

## Local Leadership Group Notes

March 2, 2022

1:00pm-2:30pm

### Virtual Zoom Meeting

<https://us02web.zoom.us/j/82777347565?pwd=ZWQ1VG1DRXN0bHV2L3JOL3dsMGpVQT09>

Present: Michelle Nicholson, Beth Walker, Rashmi Travis, Michelle Sabo, Rebecca Meszaros, Deanna Curry, Chelsea Cole, Lisa Chambers, Latavia Kanethe, Kristy Rappe, Jasmine Tucker, Jessica Baker, Regine Cherry, Tianna Leon, LaSean Thompson, Aaliyah Foreman, Kae Dubai, Antanea Robinson, Corrie Mervyn, Sarah Rowe

#### 1. Welcome/Introductions

*How are you staying strong for yourself, your family, and the families you work with during Covid?*

#### 2. January Meeting Recap

January notes were reviewed and approved Kristy Rappe 1<sup>st</sup> and Tianna Leon 2<sup>nd</sup>

#### 3. Great Parents Great Start

Have received 16 referrals for the Families First Prevention Services Act (FFPSA). 6 are currently enrolled. Spring Playgroup registration will be opening March 7<sup>th</sup> to Early On families and then the community. 15 groups will be available. Most are outside and in-person. 1 will be virtual. Planning to have the baby group and large gross motor group be held indoors due to ages and equipment.

#### 4. Home Visiting Continuum & CQI

##### *Parent Panel May 18<sup>th</sup> @ 1pm*

-In order to offer the Parent Panel this year, we need to get new families to participate on the panel. It would be wonderful to get parent representation from each program. The questions for the panel will be provided ahead of time so all the participants are comfortable. This would be a great opportunity to get parent leaders involved in the LLG. We need help recruiting families from the programs to be in the panel. The sooner the better so we can ensure that the families are comfortable and well prepared to be part of the panel.

-The CQI Cycle 1 project is focused on parent leader recruitment. Both Regine and LaSean will be aging out within the next fiscal year, so we need to start looking for new parent leaders. Kae has met with EHS, NFP, MIHP and GPGS staff to give them the recruitment materials that we developed. Please continue to seek out new parent leaders. Contact Kae for more information.

#### 5. Parent Voice

##### *What is the most important aspect of the visits for you and your family?*

-Parent #1: Home visitor helped me to be aware of self, feelings and baby's needs. She helped me identify what is needed, what I have done, and to know when I can take time for selfcare.

-Parent #2: Home visiting helped me to be open and honest with concerns and needs. I knew if home visitor was a good fit if I was able to share this with them. Would not have been able to get the most out of the visits without having this comfortability.

-Supervisor #1: How many visits does it take to know if home visitor is a good fit?

-Parent #1: Sometimes it's an instant mesh, but at-most, 3 visits

-Parent #2: 3<sup>rd</sup> visit is the magic number. This allows time to get comfortable and start developing that relationship. Contact from the supervisor after that 3<sup>rd</sup> visit is really important so the parent won't have an uncomfortable conversation with the home visitor.

- Home Visitor #1: How do families feel about answering personal questions right away?
  - Parent #1: It is uncomfortable and can feel forced. It would be easier if the questions can be broken into conversation and letting the family know that this is a safe space. It's more comfortable answering these questions in a non-interrogating conversation.
  - Parent #2: Agree with this

## 6. Spotlight

### *Literacy Hub: Corrie Mervyn*

- The Literacy Hub Grant includes Ingham, Eaton and Clinton Counties.
  - The grant focuses on supporting families with literacy materials in the home; supporting childcare facilities with literacy materials; and sustaining work that is already happening around literacy.
  - Some of the work that Ingham has been doing include ReadyRosie and Engaging Families in Early Literacy Collaborative.
    - ReadyRosie is a free video library resource that demonstrate simple, everyday activities that families can do in their home to support literacy. The 2-minute videos can be sorted by age and activity/topic. ReadyRosie outreach materials are available on the Great Start Collaborative website: <https://inghamgreatstart.org/ready-rosie/>
    - Engaging Families in Children's Literacy Development is an expansion of Engaging Families in Early Literacy (EFEL). Trusted community members, trusted messengers, are used to lead the literacy workshops. All of the supplies are provided for the workshops and the families get to take home the materials. Each workshop includes an introduction; skill-based video (parents); workshop area (parent and child); and families leave with the materials. Looking for locations to offer the workshops.
- Scholastic Toolkit: <https://www.scholastic.com/content/educators/en/learn/engaging-families.html#How>  
Contact Corrie Mervyn for more information: [cmervyn@inghamisd.org](mailto:cmervyn@inghamisd.org)

## 7. Updates and Announcements

- WIC recall of formula
- Refugee Support: Briefing on Afghanistan and overall tips for working with SEL families.

**Next meeting: April 6<sup>th</sup> @ 1pm**