

06-08-22 Ingham GSC Meeting

Outcome Group: 2 “Children are healthy, thriving, and developmentally on track from birth to third grade.”

Members in Attendance: Rebecca Meszaros, Alex Gaitan-Flores, Stephanie Thelen, Jessica Baker, Anne Hughes, Quintin Baptiste, Sondos Al-Hachim

Activities:

- 1.) Identify racial equity tools early childhood providers can use with families during program or service intake, assessment, and planning.
 - 2.) Promote anti-racism work of Ingham Racial Equity Leaders Cohort Team (DEI webpage—culturally-responsive books and resources, Spotlights, trainings (on MIRegistry and available to license and license-exempt providers.)
 - 3.) Support kinship advocacy actions by being aware of related policies; writing a letter(s) of support, etc.
 - 4.) Utilize Strengthening Families framework for Great Start Family Coalition (GSFC) and kinship caregivers to connect to Parent Cafés (Central Res Center to support Ingham Parent Liaison in becoming approved trainer on MIRegistry.)
 - 5.) Identify and share resources with GSC, community, and families in support of overall child/family health, determine if there are gaps, recognize May as social-emotional awareness month.
 - 6.) WIC (Spotlight); Great Start Family Coalition (GSFC) to present to WIC staff to connect families to GSFC; WIC to solicit feedback at GSFC meeting on their use and satisfaction with WIC; WIC to share breastfeeding info at a GSFC meeting; GSFC to collect/submit sign-in sheets to WIC for educational opportunities for WIC families to receive potential credits. Resource Center to share WIC information in RC communications (newsletters, FC, emails).
- **How does the Spotlight (Co-Parenting) align with your Outcome group?**
 - Good strategies help to create healthy families with healthy relationships.
 - Validate a child’s feelings/thinking/emotions—this doesn’t always come naturally.
 - Talking through your day and/or preparing children for their day.
 - Quintin presents classes at barber shops (for fathers)
 - CMH does home therapy (for trauma, mental health)
 - **What progress has been made since the May meeting?**
 - **What next steps will you take between now and the July meeting?**
 - **Quintin** could present at a Parent Café.
 - **Quintin** can provide visible posters and materials to organizations.
 - **Alex** will share Quintin’s presentation at an upcoming Service Coordination meeting.
 - **Stephanie** to share Quintin’s contact info with parents who contact the ISD regarding parenting classes and supports.