

## **02-09-22 Ingham GSC Meeting**

**Outcome Group: 3** *“Children are developmentally ready to succeed in school at time of school entry.”*

**Outcome Group Members:** Carrie, Travis, Jamie, Kae, Barb, Sarah

### **Activities:**

- 1.) School readiness Advisory Committee meets regularly and is comprised of required/recommended members (Outcome 3 members).
- 2.) Review Great Start Readiness Program data and make recommendations as outlined in Section 32d.
- 3.) Identify new locations for distribution of electronic/hard copies of K Readiness Packet, the Ingham Early Learning Calendar and the Family Literacy Calendar for K-1, including WIC, and pediatric offices. Distribute talking points to staff in these locations to engage parents and caregivers.
- 4.) ReadyRosie (RR) promotion and outreach to the community (i.e., faith based; offer RR website button to other organizations to add to their websites; explore inclusion in Resource Guides created by other organizations).
- 5.) Develop a plan to share preschool and school age care options to families as a part of the joint recruitment and Enrollment process (i.e., promote [www.inghampreschool.org](http://www.inghampreschool.org) in various ways; work with the Resource Center to increase awareness of Great Start to Quality; refer parents to the Central Resource Center at 877-614-7328 and [www.greatstarttoquality.org](http://www.greatstarttoquality.org) to assist in preschool and childcare search.
- 6.) Central Resource Center will work with providers on keeping GSQ profiles current and share with GSC regularly.
- 7.) Central Resource Center and Ingham ISD will work together in recruitment of childcare centers in becoming Community-based organizations (CBO) for GSRP.
- 8.) Central Resource Center will share Family Coalition events and activities with Ingham license-exempt providers Attending GSQ trainings; will include Family Coalition information in license-exempt communications; and increase awareness of license-exempt provider's opportunity to care for school-age children.

### **• How does the Spotlight align with your Outcome group Activities?**

#### **(Successes/Challenges working with refugee/immigrant populations)**

- Head Start has interpreters for families and more contacts for this support that they have not had before.
- GSRP: Phone calls for preschool and the language barriers, cultural barriers and simply processing how the enrollment/eligibility process works has been a challenge.
- Finding interpreters have historically been a challenge.
- Great Start to Quality has been working with immigrant/refugee families to get them set-up as license-exempt and/or licensed providers and provide training for them.

### **• What progress has been made on Activities since the January GSC meeting?**

- Have seen an increase in recruitment fliers/materials for preschool enrollment
- Jamie is promoting ReadyRosie to the new families in the EFEL GSC Literacy Workshops.
- Great Start to Quality provided ReadyRosie information to license exempt providers

### **• What are next steps to take on Activities by the March GSC meeting?**

- Great Start to Quality will include ReadyRosie information in their newsletter. They will also include ReadyRosie information while they distribute masks to Eaton County.
- Travis will check with Corrie about the new ReadyRosie flier that includes Eaton and Clinton County so that can be disseminated to programs and families.
- Coordinate with the Kindergarten Round-Ups/Preschool Enrollment to include preschool packets, early learning/K-1 calendars and ReadyRosie information.
- Travis will look into upcoming events