and Ready to Read is for 5-7 age group K1 and then there is a goal for third set for (2-3 graders) Total of 9 bags with three themes. Only assigned to Lansing Branches. MDE resources included and also a huge list, games related to words and phonics, general tips like reading aloud, reading everywhere and promotion of reading and writing everywhere as well as encouragement.

PNC Bank provides Grow Up Great, employees volunteer their time to early childcare centers age birth to 5 along with a book drive where they give back to community. Read with children. Virtual has been a barrier but want to continue the work in helping and supporting centers. Each individual branch selects a center and works there. When they

meet 100 volunteer hours the center is provided with a \$3000 grant. Book drive is once a year and then they are provided to a wide range of centers throughout the Lansing community.

Right to Read film is still being screened on WKAR HD channel and Robin provided four screenings and think tank discussions. Screenings took place for EATON RESA, Michigan Afterschool Out of School Time Conference.

- **What are next steps to take on Activities by the December GSC meeting?**

Cosette (PNC) will introduce the Scholastic guide to the volunteer leader as an additional tool for volunteers to be familiar as well as the “Everyday Diversity” book list. GSC will share the resources with Cosette to potentially discuss with leadership at PNC for volunteer resource.

CADL will be engaging in family literacy workshops as part of the Literacy Hub grant coordination. Workshops will be held mostly in library but will also seek community partnerships. Date to be determined, may not be in December.

WKAR will be providing early literacy skill workshops with families at MSU Student Parents and distributing books and activity kits to families who register for Daniel Tiger’s BMND on Nov. 20 and 4 partner organizations HeadStart, CADL, Cristo Rey, LSD.