

Local Leadership Group Agenda

December 1, 2021

1:00pm-2:30pm

Virtual Zoom Meeting

<https://us02web.zoom.us/j/82777347565?pwd=ZWQ1VG1DRXN0bHV2L3JOL3dsMGpVQT09>

Present: Michelle Nicholson, Rebecca Meszaros, Michelle Sabo, Kristy Rappe, Lisa Chambers, Beth Walker, Deanna Curry, Tianna Leon, Regine Cherry, LaSean Thompson, Kae Dubay, Melissa Threadgould

1. Welcome/Introductions

How do you deal with not being able to give your children the things they ask for that “everyone else has”?

2. November Meeting Recap

November notes were reviewed and approved. Lisa Chambers 1st, Kristy Rappe 2nd

3. Great Parents Great Start

-Great Parents Great Start received 26 slots for the Families First Prevention Services Act (FFPSA). Have currently received 5 referrals. Working to get them enrolled. The caseworker provides the referral. It's a strict process and must meet CPS requirements as a prevention case and then must meet PAT requirements.

-CPS Eligibility Requirements:

- Child is victim of confirmed abuse/neglect
- Child abuse/neglect has not been confirmed but moderate to intensive risk for abuse/neglect exists
- Child was in foster care and was returned to their parents or other relatives
- Child with delinquent behaviors under the supervision of MDHHS
- Infant born exposed to substances
- Child of a parent who had been in foster care until the parent reaches age 26
- Child at imminent risk of entering foster care as otherwise determined by a Tribe
- Child whose adoption or guardianship is at risk of disruption or dissolution

4. CQI PDSA Cycle 1

Michelle and Kae met with Brenda to discuss preliminary plans for CQI PDSA 1. Our current plan is to focus on parent leader recruitment. Jasmine aged out and is now a Parent Ambassador. Regine and LaSean will be aging out after next year, so we need to begin recruiting new parents to continue to have the parent perspective and voice that we currently have. The steering team created a parent leader recruitment flyer, updated the parent leader description and orientation process in anticipation of recruiting new parents. We will be contacting each of the programs to attend staff meetings to talk to the home visitors and share recruiting information and asking the home visitors to identify families that might be interested in joining the LLG.

5. HV Continuum:

Speed Dating Event and Parent Panel

-Speed Dating event is scheduled for February 16th at 1pm. The Speed Dating event is intended for the home visitors of each home visiting program in Ingham County to learn about other programs and

services and make connections with the other staff. Kae will reach out to each of the program supervisors to identify who will be the representative of each program.

-Parent Panel event is scheduled for May 18th at 1pm. The parent leader recruitment will help us identify parents from each of the home visiting programs to speak at the parent panel.

6. Parent Voice Questions

We want to ensure that the Parent Voice questions that we are asking at each meeting provide meaningful and impactful feedback to the supervisors and home visitors who attend LLG. The LLG members shared questions they would like to ask:

- What is most important to you in finding the best family-Home Visitor Match? Process or Characteristics?
- What does engagement look like with telehealth visits? How can we engage in an effective way?
- A visit summary is provided after each visit. How do you prefer this feedback? Do you prefer paper copy or electronic (email/text)? Should this be a consistent process or do what works for each family?

7. Parent Voice

What is most important to you in finding the best family-Home Visitor Match? Process or Characteristics?

-Parent #1: The process is more important. Characteristics matter because they help form relationships but the process provides “trouble-shooting” space and allows for changes to be made if necessary.

-When none of the home visiting staff have the desired characteristics, what is the best approach to make a good match with the families?

-Having soft conversations with the families to help the staff understand what the families value.

-Parent #2: Agree with parent #1. A lot can be learned at playgroups. Could possibly use playgroup time/space to make those more meaningful connections with the families.

-Home Visitor #1: There isn't a lot of “options” to pick and choose home visitors. Specific home visitors serve specific areas, so that makes it more difficult. At orientation, the home visitor tells the families that there are other home visitors available and provides the supervisor's contact information in the event the family doesn't feel she is a good fit.

-Home Visitor #2: If she is not meeting the family's needs, she will put in a referral to another program to dual-enroll them. This helps to provide the services the family needs. This method was easier with in-person visits because both programs could do joint visits together.

-Supervisor #1: The Health Department programs have great connections, so it's easier to support families with additional services when needed. Supervisors are forced to determine best fit with very little information so they rely on the staff to determine if there needs to be a change.

-Supervisor #2: Often receive referrals requesting male providers but there is currently only 1 male staff member for 3 counties. She does work with patients to find best fit based on their values.

-Supervisor #3: Best fit is initially determined by provider's caseload and individual skill set.

-Supervisor #4: **At time of referral, can we gather more information from the family to better determine best fit? Are there some simple questions that can be asked to help find common ground between the families and home visitors?** For example, both the family and home visitor like the same color, hobbies etc.

-Parent #1: That can be difficult. She would provide the information if she felt comfortable. It would depend how the first interaction goes. Have to consider cultural barriers.

-Parent #2: Agree that this could be challenging from the beginning but could be done as a follow-up. Possibly send a text with a link to a form to collect the information. There needs to be some level of trust and comfort established first.

-Supervisor #3: After families are enrolled, supervisor sends text/email to provide her contact information if they have any concerns.

-Once assigned to a home visitor, how comfortable are you telling the home visitor it's not a good fit?

-Parent #2: After the 3rd visit, you know if it's a good fit. This would be a good time for the supervisor to reach out to the families.

8. Spotlight

Jessica Baker: Family Coalition

-The Family Coalition provides the parent "component" of the Ingham Great Start Collaborative (GSC).

-Open to parents/families, parent groups, caregivers of young children (age birth to 12 years) who reside in Ingham County

-Work to ensure that all children are ready to succeed in school and in life

-Ensure that parents have the supports and services they need so their child reaches their full potential

-Each meeting incorporates a Parent Café

-Parent Cafes:

-Fun, easy and effective social tool used to engage parents in meaningful conversations about their family

-Conversations are guided and the questions build upon the 5 protective factors.

-Cafes are a vehicle for parents to have their own conversations about keeping their families strong based on the Protective Factors.

-Protective Factors are characteristics that help parents, children, and all families thrive

-5 Protective Factors:

-Parent Resilience: Be strong and flexible.

-Knowledge of Parenting and Child Development: Being a parent is part natural and part learned.

-Social and Emotional Competence of Children: Parents need to help their children communicate.

-Social Connections: Parents need friends.

-Concrete Support in Times of Need: We all need help sometimes.

-Contact Jessica Baker for more information:

inghamgscparents@gmail.com or (517) 899-4754

-Go to the Ingham Great Start Collaborative website for meeting dates, flyer and more information:

<https://inghamgreatstart.org/parent-coalition/>

9. Updates and Announcements

-Head Start was closed as a whole. Most have reopened but there are some that have not. Some classrooms are closed due to covid. Home visiting is virtual.