

01/12/22 GSC Meeting Outcome Share Out Outcome 1 - Children are born healthy.

- ❖ **What data has your outcome group been reviewing (not specific numbers)?**
 - would like fatherhood involvement numbers and data-what do those numbers look like with IMR, prenatal access, and birth weight? would need to figure out the question or point of data ask for...potential project
 - been viewing the IMR, birth weight, and prenatal access (reasons why-Region 7)
- ❖ **What successes has your Outcome group experienced?**
 - the information is there, collected
 - able to update information easily
 - we recognize who is not at the table
 - access to and consistent participation in other community efforts (Region 7)
- ❖ **What challenges has your Outcome group encountered?**
 - Not been able to collect additional data from Cristo Rey
 - outcome 1 group membership/COVID
 - putting the information on the GSC
- ❖ **What next steps is your Outcome group planning?**
 - moving on with other activities
 - work on strategy 2 (re)e-engaging new members (parents and medical sector) to outcome group
 - figure out our “ask” for strategy 2 and
 - figure out other ways to measure if and how the information of activity is really working



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Outcome 2 - Children are healthy, thriving, and developmentally on track from birth to third grade.

- ❖ **What data has your outcome group been reviewing (not specific numbers)?**
 - None at this time.
- ❖ **What successes has your Outcome group experienced?**
 - Social emotional flyers shared from MSU Psychological Clinic
 - Promoting DEI work through Ingham Racial Equity Cohort
 - Andrea – promoting Parent Cafés with clients she serves
 - Stay Well Resource from MDHHS shared
 - Connecting kinship caregivers with SE support resources
 - DEI info added to GSC DEI website page
 - WIC Spotlight presentation
 - Ongoing discussion on substance use and domestic violence for CPS referrals
- ❖ **What challenges has your Outcome group encountered?**
 - COVID
 - Data surrounding the increase in CPS referrals (abuse/neglect)
- ❖ **What next steps is your Outcome group planning?**
 - Ingham Racial Equity Cohort – Moving toward submission of information to MiRegistry to share across the state.
 - Connect with someone (from CPS) to discuss the referrals
 - Additional DEI resources for the Ingham GSC website.



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Outcome 3 - Children are developmentally ready to succeed in school at time of school entry.

❖ What data has your outcome group been reviewing (not specific numbers)?

- ReadyRosie enrollment
- Preschool enrollment, specifically gaps in enrollment

❖ What successes has your Outcome group experienced?

- ARC and WIC Spotlights: supporting providers and children
- GSQ offered several Summer events and did trainings with providers
- Lots of growth with ReadyRosie and expansion of ReadyRosie to Clinton and Eaton Counties through the Literacy Hub grant
- Literacy Workshops
- Working together with faith communities such as St. Luke

❖ What challenges has your Outcome group encountered?

- Slow start of ARC but a great opportunity for growth. Limited to Medicaid eligibility
- Virtual environment and adjusting to continual shifts in delivery (in-person/virtual)
- Staffing shortages
- Inability of self-regulation and lack of SE education/supports

❖ What next steps is your Outcome group planning?

- GSQ can provide Ingham Childcare Star Ratings information quarterly
 - Centers, homes, group homes
- Continue to promote ARC
- Partner with St. Luke to attend events



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Outcome 4 - Children are prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade.

❖ What data has your outcome group been reviewing (not specific numbers)?

- Due to the pandemic, the county wide outcome data (MSTEP) and district level literacy data (AIMSweb, NWEA) has been unavailable or too small of sample size to use for this outcome groups activities. Currently using 2018-19 data.

❖ What successes has your Outcome group experienced?

- Essential Instructional Practices in Early Literacy professional learning has been provided to PreK-3 Teachers virtually
- Ingham ISD was able to shift funds to support a 1.0 FTE increase for a Preschool Early Literacy Coach (split into two positions)
- Engaging Families in Early Literacy (EFEL) Workshops have continued virtually
- WKAR Right to Read Documentary was released and is a tool we can use in the community
- Local District Literacy Coaches, Early Childhood Directors, Curriculum Directors, Special Education Directors and ISD consultant/coach staff engaging in a book study on Cultivating Genius; An Equity Framework for Culturally and Historically Responsive Literacy
- Michigan Learning Channel offers all of the Essential Instructional Practices trainings, also segments such as Read, Write, Roar
- EFEL success helped Ingham ISD obtain a Literacy Grant supporting Ingham, Eaton and Clinton counties to continue access to Ready Rosie and provide additional family early literacy workshops in communities
- CADL Raising Readers backpacks, all Lansing School District and several other districts have library cards

❖ What challenges has your Outcome group encountered?

- Consistent Membership and/or all the needed players at the table to meet the goals

❖ What next steps is your Outcome group planning?

- If members aren't at our table, how do we go to theirs?
- Promote MDE webinar series regarding the role of diversity within the literature that we teach
- CADL and Central Resource Center helping facilitate literacy workshops through the Birth-5 Literacy Hub

